SUMMER LEARNING PROGRAMS

The Yolo County Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress.

Summer programs offered by the Yolo County Office of Education shall be aligned with the County Office's local control and accountability plan (LCAP), other applicable County Office and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

Summer School

The Yolo County Superintendent of Schools or designee, with County Board approval, may establish summer school day and/or evening classes.

The County Office's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to County Office students who:
SUMMER LEARNING PROGRAMS (continued)

1. Need course credits in order to graduate from high school before the beginning of the next school year

(cf. 5147 - Dropout Prevention)
(cf. 6146.1 - High School Graduation Requirements)

2. Have been retained or are at risk of being retained at their grade level

(cf. 5123 - Promotion/Acceleration/Retention)

3. Demonstrate academic deficiencies in core curriculum areas

(cf. 0460 - Local Control and Accountability Plan)

4. Are in targeted student groups identified in the County Office’s LCAP as needing increased or improved services to succeed in the educational program

The remaining openings shall be offered to other County Office students on a first-come first-served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

(cf. 5113 - Absences and Excuses)
(cf. 6154 - Homework/Makeup Work)

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of County Office schools/programs.

The County Superintendent or designee shall annually report to the County Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, he/she may report on the extent to which students successfully achieved the outcomes established for the program.
SUMMER LEARNING PROGRAMS (continued)

The County Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations

2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity

(cf. 1330.1 - Joint Use Agreements)

3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component

(cf. 3260 - Fees and Charges)
(cf. 5113.2 - Work Permits)
(cf. 6178.1 - Work-Based Learning)

4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals

(cf. 6020 - Parent Involvement)

5. Assigning summer vacation homework in core curricular subject(s) for extra credit

6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subjects

7. Arranging opportunities for community service

(cf. 6142.4 - Service Learning/Community Service Classes)

Legal Reference:
SUMMER LEARNING PROGRAMS (continued)

EDUCATION CODE
8482-8484.6  After School Education and Safety Program
8484.7-8484.9  21st Century Community Learning Centers
37252-37254.1  Supplemental instruction
39837  Transportation to summer employment programs
41505-41508  Pupil Retention Block Grant
41976.5  Summer school programs, substantially disabled persons or graduating high school seniors
42238.01-42238.07  Local control funding formula
48070-48070.5  Promotion and retention
51210  Areas of study for elementary schools
51220  Areas of study for grades 1-6
51730-51732  Powers of governing boards (authorization for elementary summer school classes)
52052  Accountability; numerically significant student subgroups
52060-52077  Local control and accountability plan
54444.3  Summer program for migrant students
56345  Extended-year program for special education students
58700-58702  Credit towards summer school apportionments for tutoring and homework assistance
58806  Summer school apportionments

CODE OF REGULATIONS, TITLE 5
3043  Extended school year, special education students
11470-11472  Summer school

UNITED STATES CODE, TITLE 20
6311-6322  Improving basic programs for disadvantaged students
7171-7176  21st Century Community Learning Centers

Management Resources:
CSBA PUBLICATIONS
Summer Learning and Wellness Resource Guide
School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013

NATIONAL SUMMER LEARNING ASSOCIATION PUBLICATIONS
Healthy Summers for Kids: Turning Risk into Opportunity, May 2012
New Vision for Summer School, 2010

RAND CORPORATION PUBLICATIONS
Making Summer Count: How Summer Programs Can Boost Children’s Learning, 2011

WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
National Summer Learning Association: http://www.summerlearning.org
SUMMER LEARNING PROGRAMS (continued)

Partnership for Children and Youth: http://partnerforchildren.org
RAND Corporation: http://www.rand.org
Summer Matters: http://sumtermatters2you.net

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YOLO COUNTY OFFICE OF EDUCATION
Woodland, CA