DATE: March 2, 2020

ITEM: 4.1

TOPIC: Discuss Horizon Program Addition and Location

PURPOSE: Information

PRESENTER: Elizabeth Engelken

ATTACHMENTS: YES (X) NO ( )

FISCAL IMPACT: Fee for Service proposal; projected program cost attached

BACKGROUND: For the 2018-2019 and 2019-2020 years, PAC and Joint Advisory have been monitoring the numbers of students served in two high school class settings known as “Horizon”. Current class loads indicate a critical need for a third classroom setting, preferably located in the Washington Unified School district, therefore allowing students referred from that district a local setting to address IEP goals and objectives. There are currently 6 students served in the Horizon class setting located in DJUSD. The WJUSD class is currently impacted and served at the level commensurate the SELPA guidelines.

DIRECTOR RECOMMENDATIONS: N/A

JOINT PAC/CBO REVIEW DATE AND RECOMMENDATION: Continue to gather data on referral numbers to consider formal approval for the 2020-2021 school year.
Horizon Per Service Cost Estimate with Addition of Horizon Class (3rd classroom)

Prepared for PAC/CBO and Superintendents’ Council (February-March, 2020)

<table>
<thead>
<tr>
<th>Horizon Setting</th>
<th>Pupil Count</th>
<th>Share of Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Davis Joint Unified</td>
<td>9</td>
<td>249,966</td>
</tr>
<tr>
<td>Esparto Unified</td>
<td>4</td>
<td>111,095</td>
</tr>
<tr>
<td>Washington Unified</td>
<td>9</td>
<td>249,996</td>
</tr>
<tr>
<td>Winters Joint Unified</td>
<td>1</td>
<td>27,774</td>
</tr>
<tr>
<td>Woodland Joint Unified</td>
<td>34</td>
<td>944,314</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>57</strong></td>
<td><strong>1,583,115</strong></td>
</tr>
</tbody>
</table>

Per Pupil Cost: $27,774

2019-2020 Horizon Program Cost 1,583,115
Additional High School Class Cost 291,629
Total 1,874,744
Divided by estimated Pupil Count $32,890
DATE: March 2, 2020

ITEM: 4.2

TOPIC: Discuss Preschool Inclusion Program in Winters

PURPOSE: Information

PRESENTER: Elizabeth Engelken

ATTACHMENTS: YES ( ) NO (X)

FISCAL IMPACT: Fee for Service proposal

BACKGROUND: Winters Joint Unified School District has expressed interest in hosting a location to serve preschool age children with disabilities. Preliminary discussions with district staff, YCOE special education staff, and the PAC members indicates strong support for an inclusion program setting supported by YCOE staff. Data has been collected from the two western most LEAs indicating numbers to support one class for the fall of 2020-2021. This program would provide a lesser restrictive setting for Winters and Esparto and potentially impact the SDC classes currently operated by WJUSD. All LEAs participating in the PAC and Joint Advisory have expressed strong support for this model.

DIRECTOR RECOMMENDATIONS: N/A

JOINT PAC/CBO REVIEW DATE AND RECOMMENDATION: N/A
DATE: March 2, 2020

ITEM: 4.3

TOPIC: Discuss Local Plan Rewrite 2019-2020

PURPOSE: Information

PRESENTER: Elizabeth Engelken

ATTACHMENTS: YES (X) NO ( )

FISCAL IMPACT: N/A

BACKGROUND: AB 1808 (2017-2018) and AB 75 (2019-2020) added language to EC 56122 requiring the development of templates for SELPA Local Plans throughout the state of California. The majority of the sections of each Local Plan are due to the California Department of Education (CDE) by June 30, 2020, with the Annual Assurances due June 30, 2021. Two documents are attached for review; Section A: Contacts and Certification, and Section B: Governance and Administration. The new template format for the Annual Budget Plan and Annual Service Plan will come to Superintendents this May.

DIRECTOR RECOMMENDATIONS: N/A

JOINT PAC/CBO REVIEW DATE AND RECOMMENDATION: N/A
DATE: March 2, 2020

ITEM: 4.4

TOPIC: Discuss Mental Health Funds Allocation Policy Revision

PURPOSE: Information

PRESENTER: Elizabeth Engelken

ATTACHMENTS: YES (X) NO ( )

FISCAL IMPACT: The Policy Revision outlines the carryover of unused mental health funds.

BACKGROUND: Policy 3100.72 addresses the method of distribution of mental health funds to Yolo County SELPA LEAs. Mental Health revenue includes Prop 98 funds for Educationally Related Mental Health Services and IDEA federal funds for Educationally Related Mental Health Services. Our SELPA retains $300,000 of the total apportionment to fund a Residential Cost Pool for first time residential placement of a student on an IEP. The Superintendents’ Council reviewed the recommended policy revision at the January 13, 2020 meeting, taking action upon language which further clarified the Residential Cost Pool and carryover of unused funds. A copy of the revision to Policy 3100.72 Method of Distribution of Funds, Mental Health Funds Allocation Plan, is included in the packet.

DIRECTOR RECOMMENDATIONS: N/A

JOINT PAC/CBO REVIEW DATE AND RECOMMENDATION: N/A
POLICY 3100.72
METHOD OF DISTRIBUTION OF FUNDS

YOLO COUNTY SPECIAL EDUCATION
LOCAL PLAN AREA (SELPA)

MENTAL HEALTH FUNDS ALLOCATION PLAN

A. ALLOCATION METHODOLOGY

1. Mental health revenue is defined as those funds received by the SELPA Administrative Unit (AU), including: Prop 98 funds for Educationally Related Mental Health Services (Resource 6512) and Individuals with Disabilities Education Act (IDEA) funds for Educationally Related Mental Health Services (Resource 3327). For the purpose of this section, this will be referred to as the SELPA Mental Health Apportionment. The outlined SELPA Mental Health Apportionment allocation methodology will commence in the 2018-2019 school year.

2. The SELPA AU is the designated recipient of the SELPA Mental Health Apportionment on behalf of the member Local Education Agencies (LEAs). All references to LEA(s) shall include any member LEA charter school(s). The Mental Health Funds Allocation Plan does not apply to non-LEA charter schools which are considered to be a school of the chartering LEA for purposes of special education.

3. The SELPA AU will retain $300,000 of the SELPA Mental Health Apportionment to fund a Residential Cost Pool. This Cost Pool shall not exceed $300,000 in any year. SELPA member LEAs will have the ability to request from the SELPA AU a partial or full reimbursement (depending on total SELPA need) of their annual residential placement costs (i.e., room and board and mental health service expenses) associated with a LEA’s new, first-time residential placement of a student on an Individualized Education Program (IEP). Residential Cost Pool funds will be allocated with adherence to the following guidelines:

a. The IEP meeting placing a student in a residential educational setting must be held between July 1st and June 30th of the fiscal year the request is being submitted for.

b. By July 31st, member LEA will submit to the SELPA AU a Residential Cost Pool reimbursement claim which details the name and identification code of the residential facility, student name, and the total annual cost of the placement for the prior fiscal year. Each LEA’s Residential Cost Pool claim will be reimbursed based on a proration factor determined by dividing the Residential Cost Pool
total value (revenue) by the total of the LEAs’ cost claims for that fiscal year. These reimbursements will be paid to each LEA within 30 days of receiving all member LEA cost claims.

4. Esparto Unified School District and Winters Joint Unified School District annually will receive a Small District Supplement of up to $75,000 respectively. Annually, Winters and Esparto will demonstrate their need for the Small District Supplement by submitting a reimbursement request for qualifying mental health expenses in accordance with Section 2 of the Annual Review Process below.

5. After reserving $300,000 for the Residential Cost Pool and $150,000 for the Small District Supplement, the SELPA AU will allocate the remaining SELPA Mental Health Apportionment to LEAs based on prior year’s P2 Average Daily Attendance (ADA). Additionally, unused funds from the Residential Cost Pool and Small District Supplement will be allocated out to LEAs every fiscal year based on prior year’s P2 ADA shall be carried forward into the next fiscal year and added to the Total Funding Available A.

   a. In accordance with California Education Code 41601.5, for any fiscal year, if one or more LEAs experience an increase in the number of units of average daily attendance from the second principal apportionment to the annual apportionment, that is attributable to pupils of migrant agricultural workers, annual apportionments will be used in lieu of the units of average daily attendance for the second principal apportionment to allocate unused mental health funds. This increase must be either: equal to or greater than 2 percent; or equal to or greater than 10 units of average daily attendance (for districts of less than 2,501 units of average daily attendance).

   b. Each year, a Mental Health budget estimate will be provided to districts for use in budget development for the upcoming year. An updated budget estimate will be provided after the SELPA AU has closed books, which will reflect unused funds from the Residential Cost Pool and Small District Supplement from the prior year. A final estimate update will be provided upon receipt of the current year grant award notification and entitlement amount.

B. ANNUAL REVIEW PROCESS

1. Each member LEA must submit a Plan for Use of Mental Health Funds to the SELPA AU by August 31st. The plan needs to delineate projected costs by Object Code, Object Title, Goal, and Function and include a narrative description (Exhibit B). The SELPA AU will review and approve each LEA’s Plan for Use of Mental Health Funds by September 15th.
a. If an LEA’s Plan for Use of Mental Health Funds does not meet the criteria for qualifying purposes outlined below in Section 2, the SELPA will work with the LEA to develop a plan that will meet criteria.

b. After the SELPA has approved an LEA’s Plan for Acceptable Use of Mental Health Funds, an LEA must obtain the SELPA Director’s approval prior to making any programmatic revision to their plan. The LEA will receive a response from the SELPA Director regarding the status of their plan revision(s) within 5 working days.

2. Each member LEA shall submit a year-end reconciliation for cumulative year-to-date mental health expenditures by Object Code, Object Title, Goal, and Function to the SELPA AU by July 31st (Exhibit C). LEAs must provide documentation of expenditures (i.e., paid invoices, payroll documents, etc.). The SELPA AU will verify that the mental health funds expended were used for qualifying purposes. Qualifying purposes are defined with adherence to the following guidelines:

   a. To provide related mental health related services to students on IEPs, including out-of-home residential services, pursuant to federal law and as described in Education Code Section 56363. The SELPA AU will verify related mental health services using member LEA’s Mental Health Service Reports generated in the Special Education Information System (SEIS).

   b. For mental health expenses outlined in the California Department of Education (CDE) guidance letter regarding Assembly Bill 114: Use of Mental Health Funds in the Budget Act of 2011-12 from Fred Balcom dated January 5, 2012 (Exhibit A).

3. If the SELPA AU determines any mental health related expenditures requests were made for non-qualifying purposes, the LEA will not be reimbursed for those expenditures and those funds will be allocated to LEAs with additional qualifying expenses based on prior year’s P2 ADA.

Superintendents’ Council
Adopted: 11/13/2017
Second Reading: 11/13/2017
First Reading: 10/9/2017
POLICY 3100.72
METHOD OF DISTRIBUTION OF FUNDS

YOLO COUNTY SPECIAL EDUCATION
LOCAL PLAN AREA (SELP A)

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Superintendents’ Council
Adopted: 11/13/2017
Second Reading: 11/13/2017
First Reading: 10/9/2017
Revision Date:
Governor's Budget Proposal and Trailer Bill

Yolo County SELPA
Superintendents' Council
March 2, 2020

Governor's January 10, 2020 Proposal for Special Education

- Creation of a new special education funding formula
- Funding to be based upon a three year rolling average of ADA at the LEA level
- Continued distribution method of sending special education dollars to SELPAs, distribution based on Local Plan methodology at the regional level
Funding Formula Language released on February 14, 2020

- Ending the core of the AB 602 formula on July 1, 2020
- Replacing the AB 602 calculation is a new two prong calculation for each LEA
  - Calculate a per ADA amount at $660 per P-2 ADA average for the current and past two years
  - Calculate a per ADA amount in the 19-20 fiscal year based on the LEAs SELPA AB 602 rate, plus COLA
  - Whichever calculation results in the higher rate is what the LEA will generate starting in 20-21, with the funds continuing to flow to the SELPA in either scenario

Repurposing Dollars from Current Budget

- The Administration’s proposal is able to significantly raise the per ADA special education funding rate due to the repurposing of two pots of funds
  - $152 million in AB 602 equalization
  - $493 million to districts based on preschoolers with disabilities
- The Administration also proposed to provide a second year of one-time funding to districts based on preschoolers with disabilities, this year at a total of $250 million statewide
- *Initial budget calculations for 2020-2021 indicate an estimated $2.9 million dollar increase to the SELPA.*
Legislative Priorities for the 2020 Session

Bills to Watch
The deadline for bills to be introduced was Friday, February 21, 2020

- AB 2291 (Medina) Special Education Funding
- AB 2420 (Rubio) IEP Transition Services
- AB 2670 (Weber) Restraint and Seclusion
- AB 2710 (Kalra) Teacher Credentialing
- SB 1174 (Portantino) Dyslexia Testing
What do we lose when intelligence is a number?

MARCH 26, 2020
6:00PM

1280 SANTA ANITA CT. STE 120
WOODLAND, CA

intelligent lives

This film stars three young adults with intellectual disabilities who challenge perceptions of intelligence as they navigate high school, college and the workforce.

This is a free screening and dinner will be provided.

RESERVE YOUR SEAT AT
WWW.YCOE.ORG/INTELLIGENTLIVES
(530) 668-3760 OR LISA.YOUNG@YCOE.ORG
LEGISLATIVE INFORMATION AND SHARING DAY

Wednesday, April 29th, 2020

Grand Ballroom 1215 J Street and the State Capital, Sacramento

Legislative Sharing Day is an annual event sponsored by the California State SELPA Administrators. The day includes a light breakfast and lunch, a morning session featuring a parent speaker, legislative update, and networking time. The afternoon is generally spent at the state Capital visiting with regional elected officials.

The Yolo County SELPA is happy to host members of the CAC for a special day of legislative learning and advocacy.
January 17, 2020

TO: District Superintendents, Special Education Directors,  
Special Education Teachers, School Principals,  
Program Specialists, School Psychologists,  
Alta California Regional Center, CAC Members,  
Parents, Other Interested Parties

FROM: Community Advisory Committee (CAC) Awards 2019-2020

RE: NOMINATION FORM FOR ANNUAL RECOGNITION AWARD

The Yolo County SELPA Community Advisory Committee (CAC) looks forward to its annual presentation of awards for outstanding service to children and/or adults with special needs in Yolo County. Awards will be presented to people who may be school employees, parents, volunteers, students, or agency professionals that have shown exceptional dedication, effort, and/or commitment to serve individuals with special needs.

Factors to be considered in the selection of recipients of these awards are:

- Number of years of exceptional service to children and/or adults with special needs.
- Demonstration of outstanding accomplishments, innovation, or creativity in areas beyond the usual requirements of the person’s job or volunteer duties.

Please be concise and thorough. Awards will be based on the information provided on the nomination form.

Please use the attached nomination form, or a reasonable facsimile, to nominate someone who has shown these qualities. Nomination forms must be legible. Nomination forms can also be completed online at: www.ycoe.org/selpa/cac

The Awards Committee will meet to review all nominations. **Nominations must be received no later than Wednesday, February 26, 2020.** Send nominations to: CAC Awards C/O SELPA, 1280 Santa Anita Court, Suite 150, Woodland, CA 95776, or e mail to: Vinceena.igens@ycoe.org or send by Courier to SELPA X7.

A reception (5:30 – 6:00 p.m.) and awards ceremony (6:00 – 7:00 p.m.) to honor the recipients will be held on Monday, May 4, 2020.

CAC Awards Committee, C/O SELPA Office  
1280 Santa Anita Court Suite 150, Woodland, CA 95776-6127  
(530) 668-3786  
Fax (530) 668-3827  
E Mail: Vinceena.igens@ycoe.org
COMMUNITY ADVISORY COMMITTEE
YOLO COUNTY SELPA

Annual Recognition Award Nomination Form
2019-2020

DATE: ______________________

Name of person being nominated (nominee): _____________________________

Position of person being nominated: _____________________________________

School district/agency/organization of nominee: _____________________________

Address of nominee (if a school address is listed, please provide name of school):
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

E mail of nominee: ____________________________ Phone # of nominee: __________

Number of years of service of nominee: _________________________________

Describe quality of service of nominee: ___________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Example(s) of outstanding accomplishments or creativity (beyond usual requirements of their job duties):
Use additional pages if necessary.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Your Name (person making nomination): _________________________________

How long have you known the nominee? __________ Your job title/position: _________________________________

Your E-Mail: __________________________________ Phone: __________________________

Your Mailing Address: __________________________ Phone: __________________________

Teacher’s name and phone (if person making nomination is a student):

Name: ___________________________ E Mail: ___________________________ Phone: ___________________________