OPEN SESSION

PRESENT

Matt Best, Deputy Superintendent, Davis Joint Unified School District
Christina Goennier, Superintendent, Esparto Unified School District
Linda Luna, Superintendent, Washington Unified School District
Todd Cutler, Superintendent, Winters Joint Unified School District
Tom Pritchard, Superintendent, Woodland Joint Unified School District
Carolynne Beno, Associate Superintendent, Yolo County Office of Education
Elizabeth Engelken, Assistant Superintendent/Director, Yolo SELPA

ABSENT

None

VISITORS/STAFF

Crissy Huey, Associate Superintendent, Admins. Services, YCOE

09-09-I CALL TO ORDER

Associate Superintendent Beno called the meeting to order at 8:32 a.m. in the Yolo County Office of Education, Community Room.

09-09-II CONSENT

2.1 Approval of September 9, 2019 Agenda
2.2 Approval of 2019-2020 Meeting Schedule
2.3 Approval of May 6, 2019 Minutes

A motion was made to approve the consent items.
(Cutler, Pritchard)

Discussion: None.

The motion carried unanimously.

Vote: 5-0

Ayes: Best, Goennier, Luna, Cutler, Pritchard and Beno.
Noes: None.
Absent: None.

09-09-III RECOGNITION OF VISITORS/STAFF

Staff members were welcomed.
09-09-IV YOLO SELPA INFORMATION

4.1 Discuss Special Education Accountability Changes

Ms. Engelken discussed the fourteen State Performance Plan (SPP) Indicators for compliance on student performance.

Ms. Engelken also mentioned the changes coming for special education accountability. This year, for the academic indicators only, the district of accountability will be the district of residence, regardless of where the student is served. Moving forward, the CDE is proposing to apply this rule of accountability to all state indicators.

Questions arose about charter schools re: who is responsible for providing special education services, who is responsible financially, who is the district of accountability, and how are the students captured on the CA Dashboard. Ms. Engelken will research these questions further and report back to the Superintendents.

4.2 Discuss Performance Indicator Reviews

All of our LEAs have submitted their Performance Indicator Reviews (PIRs). Ms. Engelken discussed CDE focused monitoring activities and noted that CDE oversight and scrutiny has been heightened. SELPA staff can assist LEAs with their quarterly and mid-year reviews.

4.3 Discuss Disproportionality Self Review

A process is currently underway where the CDE selects LEAs for the Disproportionality Self Review process based upon performance on four indicators: Suspension and Expulsion; Least Restrictive Environment; Overall Disproportionality and Disproportionality by Disability. If selected, a self-review will need to be submitted by the end of October.

Ms. Engelken said none of Yolo County LEAs are in “significant disproportionality”, however, there is a trend in the area of discipline consisting of an overuse of traditional suspension and expulsion practices for students with disabilities.

Root cause analysis and proactive intervention systems can reduce the number of suspensions or expulsions. Also, some of the results could be caused by inappropriate or inaccurate data entry into CALPADS and that might be improved with staff training.

4.4 Discuss June, 2019 CASEMIS Data

Ms. Engelken distributed the June 30, 2019 CASMIS data for the SELPA and each LEA. The information for review was listed by area of disability from June 2005 to June 2019. She discussed the SELPA-wide trends, especially the significant rise in both OHI (Other Health Impaired) and Autism, and student populations across the grade levels. Superintendents had a chance to review their individual district data.
4.5 Update on CASEMIS to CALPADS Transition

The CDE’s software, CASEMIS, is no longer being utilized to report special education data to the state. That data will now be reported to the state through CALPADS. The capture date for planning and reporting to the state has changed from December 1 to the first Wednesday in October (Oct. 2, 2019).

SELPA will host a webinar September 12, 2019, 1-4 p.m., on the latest news on this transition. Yolo special education directors, SEIS input staff and CALPADS staffs have been invited to attend, or they may view the webinar at their locations.

4.6 Update Policy Revisions from May, 2019

- **Special Circumstance Instructional Assistant (SCIA) Policy**
  The revised policy was piloted by Washington USD last year. Recommendations and refinements were made. Program Administrators Committee (PAC) recommended that the entire SELPA continue to pilot the revised policy this year to see how it works before officially recommending a policy change to the Superintendents’ Council.

- **Independent Educational Evaluations Policy**
  This SELPA is working with Region 3, in collaboration with other SELPAs, to develop estimated costs to include in our policy for independent educational evaluations. Currently there is no cost criteria included in our policy. Elizabeth expects to bring revised policy language to PAC and Superintendent’s Council late fall.

4.7 Review 2019-2020 Yolo SELPA Professional Development Offerings

Ms. Engelken presented fliers and an outline of SELPA professional development offerings for 2019-2020. The plan is a work in progress and will include specific dates for additional trainings in the areas of equity, restorative justice practices and disproportionality. Ms. Engelken discussed the scheduled upcoming SELPA trainings.

09-09-V SELPA POLICIES/PROCEDURES/COMPLIANCE

5.1 Review SELPA Director Goal Development

Ms. Engelken requested to meet with each superintendent to assist in the development of the SELPA Director’s Goals for 2019-20. She will schedule these meetings and prepare a draft of goals to present at the next meeting in closed session. She also shared the SELPA Staff Department Goals, ongoing work on CDE Initiatives (ADR, CAPTAIN, PENT), compliance support to each LEA, and the Local Plan rewrite scheduled for 2019-2020.
5.2 State SELPA Report

Ms. Engelken discussed the state’s budget with regard to special education funding. She also talked about several legislative bills impacting education, the majority of which were aimed at early childhood. She will continue to update Superintendents’ Council on fiscal and legislative issues at the state level.

VI. ADJOURNMENT

Associate Superintendent Beno adjourned the meeting at 9:19 a.m.

DATE, TIME, AND PLACE OF NEXT SCHEDULED MEETING

November 3, 2019, 8:30 AM
Yolo County Office of Education, Community Room
1280 Santa Anita Court, Suite 100, Woodland, CA  95776

Respectfully submitted by Vinceena Irgens, Administrative Assistant