Superintendent’s Office 2018-19 Review

**Deputy Superintendent**

- Filled all first quarter management positions with highly qualified candidates: Executive Director Equity and Support Service, Director Internal Business, Director External Business, Director of IT, External Business Analyst, Internal Business Analyst
- Created the Equity and Support Services Department with System of Support processes to facilitate continuous improvement
- Restructured the College and Career Readiness Department as an integrated unit within the Curriculum and Instruction Department to leverage continuous improvement efforts county-wide
- Developed and submitted the Career Technical Education Incentive Grant in partnership with four (4) school districts and the YCOE education programs
- Developed and prepared for submittal the county-wide regional K12 Strong Workforce Program grant in partnership with all five (5) school districts, community colleges, Workforce Investment Board and the YCOE education programs
- Re-established the Student Services Department with Director position posted and selection scheduled for March
- Reviewed the 6000BP/SP and other time sensitive BP/SP for creation of new policies and updating of former policies; this work will continue throughout the school year

**Alternative Education**

- MTSS
  - Four Tiers of MTSS to address student needs are in place
    - Attendance
    - Academics
    - Behavior
    - Social/Emotional
- Year-long Professional development plan focusing on culturally-responsive understanding, curriculum and environment
  - Presenters:
    - Sandy Holman
    - Dr. Vajra Watson
    - Dr. Victor Rios
- School-wide systems
  - Enrollment/new student orientations
  - Transition services
  - Individual Learning Plans (ILP’s)
  - Weekly SST/CFT student meetings
  - Test administration
    - STAR
- ELPAC
- IRLA
- CAASPP

- Development and enhancement of partnerships with community agencies
- Implementation of Edgenuity online learning program

Implementation stages of Tier I PBIS at Dan Jacobs
- Implementation of PE program at Dan Jacobs
- Improved Collaboration with Probation at Dan Jacobs
- Refined the Child Find System at Dan Jacobs.
- Ensure all new entry students receive an initial ILP within one month of entry.
- Broaden community support networks to fully support Tier 3 identified/CFT served students

**Curriculum and Instruction**

- Successful Fall Professional Learning included multi-day series for deeper learning
  - 8-day series with Kate Kinsella on Essential Routines for Writing in Integrated ELD Classroom.
  - 3-day series “Linking Language & Learning in Math” with Harold Asturias, Jack Dieckmann & Jim Malamut
- Yolo County Elementary Math & Science Community of Practice (COP) formed and hosted professional learning events focused on instructional routines that promote student discourse and equity.
- Instructional Support for YCOE programs. Facilitated partnership with UC Davis School of Education to support teachers in the ORR classrooms at Dan Jacobs.
- Science & Environmental Literacy. Launched “NGSS, Citizen Science & Gardens” with 25 Woodland JUSD elementary teachers and after school staff in collaboration between UCD Center for Community & Citizen Science, Yolo Farm to Fork, WJUSD and YCOE.

**College and Career Readiness**

- Organized and supported four (4) field trips for Yolo County Career Academy (YCCA), including delivering pre-lessons to prepare students make the most of the field trip opportunities.
- Co-Coordinted (with Deb Bruns and UC Davis School of Education and community partners) a three (3)-day professional development workshop for Woodland elementary teachers on using gardens and citizen science to implement NGSS. Coordinated follow-up teachers support, including afternoon follow-up workshop with additional expert presenters. Project funded by CREEC grant.
• Maintained and strengthened relationships with partners at all five (5) districts and three (3) community colleges to lay the groundwork for current and future CTE programming needs and funding applications. This includes reviving a Yolo County CTE steering committee, wrapping up current multi-year grants, and applying for new CTE grants.
• Assisted with the successful transition of 16 adult learners into the workforce or job training programs
• Assisted 17 adult learners in eliminating barriers by connecting them to community resources
• Attended Job fair hosted by HHSA, in an attempt to make connections with employers and industry. Made a great connection with Martin Sprocket & Gear, a real industry leader in manufacturing. We were able to coordinate a field trip to their Sacramento site with our YCCA students. The students enjoyed it and experienced an inside look at what a career in this industry could look like.

Equity and Support Services

• Provided LCAP Technical Assistance to our Local Education Agencies (LEAs), NCCPLN, and other LEAs around the state.
• Launched Differentiated Assistance with our three (3) districts.
• Provided equity Professional Learning and supports to our LEAs and other Associations.
• Ongoing alignment of Accountability and Reporting requirements.

Tobacco Use Prevention Education (TUPE)

• Delivery of the Stanford Tobacco prevention Toolkit Curriculum at Dan Jacobs and Alternative Education (WS)
• Youth Video Project- partnership with Tomas Montoya to teach our youth the fundamentals of graphic design and video with the goal of creating an awareness PSA to be viewed the community
• Development and ongoing TUPE Leadership meetings 2x per month

Foster Youth Services Coordinating Program (FYSCP)

• Development and ongoing monthly collaborative meetings with District Liaisons and community partners
  o Professional Development
  o Resource Awareness
  o Policies and Procedures
  o Holistic Care
• Enrollment in the Free Application for Federal Student Aid (FAFSA) challenge for all County 12th grade foster youth
• Development and ongoing monthly collaborative meetings with District Liaisons and community partners
  o Professional Development
  o Resource Awareness
  o Policies and Procedures
  o Holistic Care
• Child and Family Team Meeting: YCOE to collaborate with CWS and Districts to attend all CFT’s for Yolo school age youth.

**Head Start and Early Head Start**

• YCOE is now recognized by the community as a hub for professional development and training access. Positive growth and quality improvement has been seen with those participating in QRIS. Assessment scores have increased for state preschool classrooms in Yolo County.
• The internship program has expanded and includes Sacramento State University. These students are in their final year of receiving their B.A. degrees. Information is shared with the interns on job openings in Yolo County.
• Program was able to maintain attendance rate above 90% from August up to date.
• TLC (Teachers Learning and Collaborating) Implementation.
• Received several data training from Region 9 and created the “Digital Data Inventory tool” that is going to support us to use data in a meaningful matter.
• RAR (Raising A Reader) Program is going strong
• Provided on-going observations and strategies to classrooms that are struggling with challenging behaviors.
• On-going training and mentoring in CLASS are being provided to classrooms that are participating in Coaching either thru QRIS or TLC.
• The referral module was created for health and education. This helps identify children with chronic conditions report and track their progress.
• Health history Records and well child exams are monitored during enrollment to ensure any preventable health issues are addressed and care plan are in place to minimize absences.
• Live Message module was updated for efficiency. Records are categorically entered into service areas expediting the search process.
• FSSA staff have been training in Family Engagement and Family Partnerships: focus has been on building relationships, improving knowledge of Parent, Family and Community Engagement Framework.
• To increase nutrition education - UC Extension – Nutrition Education/Cal Fresh provides nutrition education/lesson plan tool kits to Head Start classrooms and has provided nutrition education classes for HS/EHS families
• Oral Health Advisory Committee – through this collaboration, Head Start students have received scheduled lesson plan training from the Health Department on oral health/dental hygiene.

• Breastfeeding Coalition Committee – through this partnership, the Yolo County lactation specialist has provided supportive services to our EHS classrooms

• Health Services Advisory Committee – through this collaboration, the Yolo County Home Visiting Program has provided referral services to our EHS pregnant and new moms.

• WIC Services Dietician collaboration has provided referral support for HS/EHS children who are at nutritional risk.

• Health and Human Services Department Public Health Nurse has provided audiometric and vision screening training and certification to Head Start/Early Head Start staff.

• Provided parent engagement events such as the “Fashion Show” as a wrap up to our Curriculum Theme.

• Collaborated with the Rise Program to have volunteers support in the Lincoln classrooms.

• Create the socialization calendar for the year 2018-2019 with all Itinerants Teachers in the summer 2018. Report each month their number of home visits to improve attendance on a monthly basis. Provide support to home visitors to make up home visits to meet mandate of 48 visits in the school year.

• Overseeing CSUS Intern Program
  - Formed a partnership between CSUS and YCOE
  - Attended CSUS Community Fairs in the Fall and the Spring
  - Interns volunteered in our classrooms during the Fall semester
  - Provided an extensive Orientation to YCOE to students

**Special Education**

• Working with Yolo Solano Center for Teacher Credentialing; California State University, Northridge (CSUN); and YCOE SELPA to create a satellite DHH Teacher Intern program at the Yolo Solano Center since there are no DHH credential program options in northern California

• Working with school districts and SOS to facilitate school moves for 19-20 school year

• Trauma informed practices is the focus of the training for the Horizon program with Mental Health Therapists providing training to teachers and paras. Parent workshops are being offered to parents of students in the Horizon program. One workshop held in the fall was focused on communicating with your teen. A workshop for the elementary Horizon families is scheduled and families are being
offered opportunities to come together as a support group and/or for additional training time.

- Greengate Leadership Team has been meeting twice per month to tackle challenges and come up with solutions
- Increased integration opportunities for students at Greengate
- Increased Collaboration with CCCS—Unified PE events

**SELPA**

- **Workforce Development:** This Fall the SELPA collaborated with the Yolo-Solano Center for Teacher Credentialing on the following grants, which focused on recruiting, supporting, and retaining special education teachers in Yolo County. These grants will also promote the inclusion of students with disabilities in Yolo County.
  - **Teacher Residency Capacity Grant Recipient:** Our county-wide consortium in partnership with Sacramento State was granted $48,000 to prepare for the creation of a Teacher Residency program in Yolo County. This grant is an opportunity to train special education teacher candidates by pairing them with a mentor special education teacher for an entire year of co-teaching while they complete their credential coursework in their journey to become a special education teacher.
  - **Teacher Residency Program Grant Applicant:** This grant builds on the Teacher Residency Capacity Grant and enables Yolo County Districts to partner with Sacramento State University to apply for a grant worth $700,000. Our application directs more than 82% of the $20,000 per resident funds directly to the resident special education teacher, which will cover the entire cost of obtaining a special education credential and incentivize going into the profession.
  - **Local Solutions to the Shortage of Special Education Teachers Recipient:** This grant award of $615,250 will help our multi-county consortium increase the pipeline, preparation, and retention of special education teachers.

- **Professional Learning:** This Fall the SELPA hosted twenty-two professional learning events, which included opportunities in the following areas: alternative dispute resolution; disproportionality and equity; evidence-based practices for students with Autism; evidence-based practices related to Multi-tiered Systems of Support and mental health; evidence-based practices for non-violent crisis intervention; and Individualized Education Program (IEP) compliance.

- **College Readiness:** This Fall the SELPA partnered with the UC Davis Early Academic Outreach Program (UC Davis EAOP) to offer a training session for parents and their 7th, 8th or 9th grade student addressing how to prepare their child for college. This event is part of the SELPA’s commitment to increasing the number of students with disabilities in our county who attend college.