



YOLO COUNTY BOARD OF EDUCATION REGULAR MEETING

09/10/2024 03:30 PM

Yolo County Office of Education | 1280 Santa Anita Court, Suite 120, Woodland, CA
95776

Davis Conference Room
Open Session - 3:30 PM

AGENDA

The Yolo County Office of Education's vision is to be a model of excellence in educational service, innovation, and impact.



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BOARD MEMBERS

Shelton Yip, President
Armando Salud-Ambriz, Vice President
Elizabeth Esquivel
Melissa Moreno
Tico Zendejas

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For those individuals who wish to make a public comment, please do so in the following manner:

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Please submit your Google form by the Board meeting date. A moderator for the meeting will read your comments for the record.

- In person at the Yolo County Office of Education, 1280 Santa Anita Court, Suite 120, Woodland, CA 95776 and at each teleconference location.
 - To address the Board concerning an item on the agenda, please complete the form provided at the door.
 - The Board President will invite each speaker to the podium to make verbal comments that may not exceed three (3) minutes.

1. OPENING PROCEDURES	7
1. Call to Order and Roll Call	8
2. Consider Approval of Virtual Participation of the Yolo County Board of Education Regular Meeting by Trustee Melissa Moreno due to Just Cause (AB 2449) Staff recommends that the Board approve virtual participation of the Yolo County Board of Education Regular Meeting by Trustee Melissa Moreno due to Just Cause (AB 2449). (c) a need related to a physical disability that is not otherwise accommodated;	9
3. Indigenous Land Acknowledgement Statement	10
4. Pledge of Allegiance	11
5. Approval of Agenda Motion to approve Agenda.	12
2. RECOGNITION OF GUESTS AND PRESENTATIONS	13
1. YCOE Employee of the Month - September 2024 For information.	14
2. Introduction of New Staff	16
3. PUBLIC COMMENT	17
4. REPORTS	18
1. Board Member(s)/Superintendent/Superintendent's Advisory Team (SAT)/Committee(s) <ul style="list-style-type: none"> a. Board Reports b. Superintendent c. Superintendent's Advisory Team (SAT) <ul style="list-style-type: none"> i. Administrative Services Report ii. Educational Services Report d. Committees 	19
2. Associations (This Item provides an opportunity for YEA/CSEA/AFSCME representatives	

to address the Board and Public

28

5. CONSENT AGENDA

29

These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion unless a Trustee or citizen requests that an item(s) be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items:

- a. August 13, 2024, Regular Board Meeting Minutes
- b. Yolo County Investment Performance Review 2024 Q2
- c. Yolo County Executive Summary 2024 Q2
- d. August 2024 Temporary County Certificates (TCC's)

6. A public hearing will be conducted to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding the stipulation of the State Instructional Materials Program, and the Sufficiency of Instructional Materials in the Yolo County Alternative Education Programs, Grades 9-12, Fiscal Year 2024-25

64

7. ACTION ITEMS

65

1. RESOLUTION #24-25/10 Sufficiency of Instructional Materials

66

Staff recommends approval for RESOLUTION #24-25/ Sufficiency of Instructional Materials .

2. RESOLUTION #24-25/11 Indigenous People's Day, October 14, 2024 & RESOLUTION #24-25/12 National American Indian Heritage Month - November 2024

69

Staff recommends approval of RESOLUTION #24-25/11 Indigenous People's Day, October 14, 2024.

Staff recommends approval of RESOLUTION #24-25/12 National American Indian Heritage Month - November 2024.

3. RESOLUTION #24-25/13 Filipino American History Month, October 2024

73

Staff recommends approval of RESOLUTION #24-25/13 Filipino American History Month, October 2024.

4. RESOLUTION #24-25/16 Naming of the new Early Childhood Education (ECE) Center to the "Dr. Jesse Ortiz, Jr. Early Childhood Education Center"

76

Staff recommends approval of RESOLUTION #24-25/16 Naming of the new Early Childhood Education (ECE) Center to the "Dr. Jesse Ortiz, Jr. Early Childhood Education Center"

5. RESOLUTION #24-25/14 National Bullying Prevention Month - October 2024

79

Staff recommends approval of RESOLUTION #24-25/14 National Bullying Prevention Month - October 2024.

6. RESOLUTION #24-25/15 In Support of Proposition 2: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities, Modernization, Repair, and Safety Bond Act of 2024	82
Staff recommends approval RESOLUTION #24-25/15 In Support of Proposition 2: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities, Modernization, Repair, and Safety Bond Act of 2024.	
7. Call for Nomination - California School Boards Association (CSBA) Region 6 Director	85
Approve call for nomination - CSBA Region 6 Director	
Jackie Wong	
Washington Unified School District	
Region 6	
8. ACSA's Educational Institution Service for School Board Members	91
8. INFORMATION ITEMS	94
1. Early Childhood Education (ECE) Reports	95
The following reports are being presented to the Board as information:	
a. Program Report - this is a standing report to the Board	
b. Attendance Report - this is a standing report to the Board	
c. Financial Reports - this is a standing report to the Board	
d. Policy Council Meeting Agenda - this is a standing report to the Board	
e. Policy Council Meeting Minutes - this is a standing report to the Board	
For information.	
2. Attendance for Dan Jacobs, Cesar Chavez Community School, Yolo County Career Program, and the Cesar Chavez Extension Program.	125
3. Foster Youth Services Coordinating Program	133
4. First Reading for BP 6174 Education for English Learners	143
For Information.	
5. Monthly Board Financial Report	162
For information only.	
9. SUGGESTED FUTURE AGENDA ITEM(S)	164
10. ADJOURNMENT	165

AGENDA PACKETS ARE AVAILABLE FOR REVIEW AT THE FOLLOWING LOCATIONS:

Four calendar days prior to the meeting, a full Board packet is available for review at the office of the

Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. - 5 p.m., Monday through Friday - excluding County Office of Education holidays).

- Agenda documents distributed to the Board less than 72 hours before the meeting will be made available at the office of the Yolo County Office of Education Reception Desk, 1280 Santa Anita Court, Suite #100, Woodland (8:00 a.m. - 5:00 p.m., Monday through Friday - excluding County Office of Education holidays). [Government Code section 54957.5]
- Board Agendas are posted outside the YCOE Administrative Office building at 1280 Santa Anita Court, Suite #100 and #120, in weather-protected glass cases.
- Four (4) calendar days prior to the meeting, a full Board packet is available for review on the Yolo County Office of Education website: www.ycoe.org
- The Yolo County Office of Education does not discriminate against persons with disabilities and is an accessible facility. Persons with disabilities who wish to attend this meeting and require assistance in order to participate should contact the Executive Assistant to the Superintendent at (530) 668-3702 at least 24 hours in advance of the meeting to make reasonable arrangements to ensure accessibility. Language translation services and American Sign Language (ASL) interpreters will be provided with a minimum notice of three (3) business days prior to the meeting.



YOLO COUNTY BOARD OF EDUCATION REGULAR MEETING

09/10/2024 - 03:30 PM

Printed: 09/06/2024 11:19 AM

1. OPENING PROCEDURES



YOLO COUNTY BOARD OF EDUCATION REGULAR MEETING

09/10/2024 - 03:30 PM

Printed: 09/06/2024 11:19 AM

1. 1. Call to Order and Roll Call

1. 2. Consider Approval of Virtual Participation of the Yolo County Board of Education Regular Meeting by Trustee Melissa Moreno due to Just Cause (AB 2449)

Description

The Board is being asked to consider approval of virtual participation of the Yolo County Board of Education Regular Meeting by Trustee Melissa Moreno due to Just Cause (AB 2449).

Recommendation

Staff recommends that the Board approve virtual participation of the Yolo County Board of Education Regular Meeting by Trustee Melissa Moreno due to Just Cause (AB 2449). (c) a need related to a physical disability that is not otherwise accommodated;

Contact Person

President Shelton Yip will present this item.

1. 3. Indigenous Land Acknowledgement Statement

Description

Indigenous Land Acknowledgement

We should take a moment to acknowledge the land on which we are gathered. For thousands of years, this land has been the home of Patwin people. Today, there are three federally recognized Patwin tribes: Cachil Dehe Band of Wintun Indians of the Colusa Indian Community, Kletsel Dehe Band of Wintun Indians, and Yocha Dehe Wintun Nation.

The Patwin people have remained committed to the stewardship of this land over many centuries. It has been cherished and protected, as elders have instructed the young through generations. We are honored and grateful to be here today on their traditional lands.

Approved by Yocha Dehe Tribal Council (July 23, 2019)



1. 4. Pledge of Allegiance

1. 5. Approval of Agenda

Recommendation

Motion to approve Agenda.

2. RECOGNITION OF GUESTS AND PRESENTATIONS

2. 1. YCOE Employee of the Month - September 2024

Description

YCOE Employee of the Month - September 2024

Jeremy Jackson, Paraeducator
Adult Living Skills

September's Topic: "One YCOE" - Consistently recognizing our interdependence, and leveraging the diversity of strengths, expertise, and insights of our team.

From his nomination: "Jeremy has worked at YCOE for many years. He is an incredibly skilled paraeducator and a thoughtful coworker. He is always patient and kind. He also has a great sense of humor and keeps the classroom fun. Jeremy is always reliable and can be counted on. He is able to work with students at a variety of skill levels, teaching in both the classroom and at many different locations in the community. He builds strong relationships with managers and employees at the businesses where our students work. He also develops lasting relationships with our students and their families."

"Jeremy facilitates music sessions in our classroom and frequently spends his own time preparing and practicing. Students LOVE music sessions with Jeremy and look forward to this time. Jeremy is a perfect example of a dedicated, long-term employee who continues to go above and beyond expectations every day. He is incredibly deserving of the employee of the month award."

Recommendation

For information.

Supporting Documents



September EOM 2024

Contact Person

Cindy Nguyen, Interim Executive Director, Human Resources Department will present this item.

September **EMPLOYEE**

OF THE MONTH

**JEREMY
JACKSON
PARAEDUCATOR
ADULT LIVING
SKILLS**

2024

"One YCOE"

Consistently recognizing our interdependence,
and leveraging the diversity of strengths,
expertise, and insights of our team

Yolo County Office of Education

2. 2. Introduction of New Staff

Description

Introduction of New Staff

Maria Arvizu-Espinoza, Deputy Superintendent, will introduce Sarah Portugal, Director of Special Education.

Contact Person

Maria Arvizu-Espinoza, Deputy Superintendent will present this item.

3. PUBLIC COMMENT

Description

This item is placed on the agenda for the purpose of providing visitors the opportunity to address the Board on any item(s) of business that does not appear on the formal agenda.

Visitors may also request recognition from the chairperson, to address the Board concerning an item on the agenda by completing the form provided at the door or following the public comment instructions below:

The Board reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

For those individuals who wish to make a public comment, please do so in the following manner:

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4. REPORTS

4. 1. Board Member(s)/Superintendent/Superintendent's Advisory Team (SAT)/Committee(s)

Quick Summary / Abstract

- a. Board Reports
- b. Superintendent
- c. Superintendent's Advisory Team (SAT)
 - i. Administrative Services Report
 - ii. Educational Services Report
- d. Committees

Supporting Documents



Admin Services update 9.2024



September 10th Board Update for Ed Services

ADMINISTRATIVE SERVICES SEPTEMBER 2024 UPDATES

Veronica Coronado - Associate Superintendent, Administrative Services

External Business Services

Director, Lorelle Mudd

- 2024-25 District Adopted Budget reviews have been completed.
- Staff have been working to clean up and archive reports in the archive room.
- Staff have developed a plan to dedicate time towards making progress on identified priority projects.

Internal Fiscal Services

- The IFS Director position has been filled. Jonathan Feagle will start effective October 1, 2024.
- The IFS team is continuing to work through year-end closing procedures and preparing for the final 23/24 audit visit in early November.

Information & Technology Services

Director, Carl Fahle

- **AZURE-G-SUITE SSO INTEGRATION:** The technology group has integrated and configured a unified login experience for the organizations Microsoft and G-Suite (Google Workspace) environments. This integration enables account management and login access for all employees using their agency-issued Microsoft Active Directory network accounts. This simplifies login and management by providing a single username and password for accessing both environments. Additionally, the integration enhances security with the multi-factor authentication applied by the Microsoft system.
- **NETWORK UPGRADE WORK:** The ITS networking engineer restored and expanded network services with updated cabling and configuration following the completion of construction at Greengate, Cesar Chavez Community School, and the new Jesse Ortiz ECE program site. This work included network and wireless service validation and reassignment and deployment of new VoIP phones in the new Jesse Ortiz ECE facility.
- **SYSTEMS ADMINISTRATION:** Work is underway to upgrade YCOE's Barracuda Message Archiver to accommodate the increased backup storage needs associated with employee email accounts. The network systems administrator has also been working with remote sites to remove 'hot desk' phone configurations wherever possible and assign all VoIP phones with 'static' phone numbers based on room or program. This will provide a number of benefits and eliminate issues with users having to log into hot desk configured handsets.
- **VDI AND NINJAONE ROLLOUT:** Work continues to configure NinjaOne portal access for all existing VDI accounts assigned to remote fiscal system users. The new NinjaOne Portal replaces the decommissioned VMWare Horizon client and provides enhanced security using multi-factor authentication (MFA).

Support Operations Services

Director, Matt Juchniewicz

- Greengate Structural Project: The restrooms are completed. Punch list walk was done on 8/29/24. Roof work will continue in September but disruptions to the program will be minimized.

- CCCS Outdoor/ECE Expansion Project: Contract work is finishing up, preschool successfully launched, the infant classroom will be up and running shortly. There will be additional work that will occur during the school year but disruptions to the program will be minimized.
- Suite 100 Mezzanine: Project has been put on hold for now.
- Energy Conservation Project: We held our groundbreaking ceremony and are awaiting initial plans for our solar installations and micro grid.
- Santa Anita Condensate Repair Project: Insurance denied a partial part of our claim. We are looking into alternative options and remedies.
- YCOE Emergency and Safety Project: Updating our Emergency Operations Plan.
- Future Greengate Modernization Project: Eligibility documentation was submitted. We will be submitting a beyond funding resolution soon.
- Future ECE campus expansion: We will be exploring new utility pull into the new campus once the CCCS Outdoor/ECE Expansion project is completed.
- Data Center Fire suppression project: Project on hold until we free up time allocation from current projects.
- January 2023 New Year storms damages: We have submitted our claim and are waiting for approval and funding.

EDUCATIONAL SERVICES DIVISION

BOARD REPORT

September 10, 2024

EARLY CHILDHOOD EDUCATION

Shannon McClarin, Director

- We completed six days of pre-service for our 10 month staff members who came back to work on August 5.
- The first day of school for our 10 month preschool classrooms was August 14.
- We received our license for the Dr. Jesse Ortiz, Jr. center on August 15.
- We opened our preschool classrooms at Dr. Jesse Ortiz, Jr center on August 19, and work is finishing up on the Infant/Toddler classroom. We plan to open the Infant/Toddler classroom when staffing is established in September.
- We held orientation sessions for our Quality Rating Improvement System program on August 20th and for our Workforce Pathways program on August 22.

EQUITY AND SUPPORT SERVICES

Stan Mojsich, Assistant Superintendent

- Youth Commission Updates:
 - The Youth Empowered through Action! (YEA!) Grant Application just closed as of August 30, 2024. We have over 21 organizations from across Yolo County applying for funding this year.
 - The Youth Commission, in conjunction with YCOE, will review applications during the month of September 2024 and submit recommendations for awards to Yolo County Board of Supervisors at the October 22nd meeting.
 - MOU process for YEA! Grant Awardees will begin in November 2024 and grants will disburse in December 2024.
 - Stan and Edwin have engaged the County Administrator's Office regarding the nature of the Youth Commission moving forward. The plan is to work collaboratively to design a proposal to submit to the Yolo County Board of Supervisors.
 - The Youth Commission has just experienced vacancies for District 1 and District 3. YCOE will go back to the pool of applicants for this year's Youth Commission's recruitment efforts and make offers to fill vacant positions. Stan and Edwin will also work with the Supervisor's Deputy Staff to recruit for vacancies.
 - YCOE is working with Jesse Salinas Yolo County Assessor/Clerk-Recorder/Elections (ACE) and his team to recruit students for the Youth Empowerment Summit at UC Davis Sept 25. We think we will set a record for participants this year.

SPECIAL EDUCATION

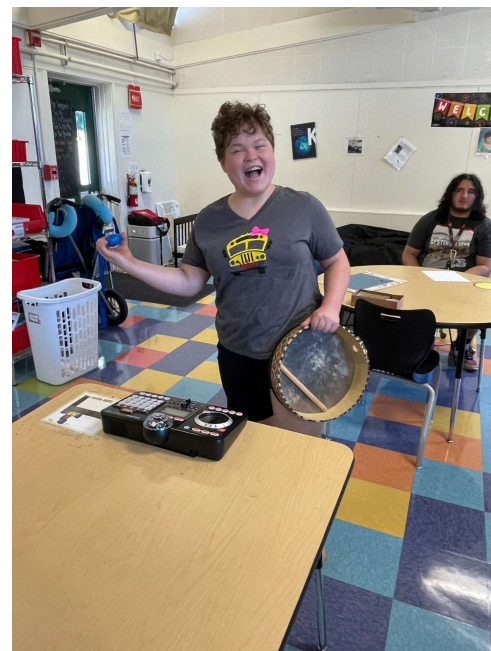
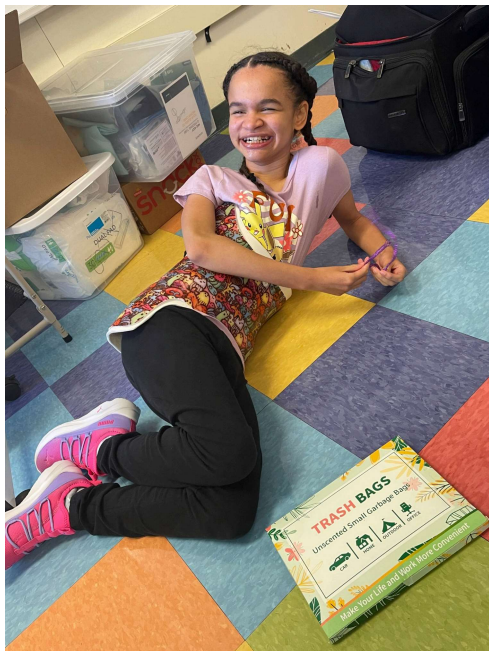
Sarah Portugal, Director

Infant team: Last year our infant team had approximately 60 referrals, served over 100 infants and toddlers across Yolo County, completed over 2,184 home visits, had 4 collaboration meetings with ALTA regional, and completed 54 Transition Planning Conferences (TPC) in partnership with our partner LEA's. This year our infant team is prioritizing and developing a robust coaching model backed by legal regulations and evidence-based practices. We are continuing the collaboration amongst 0 – 5 care providers and agencies in Yolo County.

Deaf and Hard of Hearing (DHH): Last year our DHH team created a clearly articulated referral process for DHH students for our partner LEAs based on the Special Education Local Plan Area (SELPA) Consideration of Transfer Process. We build upon a Mission, Vision, and Values vision created last year as part of our engagement survey. This year our DHH team is partnering with Whole Child Consulting to ensure our program design is aligned with best practices across the state. We are also excited to host a CDE-led professional development on Least Restrictive Environment for DHH students in Yolo County this Fall.

West Sacramento Multiple Disabilities (MD): Our staff welcomed excited high school and adult students on the first day of school. Staff continue to work diligently to bring independence into each child's life. (pictures attached)

Inclusive Early Education Expansion Program (IEEEP): Our county was awarded round two of the IEEEP grant. We are also working on completing the requirements for the round one funding period. This includes hosting professional development and re-opening our adaptive equipment lending library. We are excited to begin planning for the new grant funding period.



SPECIAL PROJECTS: STUDENT SERVICES

Katrina Callaway, Executive Director

Full Service Community Schools Updates:

- CoP for LEAs was held on September 4, 2024
- Regional Technical Assistance and Coaching (R-TAC) Regional Launch will be held on September 12, 2024
- Grant Implementation is underway at Chavez for the 2024-2025 school year
- Funding reporting cycle open for Coordination Grant Planning
- Professional Development for LEAs on Community School Alignment and Integration is being planned for early Spring 2025.

Children and Youth Behavioral Health Initiative (CYBHI) Capacity Grant

- In collaboration with the Wellness and Prevention working on development CYBHI plan for roll out and district support.

COLLEGE AND CAREER READINESS

-Mayra Meza, Program Coordinator I

- An Ta, Program Specialist III/Administrator

- Hayley Yasui, K12 SWP Pathway Coordinator/Program Specialist I

-Edwin Ortega Beltran, Youth Development/Program Specialist I

Adult Education Updates:

- Yolo County Office of Education co-hosted a successful Fall Back to School Adult Education Professional Development event alongside the California Council for Adult Education (Northern Section). The event was held here on August 29th and 30th at the Yolo County Office of Education Conference Center with over 50 participants from our local region and as far as Siskiyou County attending.
- The Yolo County Office of Education Adult Education in partnership with the Yolo County Library began a new term of English as a Second Language (ESL) course on August 23rd.
- The Yolo County Office of Education College and Career Readiness team shared resources, programming, and navigational supports with the Farmworker and Migrant community at the Farmerworker Resource Fair at Woodland Community College on September 6th and at the Encuentro Comunitario event in Esparto on August 7th.
- The Yolo County Office of Education recently convened a Regional Career and Technical Education Administrator meeting with the purpose of facilitating a comprehensive exchange of information and relationship building. This gathering was designed to offer a platform for discussing upcoming CTE events and initiatives, disseminating valuable resources, delivering important updates regarding CTE funding opportunities, and providing essential technical assistance to support and enhance the efforts of the administrators involved.

ALTERNATIVE EDUCATION

Jose Guierrez, Principal

- We have significant training and preparation ahead of time for the Transition to Independence Process (TIP) grant and our upcoming Western Association of Schools and Colleges (WASC) visit. On August 21, we held a four-hour TIP training session after school. A big shout-out to our staff, who put in a long day and then spent extra time reviewing the TIP model to support our students better.
- For WASC, Heather has already met with our paraprofessionals and teachers to gather their input, and we're setting up meetings with parents next.
- This year, we're introducing some changes and focusing on key areas. One of the new initiatives is our weekly CARE meetings. These meetings bring together all our service providers and student support staff to discuss student needs, develop data points to assess whether those needs are being met, and use this data to make informed decisions for better student support. It's also an opportunity for open communication with our partners.
- On Friday, August 16, we hosted a Welcome Back BBQ at Cesar Chavez. Thank you to all the students and staff who built community! The BBQ was a success, with everyone enjoying great food, and we're looking forward to hosting another one soon.



PREVENTION AND WELLNESS

Adriane Laughter, Director

- In collaboration with Yolo County Health and Human Services Agency (HHSA), we held our first K-12 Regional Partnership meeting for the 2024-25 school year. Our topic for this meeting was Supporting Integrated Mental Health in Schools.
- Chavez Community Day School completed their Transition to Independence Model Training for staff. Our next steps will be to identify two staff members to become trainers. Subsequent trainings will be a “trainer of trainers” model, which will build capacity among staff and enable Chavez to sustain the model for many years to come.
- The Implementation Plan for the Capacity and Infrastructure Grant has been completed. Prevention and Wellness is collaborating with the Executive Director of Special Projects on rolling out county-wide supports for all of our District LEAs.
- The first Foster Youth Executive Advisory Council quarterly meeting was held in August. This meeting included attendees in person at the Yolo County Office, as well as attendees who participated via Zoom. The Yolo County Department of Probation presented on their work with Foster Youth and how our community partners can support foster youth in the juvenile justice system.
- Adriane Laughter and Cathie Irwin participated in the California Hope (CalHope) 3.0 Statewide Community of Practice. The COP provided us the opportunity to engage with other COEs to learn, network, and collaborate.
- Prevention and Wellness participated in the second Yolo County Opioid Coalition meeting. The county-wide team worked together to draft their mission and objectives. More information to follow!
- September is Suicide Prevention and Awareness Month. There are a variety of trainings being offered to our county partners and community members, including Youth Mental Health First Aid, Talk Saves Lives, Suicide Prevention in the Workplace, and Questions, Persuade and Refer (QPR).

TEACHING AND LEARNING

-Catherine Irwin, Program Coordinator, Multi-Tiered Systems of Support

-Heather Schlaman, Program Coordinator, Language and Literacy

- The Teaching and Learning Team began a series of professional learning sessions for Esparto schools focused on implementation of English Learner Roadmap and developing student literacy through content instruction. We will be facilitating four sessions for elementary teachers and four sessions for secondary teachers.
- During August, the Teaching and Learning Department hosted a community of practice for Expanded Learning Directors and Coordinators at our partner districts and other organizations that run after-school programs. This year the team identified their top priorities as high-quality professional learning for staff and stronger connections to the instructional day. This community of practice will meet monthly during the 2024-2025 school year.
- The Teaching and Learning Department collaborated with the YCOE Special Education Department to provide professional learning for teachers. The Teaching and Learning Department facilitated two

sessions. One session focused on engaging Multilingual Learners and English Language Development. The other session engaged educators in considering strategies to provide positive and predictable learning environments to support students demonstrating pro-social behavior.

- We began advertising for The Instructional Leadership Institute, a collaboration among YCOE, the California School Leadership Academy, and the California Subject Matter Projects. The two-day institute will deepen school leaders' understanding of current instructional models in each of the four core subject areas with a specific focus on data literacy and media literacy.
- Throughout August, the Teaching and Learning Department collaborated with our partner districts to plan for professional learning sessions throughout the year to support the continuous improvement of behavior systems and support for students.

4. 2. Associations (This Item provides an opportunity for YEA/CSEA/AFSCME representatives to address the Board and Public





5. CONSENT AGENDA

Quick Summary / Abstract

These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion unless a Trustee or citizen requests that an item(s) be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items:

- a. August 13, 2024, Regular Board Meeting Minutes
- b. Yolo County Investment Performance Review 2024 Q2
- c. Yolo County Executive Summary 2024 Q2
- d. August 2024 Temporary County Certificates (TCC's)

Supporting Documents

-  8-13-24 Minutes
-  Yolo County Investment Performance Review - 2Q24_Final
-  Yolo County Executive Summary 2Q24 FINAL
-  August 2024 57 total

YOLO COUNTY BOARD OF EDUCATION
Regular Meeting: August 13, 2024
MINUTES

Meeting postponed until quorum established. Due to delay in start of regular meeting and as a courtesy to attendees the following agenda items were heard outside of the regular meeting and not reflected in the meeting minutes:

Item 2.1 YCOE Employee of the Month – August 2024

Item 2.2 Introduction of New Staff

Presentation of resolutions to guests only

Item 6.1 RESOLUTION #24-25/07 In Recognition of National Hispanic Heritage Month, September 15 - October 15, 2024

Item 6.2 RESOLUTION #24-25/02 In Recognition of National Multicultural Organ Donor Awareness Month, August 2024

Item 6.3 RESOLUTION #24-25/03 Disability Voting Rights Week, September 9-13, 2024

Item 6.4 RESOLUTION #24-25/04 California Native American Day, September 27, 2024

Item 6.5 RESOLUTION #24-25/05 In Support of High School Voter Weeks, September 16-27, 2024

Item 6.6 RESOLUTION #24-25/06 In Support of School Attendance

Trustee Elizabeth Esquivel arrived at 4:54 pm. Meeting opened at 5 pm.

1.0 OPENING PROCEDURES

- 1.1 Call to Order and Roll Call. The Yolo County Board of Education met on August 13, 2024, at 5:00 p.m. at a Regular Board meeting session in person. Board Members present are Shelton Yip, Elizabeth Esquivel, Armando Salud-Ambriz. Superintendent Garth is present. Tico Zendejas and Melissa Moreno were absent. (Roll Call held).
- 1.2 Consider Approval of Virtual Participation of the Yolo County Board of Education Regular Meeting by Trustee Melissa Moreno due to Emergency Circumstances (AB 2449).
Trustee Melissa Moreno is absent. Vote is not taken.
- 1.3 Indigenous Land Acknowledgement Statement. The land acknowledgement statement was conducted.
- 1.4 Pledge of Allegiance. The pledge of allegiance was conducted.

- 1.5 Approval of Agenda.
Motion to approve agenda.

MOTION: Salud-Ambriz **SECOND:** Esquivel **AYES:**
Salud-Ambriz, Moreno, Yip **NOES:** None **ABSENT:**
Moreno, Zendejas

3.0 Public Comment
None.

4.0 REPORTS

4.1 Board Reports

Trustee Esquivel

- Lost a community member from the City of West Sacramento.
 - Condolences to community and family.

Trustee Salud-Ambriz

- Welcome back to YCOE.
- Attended Yolo County Fair and visited the Yolo County Office of Education (YCOE) booth at fair.

Yip

- Attended Freedom School event.
- Attended YCOE staff orientation.
 - Excitement for new year.
- Update on California School Boards Association (CSBA) County government transition team. On August 26 the CSBA President, Albert Gonzales will possibly visit Yolo COE.
- Will be attending conference in Monterey in September for County Boards.
 - Discussed possible name change for CSBA county boards service.
 - Excited for the Roadmap to the Future presentation at conference.
 - Future conference is considering two (2) new locations in Monterey.
 - Will be electing directors for each region soon.
 - Jackie Wong (Washington USD) will be running and asking for support in her bid for regional director.

4.2 Superintendent

Items discussed include:

- Annual staff orientation held.
 - Programs begin tomorrow.
- Welcomed staff back.

- Shared focus on recruitment and retention.
 - Record low open positions.
 - Pleased with recruitment efforts.

4.3 SAT

Educational Services

Maria Arvizu-Espinoza, Deputy Superintendent, Educational Services.

Items discussed:

- Educational Services excited for new staff. She commented on new staff starting in College and Career Readiness.
- Roadmap needs assessment update. TCP (transformational change plan) update.

- Start time December.

- Develop alignment and coherence.

Trustee Esquivel gave congratulations on work and collaboration with Jason Willis.

Administrative Services

Veronica Coronado, Associate Superintendent, Administrative Services

Items discussed:

- Construction updates.
 - Early Childhood Education (ECE), Greengate and ribbon cutting for new site.
 - Thanked Support Operations Services (SOS) for moving and for the work done on the resiliency and sustainability project at the Santa Anita site.
 - Greengate updates.
 - Esparto conference room turned into a Zoom room.
 - Superintendent Lewis thanked Deputy Superintendent Maria Arvizu-Espinoza and Veronica Coronado, Associate Superintendent, Administrative Services for putting YCOE in a position where we are currently acting on our vision.
 - Teams going above and beyond.
 - New reality for children and communities.
 - Thank you to Veronica Coronado, Associate Superintendent, Administrative Services, Anthony Volkar, PIO, LeTaunya Westergaard, Project Coordinator and Gayelynn Gerhart, former Director of Special Projects.
 - Trustee Salud-Ambriz thanked the team also and commented that he always emphasizes the work the Yolo COE is achieving.

4.4 Committees

None.

- 4.5 Associations
None.

5.0 CONSENT AGENDA

Motion to Approve Consent Agenda.

MOTION: Salud-Ambriz **SECOND:** Esquivel **AYES:** Salud-Ambriz, Esquivel, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

6.0 ACTION ITEM

ACTION ITEM

- 6.1 RESOLUTION #24-25/07 In Recognition of National Hispanic Heritage Month, September 15 – October 15, 2024.

Motion to approve RESOLUTION #24-25/07 In Recognition of National Hispanic Heritage Month, September 15 – October 15, 2024.

MOTION: Salud-Ambriz **SECOND:** Esquivel **AYES:** Salud-Ambriz, Esquivel, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

- 6.2 RESOLUTION #24-25/02 In Recognition of National Multicultural Organ Donor Awareness Month, August 2024.

Motion to approve RESOLUTION #24-25/02 In Recognition of National Multicultural Organ Donor Awareness Month, August 2024.

MOTION: Salud-Ambriz **SECOND:** Esquivel **AYES:** Salud-Ambriz, Esquivel, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

- 6.3 RESOLUTION #24-25/03 Disability Voting Rights Week, September 9-13, 2024.

Motion to approve RESOLUTION #24-25/03 Disability Voting Rights Week, September 9-13, 2024.

MOTION: Esquivel **SECOND:** Salud-Ambriz **AYES:** Esquivel, Salud-Ambriz, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

- 6.4 RESOLUTION #24-25/04 California Native American Day, September 27, 2024.

Motion to approve RESOLUTION #24-25/04 California Native American Day, September 27, 2024.

MOTION: Salud-Ambriz **SECOND** Esquivel **AYES:** Salud-Ambriz, Esquivel, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

6.5 RESOLUTION #24-25/05 In Support of High School Voter Weeks, September 16-27, 2024.

Motion to approve RESOLUTION #24-25/05 In Support of High School Voter Weeks, September 16-27, 2024.

MOTION: Esquivel **SECOND** Salud-Ambriz **AYES:** Esquivel, Salud-Ambriz, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

6.6 RESOLUTION #24-25/06 In Support of School Attendance
Motion to approve RESOLUTION #24-25/06 In Support of School Attendance.

MOTION: Salud-Ambriz **SECOND** Esquivel **AYES:** Salud-Ambriz, Esquivel, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

6.7 RESOLUTION #24-25/01 Authorization to Open County School Facilities Fund #35

Motion to approve RESOLUTION #24-25/01 Authorization to Open County School Facilities Fund #35.

MOTION: Salud-Ambriz **SECOND** Esquivel **AYES:** Salud-Ambriz, Esquivel, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

7.0 **INFORMATION ITEMS**

7.1 Head Start/Early Head Start Reports – done before meeting started
Shannon McClarin, Director, Early Childhood Education presented this item and answered questions from the Board.

7.2 Alternative Education Attendance Report for June 2024
Stan Mojsich, Assistant Superintendent, Equity and Support Services presented this item and answered questions from the Board.

7.3 Williams Quarterly Report on Yolo County Identified Schools: Covering the months of April, May and June 2024
Heather Schlaman, Coordinator, Language and Literacy presented this item. No questions from the Board.

- 7.4 2023-2024 Fourth Quarterly Report on Williams Uniform Complaints for YCOE Schools.
Heather Schlaman, Coordinator, Language and Literacy presented this item. No questions from the Board.
- 7.5 Sufficiency of Instructional Materials Resolution
Heather Schlaman, Coordinator, Language and Literacy presented this item. President Yip asked if they could review the materials. Ms. Schlaman stated that yes they can review the materials and then she gave an update on the formal adoption process which is upcoming.
- 7.6 2023-24 Annual Average Daily (ADA) Attendance Report
Veronica Coronado, Associate Superintendent, Administrative Services presented this item. No questions from the Board.
- 7.7 Public Disclosure of Costs Associated with the 2024-25 Collective Bargaining Agreement between the Yolo County Office of Education (YCOE) and American Federation of State, County and Municipal Employees (AFSCME) Union.
Veronica Coronado, Associate Superintendent, Administrative Services reviewed the settlement. No questions from the Board.
- 7.8 Public Disclosure of Costs Associated with the 2024-25 Collective Bargaining Agreement between the Yolo County Office of Education (YCOE) and California School Employees Association (CSEA), Chapter #639.
Veronica Coronado, Associate Superintendent, Administrative Services reviewed the settlement. No questions from the Board.
- 7.9 Public Disclosure of Costs Associated with the 2024-25 Collective Bargaining Agreement between the Yolo County Office of Education (YCOE) and Yolo Education Association (YEA), Chapter #71
Veronica Coronado, Associate Superintendent, Administrative Services reviewed the settlement. President Yip asked how many intern programs and do they receive benefits. Superintendent Lewis stated that yes they are benefitting, and many staff have moved from para educator to teacher. Programs are supporting staff in whole.
- 7.10 Public Disclosure of Costs Associated with the 2024-25 Settlement between the Yolo County Office of Education (YCOE) and Management and Confidential Employees
Veronica Coronado, Associate Superintendent, Administrative Services reviewed the settlement. Trustee Esquivel asked if the retention stipends are effective. Ms. Coronado felt that this was something we could continue doing this year and will evaluate on a year to year basis.
- 7.11 Monthly Board Financial Report
Veronica Coronado, Associate Superintendent, Administrative Services reviewed the report. No questions from the Board.

7.12 YCOE 2024-25 Organizational Charts

Superintendent Lewis reviewed the charts and stated it is currently being updated. Update will include one of our governance bodies (policy council for Head Start) which is missing from the chart. Trustee Salud Ambriz congratulated President Yip who was awarded another four (4) years on the Board.

7.13 Association of California School Administrators (ACSA's) Educational Institution Service for School Board Members

President Yip reviewed ACSA services and stated they have school board members as part of organization since a lot of their work affects school board members and are another level of advocacy which include small rural districts. It is another venue and voice if desired for trustees. Trustee Salud-Ambriz appreciates these services and appreciated attending CSBA's Coast to Coast which ACSA partners with CSBA on. Trustee Salud-Ambriz would support these additional services. Trustee Esquivel appreciates having this as information and discussion on this topic. This item will be brought back as Action at the next meeting in September 2024.

8.0 Suggested future agenda items.

- EL RISE – Future meeting.
- Status of Juvenile Hall – Cost and how many students (requested by Trustee Moreno at Board Retreat)

9.0 ADJOURNMENT. Adjourned at 5:58 PM

MOTION: Salud-Ambriz **SECOND** Esquivel **AYES:** Salud-Ambriz, Esquivel, Yip **NOES:** None **ABSENT:** Moreno, Zendejas

Garth Lewis, Superintendent

Yolo County

Investment Performance Review For the Quarter Ended June 30, 2024

September 12, 2024

415-515-6389

pfmam.com

Michael Kronbetter, Relationship Manager
Allison Kaune, Senior Analyst

PFM Asset Management LLC

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Economic and Interest Rate Update



Second Quarter Market Themes



- ▶ The U.S. economy was characterized by:
 - ▶ Moderating economic growth following two quarters of exceptional strength
 - ▶ Recent inflation prints resuming the path towards the Federal Reserve (Fed)'s 2% target
 - ▶ Labor markets continuing to show strength while unemployment has ticked up modestly
 - ▶ Resilient consumer spending supported by wage growth that is outpacing inflation

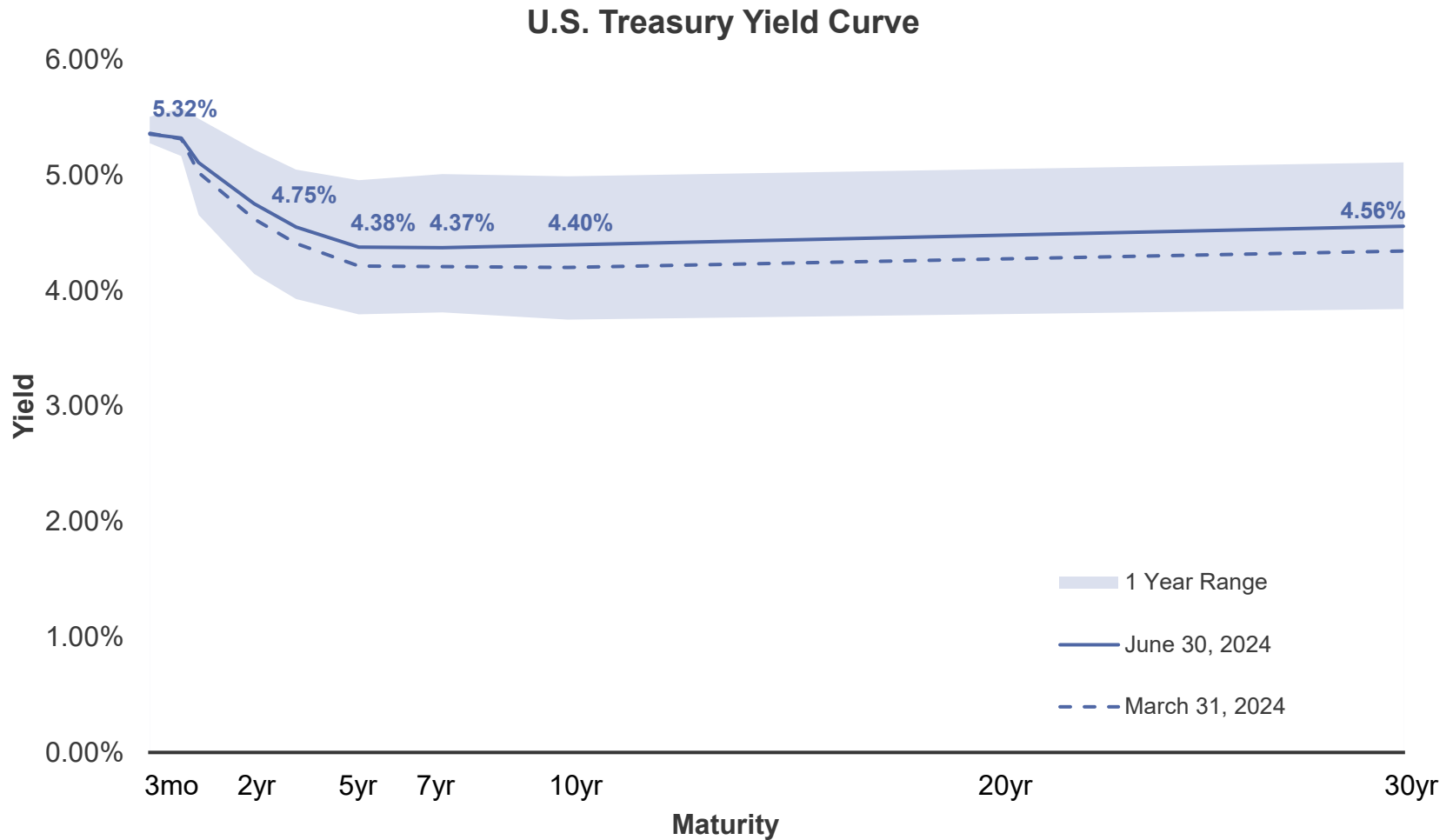


- ▶ Federal Reserve pushes out rate cuts
 - ▶ Fed funds target rate ended the quarter at 5.25%-5.50%, where it has been since July 2023
 - ▶ Fed revised expectations from 3 rate cuts in 2024 to 1 by year end following a lack of progress in the fight against inflation
 - ▶ Market continues to expect 1 or 2 rate cuts in 2024



- ▶ Treasury yields increase in response to economic data over the quarter
 - ▶ Yields on maturities between 2 and 10 years rose 13-20 basis points during the quarter
 - ▶ The yield curve has now been inverted for 24 months, the longest period in history
 - ▶ Spreads across most sectors remain near multi-year tight and represent market expectations for a soft landing

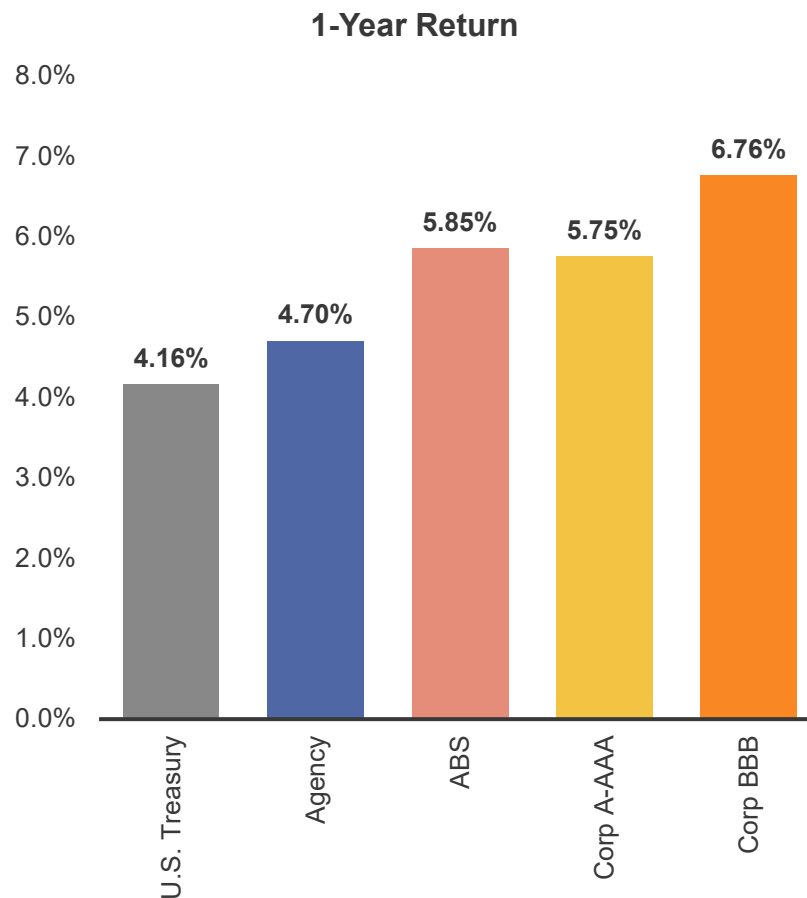
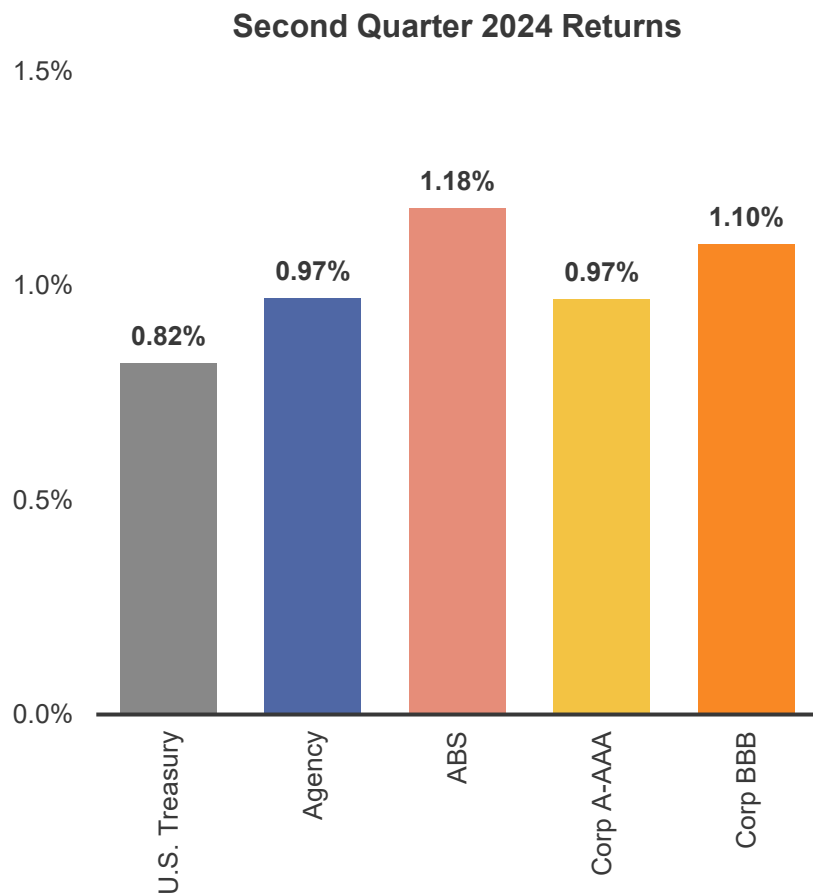
Treasury Yields Moved Higher as Market Evolved to Revised Fed Expectations



Source: Bloomberg Finance LLC, as of 6/30/2024.

Fixed Income Market Returns

1-5 Year Indices



Source: ICE BofA Indices. ABS indices are 0-5 year, based on weighted average life. As of June 30, 2024.

Portfolio Update



Portfolio Composition

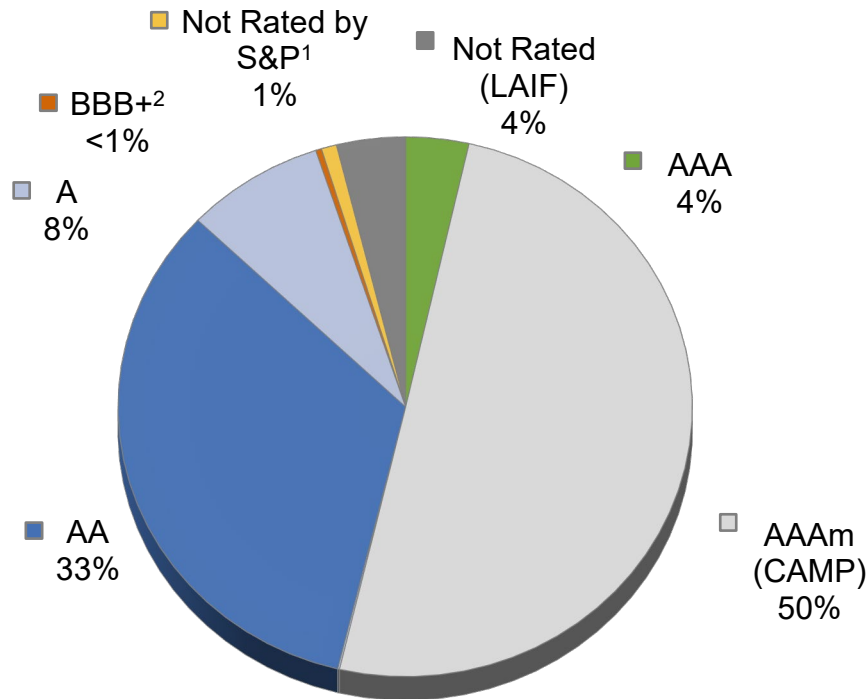
Security Type	Total Market Value June 30, 2024	% of Total Portfolio	Change from Prior Quarter
U.S. Treasury	\$195,977,220	19.1%	-1.2%
Federal Agency	\$41,371,181	4.0%	-1.0%
Federal Agency CMOs	\$89,845,983	8.8%	+0.2%
Municipal Obligations	\$4,278,540	0.4%	-0.2%
Negotiable CDs	\$4,483,278	0.4%	-0.1%
Corporate Notes	\$95,791,749	9.4%	0.0%
Asset-Backed Securities	\$38,149,551	3.7%	-0.3%
Securities Sub-Total	\$469,897,503	45.8%	-2.6%
Accrued Interest	\$2,273,629		
Securities Total	\$472,171,132		
CAMP	\$515,095,691	50.3%	+2.6%
LAIF – Total	\$39,796,278	3.9%	0.0%
Total Investments	\$1,027,063,100	100.0%	

As of June 30, 2024. Percentages of total portfolio may not sum to 100% due to rounding.

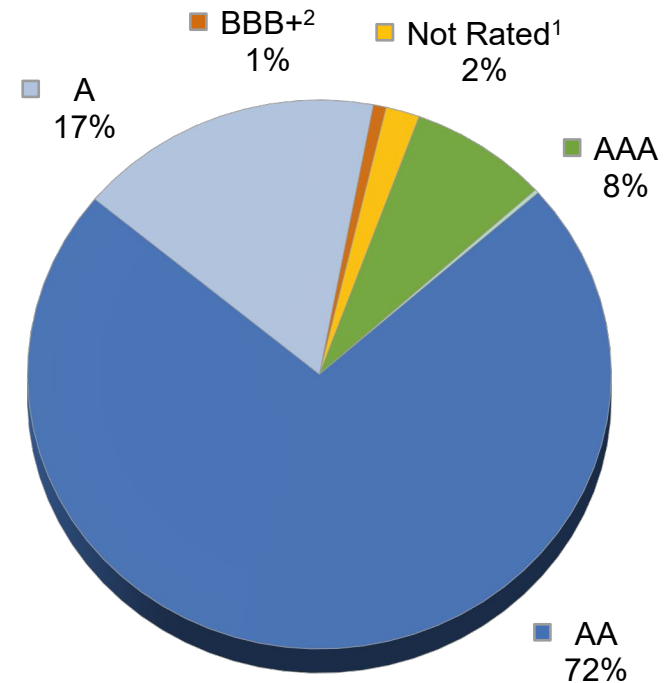
Portfolio Credit Quality

- The County's portfolio comprises high-quality securities.

Including Liquid Accounts



Excluding Liquid Accounts

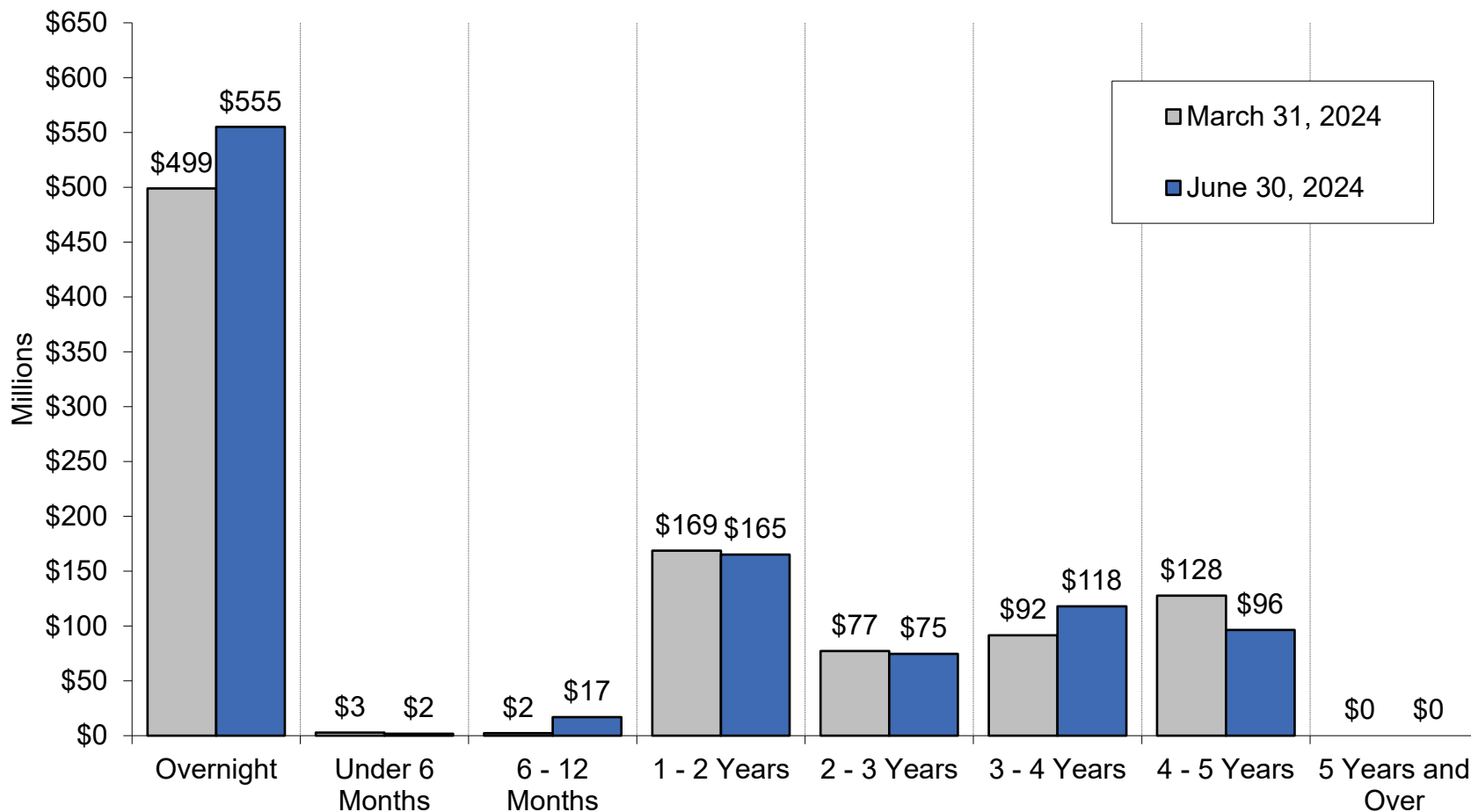


As of June 30, 2024. Percentages may not sum to 100% due to rounding. Ratings are based on Standard & Poor's.

1. The "Not Rated" category comprises asset-backed securities rated Aaa by Moody's.

2. The "BBB+" category comprises securities rated in a rating category of A or better by at least one NRSRO.

Portfolio Maturity Distribution—Including Liquid Accounts



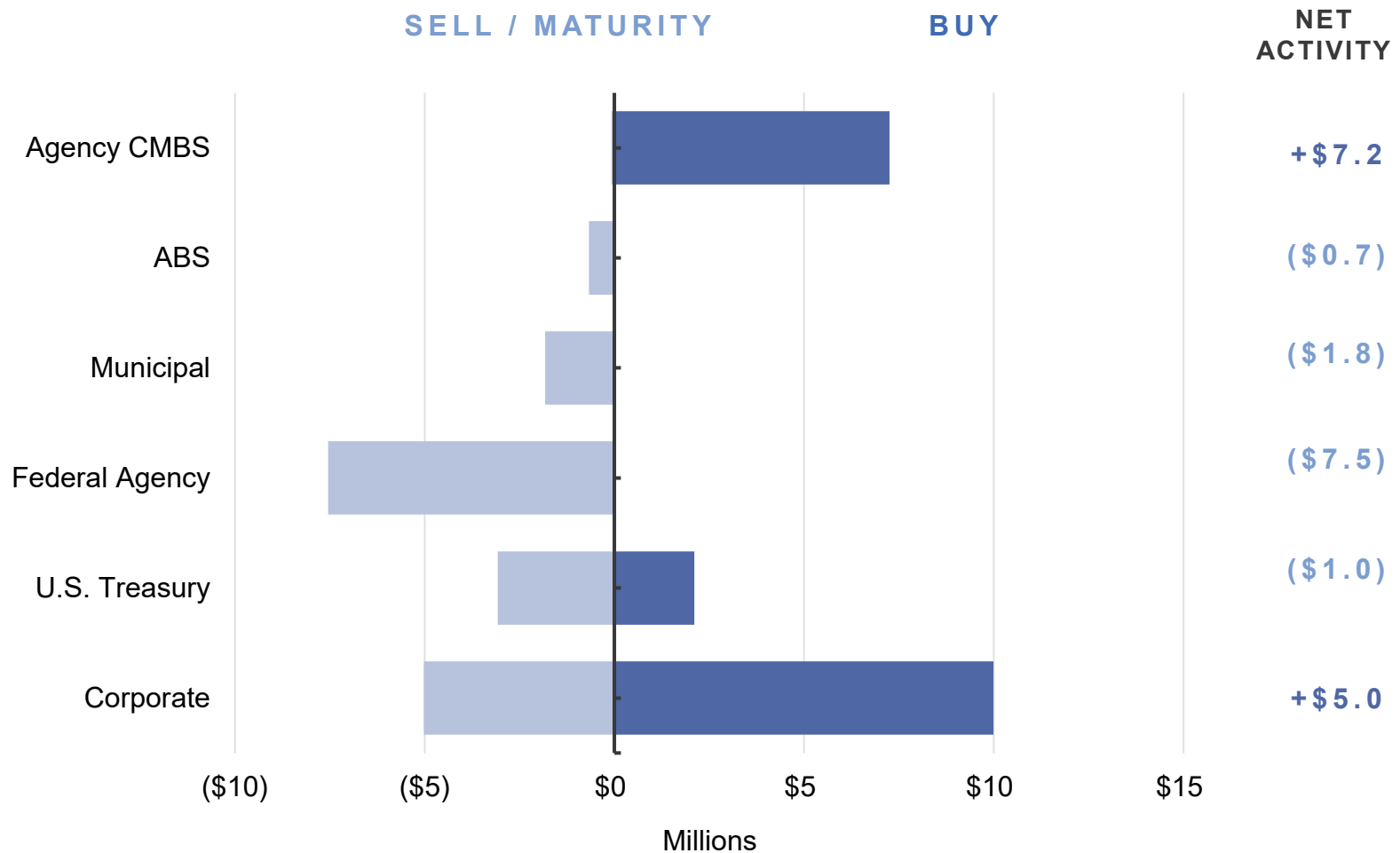
Callable and floating-rate securities are included in the maturity distribution analysis to their stated maturity date. Includes funds in LAIF and CAMP.

Second Quarter Portfolio Strategy Recap

- ▶ U.S. Treasury yields rose modestly as the yield on the 2-, 5-, and 10-year U.S. Treasuries rose 13, 16, and 20 bps, respectively.
- ▶ Sustained investor appetite continued to pressure yield spreads near multiyear lows across most IG sectors throughout Q2.
- ▶ **Federal agency, municipal, and supranational** spreads remained low and range bound.
 - ▶ Presenting little to no opportunity for new purchases.
- ▶ **Corporates** performed well for the quarter as near-record-high issuance through the first half of 2024 was met with robust investor demand, resulting in additional spread tightening.
 - ▶ Like other investors we have seen value and made purchases in this sector.
- ▶ The **asset-backed security (ABS)** sector also continued to perform well, as higher incremental income made the sector an attractive alternative relative to industrial corporate issuers.
 - ▶ The portfolio's exposure to the sector benefited from its strong performance.
- ▶ We continued to find value in the **agency commercial mortgage-backed security (CMBS)** sector and the portfolio's allocation increased during the quarter. The sector generated positive excess returns for the quarter.
- ▶ Both the portfolio and its benchmark returned **strong performance** for the quarter, as the increased income from higher yielding securities offset any market value losses resulting from higher interest rates.

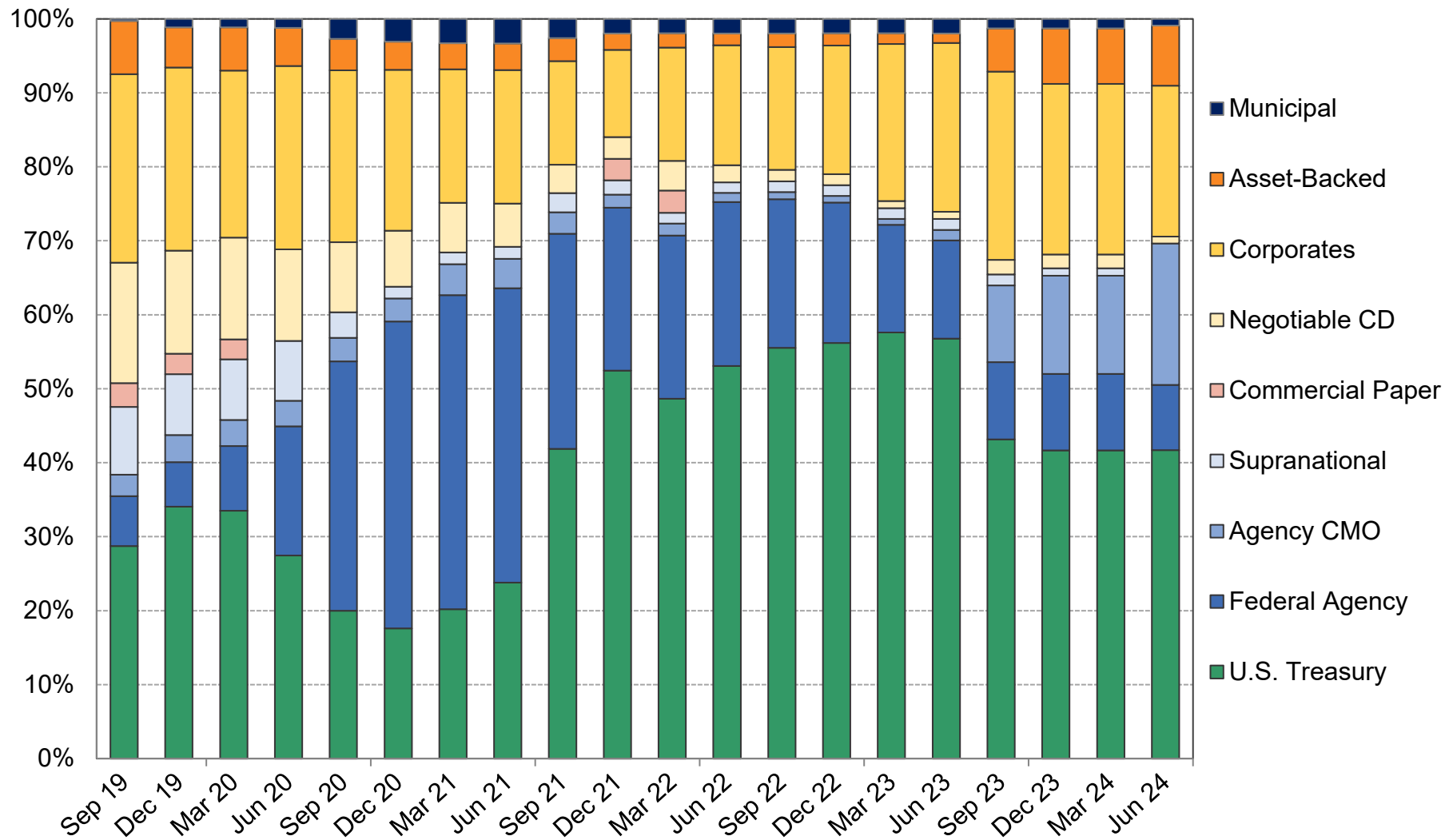


Second Quarter Trade Activity



Portfolio purchases, sells, maturities, and paydowns through periods March 31, 2024 – June 30, 2024.

Historical Sector Allocation – PFMAM-Managed Portfolio



Portfolio Outperformance Remains Positive

- ▶ Both the portfolio and the benchmark returned positive total return performance for the quarter.
- ▶ The diversification and duration position were beneficial during the quarter, resulting in the outperformance of the benchmark.
- ▶ Historically, the portfolio continues to generated strong performance and to outperform the benchmark.

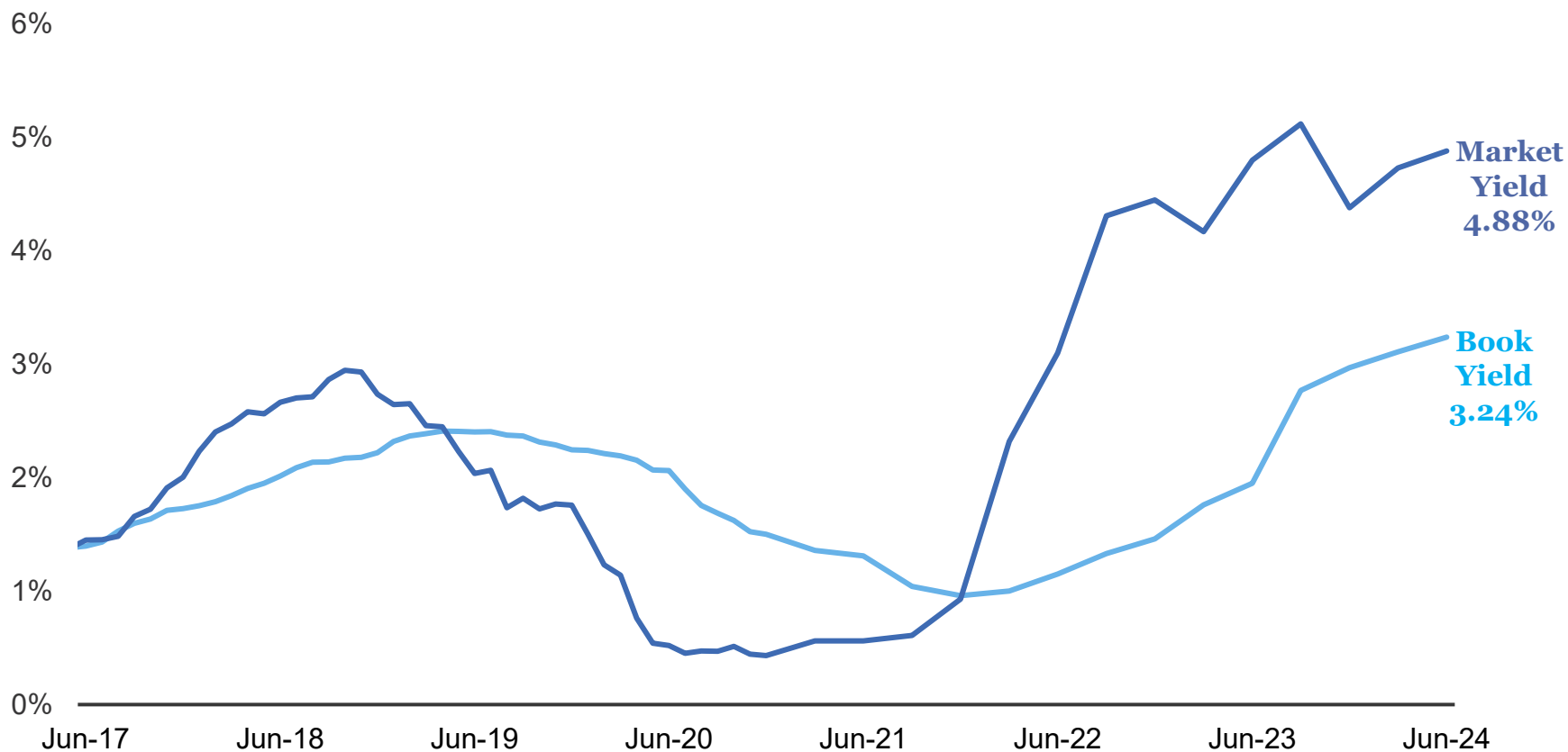
Total Return For periods ended June 30, 2024

	Duration (years)	2Q 2024	Past Year	Past 3 Years	Past 10 Years	Since Inception
Yolo County	2.33	0.84%	4.63%	0.04%	1.28%	2.75%
Benchmark	2.50	0.84%	4.34%	-0.28%	0.92%	2.16%
Difference	-	+0.0%	+0.29%	-0.24%	+0.36%	+0.59%

- Performance on a trade-date basis, gross (i.e., before fees), in accordance with the CFA Institute's Global Investment Performance Standards (GIPS).
- Inception date is June 30, 1998.
- Performance, yield, and duration calculations exclude holdings in CAMP, LAIF, and the money market fund.
- The County's benchmark is the ICE Bank of America Merrill Lynch (BofAML) 1-5 Year Gov/Corp A-AAA U.S. issuers as of 6/30/21. From 12/31/20 to 6/30/21, it was the ICE BofAML 1-5 Year U.S. Treasury Index. From 9/30/17 to 12/31/20 it was the ICE BofAML 0-5 Year U.S. Treasury Index. From 3/31/15 to 9/30/17, the benchmark was a blend of 30% ICE BofAML 3-month Treasury index and 70% ICE BofAML 1-3 year U.S. Treasury Index. From 3/31/02 to 3/31/15, the benchmark was a blend of 50% ICE BofAML 1-3 Year U.S. Treasury index and 50% ICE BofAML 3-month Treasury Bill index. Prior to 3/31/02, the benchmark was the ICE BofAML 1-3 Year U.S. Treasury index.

Portfolio Book Yield Continues to Move Higher

Yield to Maturity at Cost (Book Yield) vs. Yield to Maturity at Market



Portfolio Earnings Projected to Increase

Actual Earnings FY 2023-2024		
Month End	Portfolio Yield at Cost	Earnings ^{2,3}
Jul-23	2.18%	(\$248,883)
Aug-23	2.41%	(\$501,901)
Sep-23	2.77%	(\$1,249,433)
Oct-23	2.81%	\$1,008,530
Nov-23	2.90%	\$936,895
Dec-23	2.97%	\$1,017,617
Jan-24	3.03%	\$1,026,892
Feb-24	3.08%	\$960,656
Mar-24	3.11%	\$972,256
Apr-24	3.13%	\$1,119,535
May-24	3.19%	\$1,065,269
Jun-24	3.24%	\$1,042,385
Total Projected Earnings:		\$7,149,818

Estimated Earnings FY 2024-2025			
Month End	Earnings Rate ¹	Earnings ^{2,3}	Reinvestment Rate Assumption ³
Jul-24	3.20%	\$1,310,299	4.37%
Aug-24	3.20%	\$1,310,299	4.32%
Sep-24	3.20%	\$1,268,032	4.26%
Oct-24	3.20%	\$1,310,299	4.21%
Nov-24	3.20%	\$1,270,102	4.16%
Dec-24	3.20%	\$1,312,740	4.11%
Jan-25	3.20%	\$1,312,740	4.07%
Feb-25	3.20%	\$1,185,701	4.03%
Mar-25	3.20%	\$1,313,502	4.00%
Apr-25	3.20%	\$1,271,131	3.96%
May-25	3.22%	\$1,320,809	3.93%
Jun-25	3.32%	\$1,318,368	3.90%
Total Projected Earnings:		\$15,504,022	

Shaded regions represent actual portfolio earnings.

See page 23 for the Assumptions and Important Disclosures for the footnotes and additional detail regarding the analysis.

Outlook and Strategy Implications

ECONOMIC AND INTEREST RATE OUTLOOK

- ▶ Rates have moved lower since quarter end as markets recalibrate the expected number of Federal Reserve rate cuts this year
- ▶ Weaker than expected data has the market expecting 4 rate cuts
- ▶ Inflation has continued its trend lower
- ▶ U.S. consumers are still driving GDP growth
- ▶ Recession probability remains low but risks remain

PORTFOLIO STRATEGY

- ▶ Sector diversification remains a key component of performance
- ▶ Recent widening in spreads may increase opportunities to safely add diversification
- ▶ Target a portfolio duration that is in line with the benchmark duration
- ▶ Carefully manage risk and maintain high credit quality

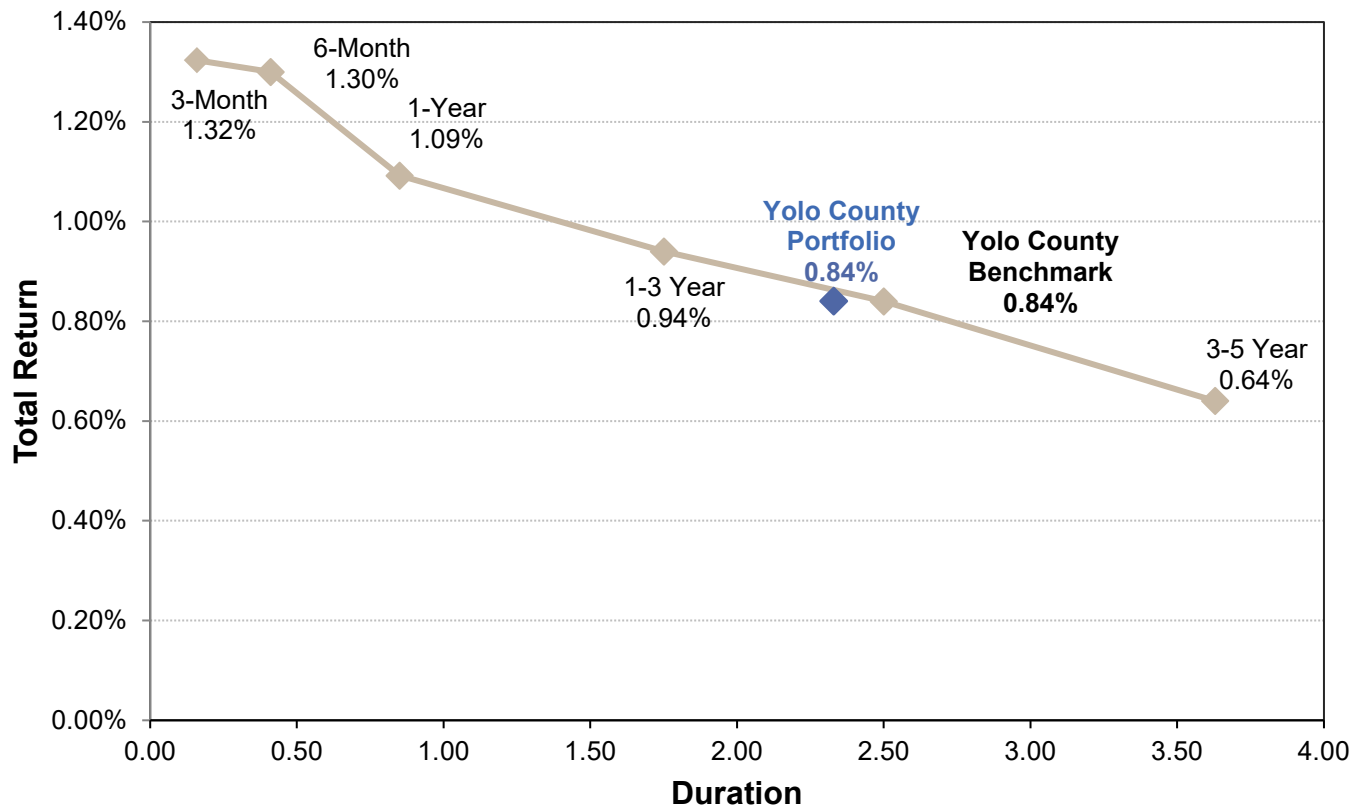
Additional Portfolio Information



Short-Term Strategies Outperformed in the Quarter

Quarterly Total Returns

Yolo County, Yolo County Benchmark, and Various ICE BofA Merrill Lynch Treasury Indices



Yields

Portfolio Yield and LAIF Quarterly Apportionment Rate

Yolo County	3.24%
LAIF	4.55%

- For periods ending June 30, 2024.
- Yolo County yield is the portfolio yield at cost at quarter end.
- The County's benchmark is the ICE Bank of America Merrill Lynch (BofAML) 1-5 Year Gov/Corp A-AAA U.S. issuers as of 6/30/21. From 12/31/20 to 6/30/21, it was the ICE BofAML 1-5 Year U.S. Treasury Index. From 9/30/17 to 12/31/20, it was the ICE BofAML 0-5 Year U.S. Treasury Index. From 3/31/15 to 9/30/17, the benchmark was a blend of 30% ICE BofAML 3-month Treasury index and 70% ICE BofAML 1-3 year U.S. Treasury Index. From 3/31/02 to 3/31/15, the benchmark was a blend of 50% ICE BofAML 1-3 Year U.S. Treasury index and 50% ICE BofAML 3-month Treasury Bill index. Prior to 3/31/02, the benchmark was the ICE BofAML 1-3 Year U.S. Treasury index.
- Source: Bloomberg, LAIF website.

Portfolio Issuer Distribution

Security Type / Issuer	Market Value (%)	S&P / Moody's / Fitch
U.S. Treasury	41.6%	
UNITED STATES TREASURY	41.6%	AA / Aaa / AA
Federal Agency	8.8%	
FANNIE MAE	6.0%	AA / Aaa / AA
FEDERAL HOME LOAN BANKS	0.5%	AA / Aaa / NR
FREDDIE MAC	2.3%	AA / Aaa / AA
Agency CMBS	19.1%	
FANNIE MAE	1.0%	AA / Aaa / AA
FREDDIE MAC	18.1%	AA / Aaa / AA
Municipal	0.9%	
CALIFORNIA DEPARTMENT OF WATER RESOURCES	0.0%	AAA / Aa / NR
CALIFORNIA STATE UNIVERSITY	0.2%	AA / Aa / NR
FLORIDA STATE BOARD OF ADMIN FIN CORP	0.4%	AA / Aa / AA
NEW JERSEY TURNPIKE AUTHORITY	0.1%	AA / A / A
UNIVERSITY OF CALIFORNIA	0.2%	AA / Aa / AA
Negotiable CD	1.0%	
RABOBANK NEDERLAND	1.0%	A / Aa / AA
Corporate	20.5%	
ADOBE INC	0.7%	A / A / NR
APPLE INC	1.4%	AA / Aaa / NR
BANK OF AMERICA CO	1.5%	A / Aa / AA
BLACKROCK INC	0.1%	AA / Aa / NR
BURLINGTON NORTHERN SANTA FE	0.2%	AA / A / NR
CATERPILLAR INC	0.7%	A / A / A
CITIGROUP INC	1.5%	A / Aa / A
DEERE & COMPANY	0.5%	A / A / A

Security Type / Issuer	Market Value (%)	S&P / Moody's / Fitch
Corporate	20.5%	
GOLDMAN SACHS GROUP INC	0.7%	BBB / A / A
HOME DEPOT INC	1.0%	A / A / A
HONEYWELL INTERNATIONAL	0.4%	A / A / A
JP MORGAN CHASE & CO	1.6%	A / Aa / AA
MASTERCARD INC	0.9%	A / Aa / NR
MICROSOFT CORP	1.5%	AAA / Aaa / NR
MORGAN STANLEY	1.1%	A / Aa / AA
PACCAR FINANCIAL CORP	0.7%	A / A / NR
PEPSICO INC	1.0%	A / A / NR
STATE STREET CORPORATION	0.6%	A / A / AA
TARGET CORP	0.5%	A / A / A
THE BANK OF NEW YORK MELLON CORPORATION	1.7%	A / A / AA
TOYOTA MOTOR CORP	0.7%	A / A / A
TRUIST FIN CORP	0.7%	A / Baa / A
WAL-MART STORES INC	0.6%	AA / Aa / AA
ABS	8.1%	
AMERICAN EXPRESS CO	0.8%	AAA / NR / AAA
BANK OF AMERICA CO	1.5%	NR / Aaa / AAA
CARMAX AUTO OWNER TRUST	0.4%	AAA / NR / AAA
CHASE ISSURANCE	1.7%	AAA / NR / AAA
CITIGROUP INC	0.2%	AAA / Aaa / AAA
DISCOVER FINANCIAL SERVICES	0.2%	AAA / Aaa / NR
FIFTH THIRD AUTO TRUST	0.7%	AAA / Aaa / NR
GM FINANCIAL CONSUMER AUTOMOBILE TRUST	0.1%	NR / Aaa / AAA
HONDA AUTO RECEIVABLES	0.7%	AAA / NR / AAA

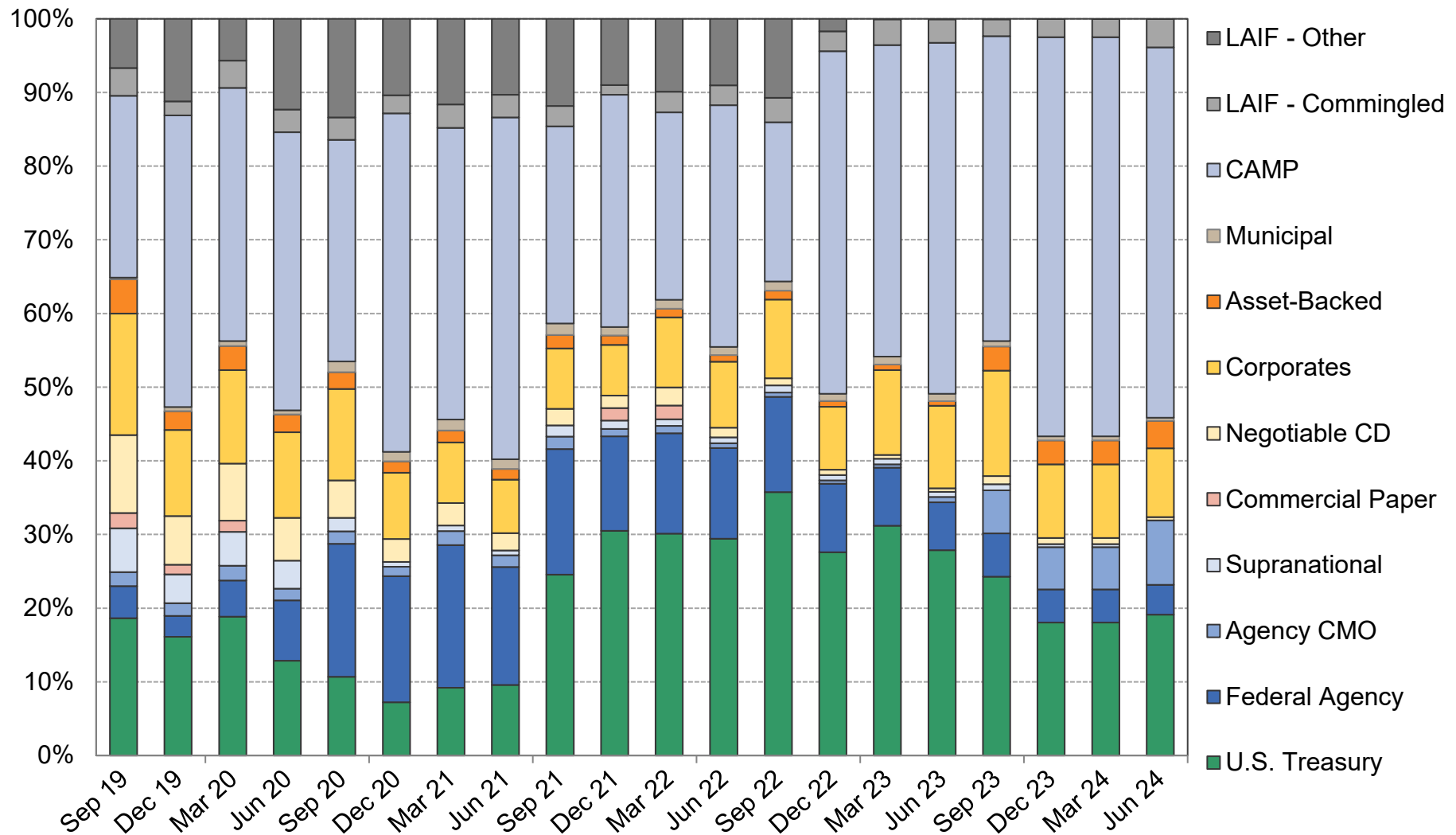
As of 6/30/2024. Federal Agency category includes agency MBS securities. Details may not add to 100% due to rounding. Excludes funds in LAIF and CAMP.

Portfolio Issuer Distribution

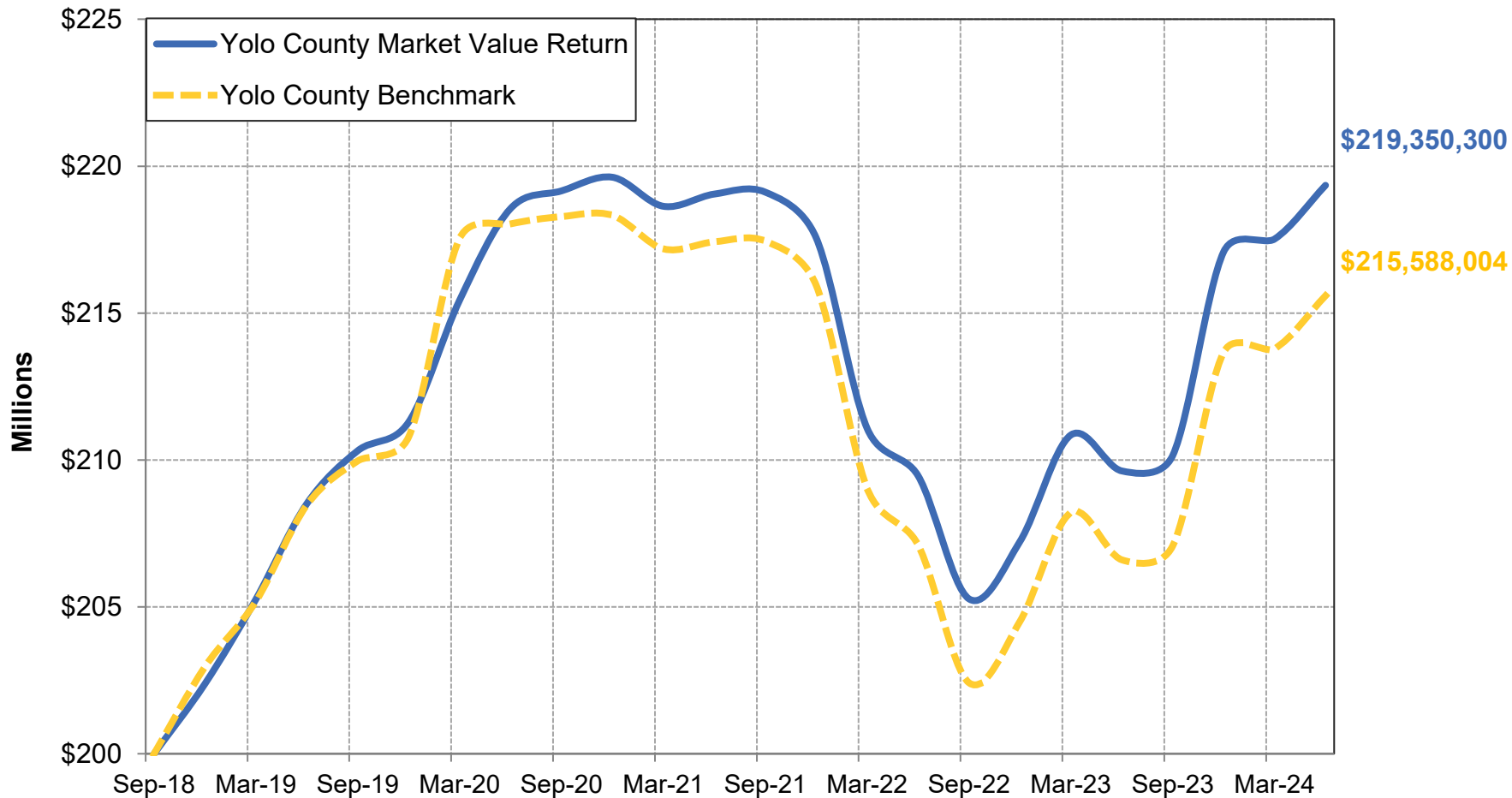
Security Type / Issuer	Market Value (%)	S&P / Moody's / Fitch
ABS	8.1%	
HYUNDAI AUTO RECEIVABLES	0.3%	AAA / NR / AAA
KUBOTA CREDIT OWNER TRUST	0.3%	NR / Aaa / AAA
TOYOTA MOTOR CORP	0.5%	AAA / Aaa / AAA
USAA AUTO OWNER TRUST	0.8%	AAA / Aaa / NR
Total	100.0%	

As of 6/30/2024. Details may not add to 100% due to rounding. Excludes funds in LAIF and CAMP.

Historical Sector Allocation – All Funds



County's Strategy Remains Positive



Source: Bloomberg Finance LLC

- Hypothetical growth of \$200 million.
- **Past performance is not indicative of future performance.**

Earnings Projection Assumptions and Important Disclosures

This material is based on information obtained from sources generally believed to be reliable and available to the public, however PFM Asset Management LLC cannot guarantee its accuracy, completeness, or suitability. This material is for general information purposes only and is not intended to provide specific advice or a specific recommendation. **Past performance does not necessarily reflect and is not a guarantee of future results.** The information contained in this presentation is not an offer to purchase or sell any securities.

Notes to Earnings Estimates

1. Estimated Earnings based on the amortized cost of the portfolio as of June 30, 2024. Source: PFMAM account statements. Estimated Earnings assume no sales, realized gains/losses, withdrawals/deposits, or changes to the initial portfolio cash flows. The Estimated Earnings assume the initial portfolio is invested at the yield to maturity at cost with all maturities reinvested at the assumed reinvestment rate as described below. Yields on investments are presented based on corresponding basis (actual/actual, actual/360, 30/360) depending on security type. Actual reinvestment rates will vary based on events outside of your or our control, including the prevailing level of interest rates in the future. Assumptions may or may not be proven correct as actual events occur. Any changes in assumptions will have an effect on our analysis. In particular, reinvestment at lower rates will result in reduced earnings, which may be materially different than those shown in the analysis.
2. The Portfolio Earnings Rate is based on the portfolio's yield to maturity at cost as of June 30 and assume no sales, realized gains/losses, or changes to the portfolio cash flows. The portfolio earnings rate is weighed by market value to be constant with PFMAM account statement methodology.
3. The Reinvestment Rate Assumption is based on the 2-year U.S. Treasury Forward Rate Curve as of August 8, 2024. Yield curve source: Bloomberg. Investments have not been executed. Actual rates and security availability will vary at time of placement.



Disclaimer

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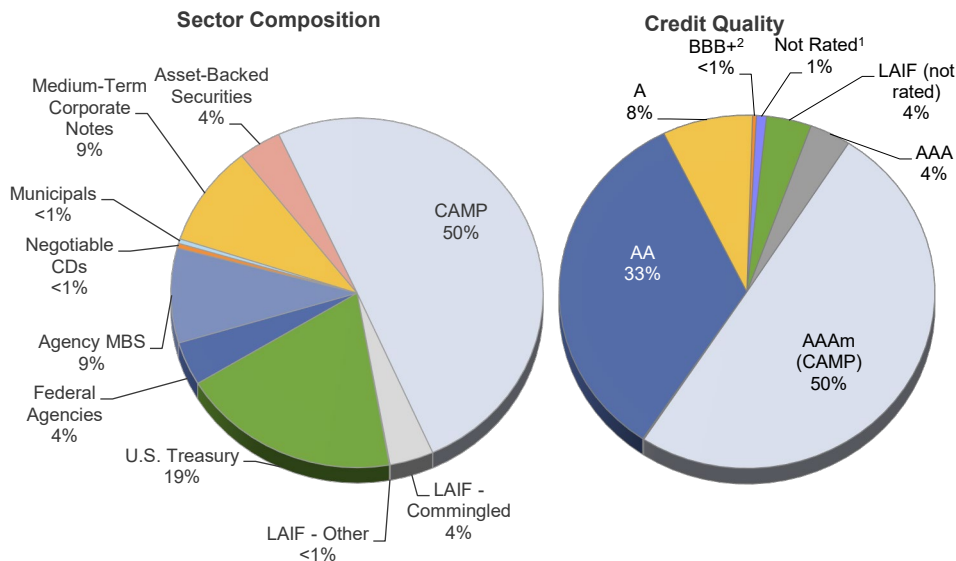


Executive Summary – Second Quarter 2024

Portfolio Review

- ▶ The portfolio is in compliance with the California Government Code and the County's Investment Policy.
- ▶ The portfolio is well diversified by sector, issuer, and maturity and is of high credit quality.
- ▶ The portfolio has sufficient liquidity to meet the County's cash needs.
- ▶ The portfolio's yield continues to benefit from higher interest rates and the portfolio's yield at cost increased during the quarter. A higher yield at cost should result in increased interest earnings moving forward.
- ▶ For the quarter, the County's portfolio returned positive total return performance and performed in-line with the benchmark. The portfolio continues to outperform the benchmark over longer periods and since inception.

Portfolio Profile as of June 30, 2024^{1,2}



The Economy

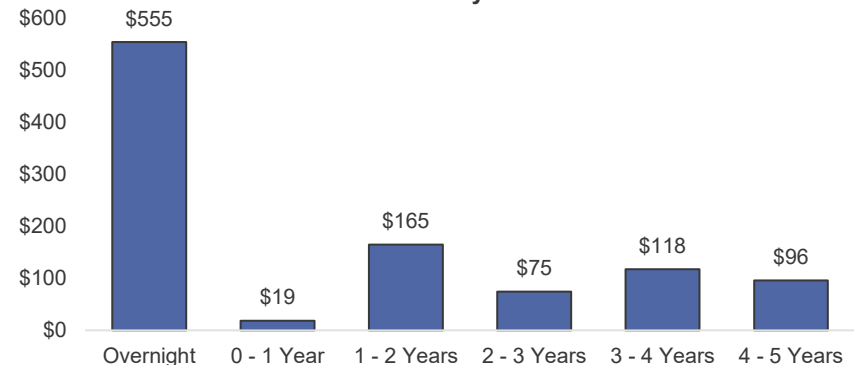
- ▶ The second quarter of 2024 was characterized by moderating economic growth, inflation resuming its slowing trend as it inches closer to the Fed's 2% target, signs of consumer activity beginning to taper, and a labor market that continues to come into better balance.
- ▶ Real GDP growth cooled in Q1, as the final reading of 1.4% was notably lower than the third and fourth quarters of 2023. The cooling in growth was attributed to net negative contributions from net exports and private inventories, although a decline in personal spending was also noteworthy.
- ▶ As expected, the Federal Reserve kept the overnight rate at its current target range of 5.25% to 5.50% at its June 12 meeting, marking the seventh consecutive meeting since July 2023 keeping rates at this level. Furthermore, the Fed's updated "dot plot" showed just one rate cut in 2024, a notable drop from the March projections of three cuts.

Portfolio Performance as of June 30, 2024³

	Quarter	Annualized Return 1 Year	5 Years
Yolo County Total Return ¹	0.84%	4.63%	1.02%
Treasury Benchmark Total Return	0.84%	4.34%	0.67%
Net Apportionment Rate	0.98%	-	-

Note: ¹PFMAM managed portfolio only.

Portfolio Maturity Distribution



1. Securities held in the County's portfolio are in compliance with California Government Code and the County's investment policy.

2. Ratings based on Standard & Poor's.

3. The County's benchmark is the ICE Bank of America (BoFA) 1-5 Year Gov/Corp A-AAA U.S. issuers as of 6/30/21. From 12/31/20 to 6/30/21 it was the ICE BoFA 1-5 Year U.S. Treasury Index. From 9/30/17 to 12/31/20 it was the ICE BoFA 0-5 Year U.S. Treasury Index. From 3/31/15 to 9/30/17 the benchmark was a blend of 30% ICE BoFA 3-month Treasury index and 70% ICE BoFA 1-3 year U.S. Treasury Index.

YOLO COUNTY OFFICE OF EDUCATION
TEMPORARY COUNTY CERTIFICATES
FOR DISTRICTS

August 2024

Davis Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Justin Anderson	Short Term Staff Permit
Getsy Anderson	Short Term Staff Permit
Christina Franco	Short Term Staff Permit
Aaron Furtek	Single Subject Credential
Jennifer McNeil	Pupil Personnel Services Credential/Admin Services Credential
Monica O'Brien	Pupil Personnel Services Credential
Bradley Sparks	Single Subject Credential
Jill Kasapligil	Teaching Permit for Statutory Leave

Esparto Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Gary Kincaid	Career Technical Education
Jasmin Quiroz	Provisional Internship Permit

Washington Unified School District

Applicant Name	Type of Credential/Permit/Certificate

Winters Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Elisabeth Valdez	Teaching Permit for Statutory Leave
Rebecca Bresnick	30-Day Substitute Permit
Keven Sumner	30-Day Substitute Permit

Woodland Joint Unified School District

Applicant Name	Type of Credential/Permit/Certificate
Joel Cartuccio	District Intern Credential
Melanie Salazar	District Intern Credential
Lydia Vasquez	Short Term Staff Permit
Sumanpreet Chauhan	District Intern Credential
Grace Carlson	District Intern Credential
Lindsay Crawford	District Intern Credential
Amanda Thomas	Career Technical Education Credential
Shawn Kunsemiller	Emergency CLAD
Melissa Negrete Contreras	Waiver Education Specialist
Raji Scoggin	District Intern Credential
Salvador Chavez	District Intern Credential
Melissa Caldwell	District Intern Credential
Monica Schneider	District Intern Credential
Idbin Acosta	Single Subject Credential
Esthela Chavez	Emergency Transitional Kindergarten Permit
Natalie Butler	Short Term Staff Permit
Mere Nagera	Single Subject Credential
Tomas Cazares	Short Term Staff Permit

Jaskamalpreet Mann	Provisional Internship Permit
Maricarmen Suarez	District Intern Credential
Veronica Aceves	District Intern Credential
Torin McCabe	District Intern Credential
Sara Rodriguez	District Intern Credential
Mayra Cortes	Multiple Subjects Credential
Andrew Marquez	Short Term Staff Permit
Sara Rodriguez	District Intern Credential
Itzel Perez Vega	Provisional Internship Permit
Carey Solorio Melgoza	Provisional Internship Permit
Briseyda Gutierrez	Short Term Staff Permit
Jane Beauchane	Speech Language Pathology Services

Yolo County Office of Education

Applicant Name	Type of Credential/Permit/Certificate
Laura Murillo de Rodriguez	CD Teacher Permit
Nelofar Ahmadi	CD Assistant Permit
Katie Muller	Provisional Internship Permit
Marissa Gallardo	CD Teacher Permit
Isabella Ruiz	CD Assistant Permit
Alphonso Powell III	Administrative Services Credential
Timothy Evans	Short Term Staff Permit
Auna Godinez Magana	University Intern Credential
Kimberly George	Short Term Staff Permit
Claire Linney	CD Site Supervisor Permit
Aimee Morley	District Intern Credential
Ehtan Hicks	30-Day Substitute Permit
Sierra Delgado	District Intern Credential
Alexis Mata	District Intern Credential

Total TCC's for the Month of August 2024: 57

6. A public hearing will be conducted to receive comment from parents, teachers, members of the community, and bargaining unit leaders regarding the stipulation of the State Instructional Materials Program, and the Sufficiency of Instructional Materials in the Yolo County Alternative Education Programs, Grades 9-12, Fiscal Year 2024-25

7. ACTION ITEMS

7. 1. RESOLUTION #24-25/10 Sufficiency of Instructional Materials

Description

Approve RESOLUTION #24-25/10 Sufficiency of Instructional Materials.

Recommendation

Staff recommends approval for RESOLUTION #24-25/ Sufficiency of Instructional Materials .

Supporting Documents



Sufficiency or Insufficiency of Instructional Materials Resolution 2024

Contact Person

Heather Schlaman, Coordinator, Language and Literary will present this item.



**Resolution #24-25/10: Regarding Sufficiency or
Insufficiency of Instructional Materials, 2024-25**

WHEREAS, the governing board of the Yolo County Office of Education, in order to comply with the requirements of *Education Code* Section 60119, held a public hearing on September 10th, 2024, at 3:30 PM, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the development of the Local Control and Accountability Plan and in the public hearing, and;

WHEREAS, the information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Yolo County Office of Education, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects for Cesar Chavez Community School and Dan Jacobs School.

- **Mathematics** – *Agile Minds, Intensified Mathematics I*
- **Edgenuity** – *Edgenuity supplies comprehensive, standards-aligned electronic high school courses for all content areas that are available to all students via the Internet. All students are issued Chromebooks on which they access the materials.*

Therefore, it is resolved that for the 2024-25 school year, the Yolo County Office of Education has provided each enrolled pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Adopted this 10th day of September, 2024.

AYES:

NOES: None

ABSTAIN: None

ABSENT: None

By: _____
Shelton Yip, President

Date: September 10, 2024

ATTESTED TO:

Garth Lewis
Yolo County Superintendent of Schools

7. 2. RESOLUTION #24-25/11 Indigenous People's Day, October 14, 2024 & RESOLUTION #24-25/12 National American Indian Heritage Month - November 2024

Description

Approve RESOLUTION #24-25/11 Indigenous People's Day, October 14, 2024.

Approve RESOLUTION #24-25/12 National American Indian Heritage Month - November 2024.

Recommendation

Staff recommends approval of RESOLUTION #24-25/11 Indigenous People's Day, October 14, 2024.

Staff recommends approval of RESOLUTION #24-25/12 National American Indian Heritage Month - November 2024.

Supporting Documents



Indigenous Peoples' Day



National American Indian Heritage Month

Contact Person

Vice President Armando Salud-Ambriz will present the resolutions to Dr. Juliet Maestas, President, California Tribal College.



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

**Resolution #24/25-11
Indigenous Peoples' Day (October 14, 2024)**

WHEREAS, Native Americans are considered to be the first Americans to live in and populate the United States and by the time the first explorers and settlers arrived from Europe, Native Americans had populated the entire North American continent, from the Atlantic to the Pacific, and from the Gulf of Mexico all the way to the northern reaches of Canada; and

WHEREAS, many of our students and families are descended from the Indigenous People of the Americas, including the original inhabitants of the lands that now constitute the United States, Canada, Mexico, Central and South America and the Caribbean; and

WHEREAS, "Indigenous Peoples' Day" reimagines Columbus Day and changes a celebration of colonialism into an opportunity to reveal historical truths about the genocide and oppression of indigenous peoples in the Americas, to organize against current injustices, and to celebrate indigenous resistance; and

WHEREAS, Indigenous Peoples' Day was first proposed in 1977 by a delegation of Native Nations to the United Nations sponsored International Conference on Discrimination Against Indigenous Populations in the Americas; and

WHEREAS, in 2011, the Affiliated Tribes of Northwest Indians, representing 59 Tribes from Washington, Oregon, Idaho, Northern California, Western Montana, and some Alaskan Tribes, passed resolution #11-57 to "Support to Change Columbus Day (2nd Monday of October) to Indigenous Peoples' Day"; and

NOW, THEREFORE BE IT RESOLVED, that the Yolo County Board of Education and the Yolo County Superintendent of Schools shall recognize October 14, 2024, as "Indigenous Peoples' Day" and encourage the participation in meaningful activities that recognize the contributions of Indigenous Peoples to the community, state and nation.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on September 10, 2024, by the following vote:

AYES:

NOES: None

ABSENT: None

Shelton Yip, President
Yolo County Board of Education

Garth Lewis
Yolo County Superintendent of Schools



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

Resolution #24/25-12

National American Indian Heritage Month (November 2024)

WHEREAS, Native Americans are considered to be the first Americans to live in and populate the United States and by the time the first explorers and settlers arrived from Europe, Native Americans had populated the entire North American continent, from the Atlantic to the Pacific, and from the Gulf of Mexico all the way to the northern reaches of Canada; and

WHEREAS, in 1990, the United States Congress passed Public Law 101-343, which authorized and requested the President to issue a proclamation designating the month of November as “National American Indian Heritage Month” to recognize significant contributions and rich legacies of Native Americans; and

WHEREAS, California Governor Newsom in fall of 2019 acknowledged California Indian genocide and wants Californians to learn Native American history; and

WHEREAS, Section 51204.5 of the California Education Code states that instruction in social sciences shall include the early history of California and a study of the role and contributions of both men and women, Native Americans, and members of other ethnic and cultural groups (i.e., African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities) to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society;

WHEREAS, the Yolo County Board of Education recognizes that our county office of education is located on the territory of the Patwin people, including the Yocha Dehe Wintun Nation; and

WHEREAS, the Yocha Dehe Tribal Council approved a Land Acknowledgement Statement on July 23, 2019, which is applicable for use in Yolo County;

We should take a moment to acknowledge the land on which we are gathered. For thousands of years, this land has been the home of Patwin people. Today, there are three federally recognized Patwin tribes: Cachil Dehe Band of Wintun Indians of the Colusa Indian Community, Kletsel Dehe Band of Wintun Indians, and Yocha Dehe Wintun Nation.

The Patwin people have remained committed to the stewardship of this land over many centuries. It has been cherished and protected, as elders have instructed the young

through generations. We are honored and grateful to be here today on their traditional lands.

WHEREAS, the Yocha Dehe Wintun Nation is preserving Patwin traditions and cultures by helping families, protecting the environment and supporting communities in need; and

WHEREAS, National American Indian Heritage Month provides an opportunity to learn about the history of the original stewards of our land and their vibrant cultures, rich traditions and deep-rooted heritages; and

WHEREAS, in 2020, the Yolo County Office of Education convened the Yolo California Indian Curriculum and Professional Learning Advisory Group, to introduce culturally responsive approaches to teaching and learning that reflect the accurate perspectives and histories of California's indigenous people; and

WHEREAS, in April 2022, the Yolo County Board of Education approved a Land Acknowledgement to be read at the start of its monthly meetings to pay homage to the indigenous people and the land on which YCOE and its schools and sites are located; and

NOW, THEREFORE BE IT RESOLVED, that the Yolo County Board of Education and the Yolo County Superintendent of Schools shall recognize the month of November as National American Indian Heritage Month and encourage educational sites to recognize the contributions of Native Americans through our curriculum and activities at school; and

BE IT FURTHER RESOLVED, that the Yolo County Office of Education continue to advance the work of the Yolo California Indian Curriculum and Professional Learning Advisory Group to: provide on-going professional learning opportunities to educators; share and support the implementation of Tribal and community approved land acknowledgements and maps; develop professional learning and curriculum resources correlated to California's History Social-Sciences (CA HSS) standards; and focus on Wintun homeland history, ecology, and contemporary lived experience.

BE IT FURTHER RESOLVED, that this resolution be distributed to every school district in Yolo County.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on September 10, 2024, by the following vote:

AYES:

NOES: None

ABSENT: None

Shelton Yip, President
Yolo County Board of Education

Garth Lewis
Yolo County Superintendent of Schools

7. 3. RESOLUTION #24-25/13 Filipino American History Month, October 2024

Description

Approve RESOLUTION #24-25/13 Filipino American History Month, October 2024

Recommendation

Staff recommends approval of RESOLUTION #24-25/13 Filipino American History Month, October 2024.

Supporting Documents



Filipino American History Month

Contact Person

President Shelton Yip will present this resolution to Greg Garcia and Charlene Entao from the Philippine National Day Association.



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

**Resolution #24-25/13
In Recognition of Filipino American History Month**

WHEREAS, the Filipino American National Historical Society established Filipino American History Month in 1988 and subsequently, every October, many communities throughout the United States and its territories have celebrated this occasion; and

WHEREAS, the celebration of Filipino American History Month commemorates the anniversary of the presence of the first Filipinos in the United States as October 18, 1587 marks the first recorded arrival of Filipinos in the continental United States in Morro Bay, California; and

WHEREAS, the California Department of Education first recognized October as Filipino American History Month in 2006 by placing it on its celebrations calendar; and

WHEREAS, in 2009, the U.S. Congress first passed a resolution to recognize the celebration of Filipino American History Month as a “time to renew efforts towards the examination of history and culture in order to provide an opportunity for all people in the United States to learn more about the Filipino Americans and their historic contributions to the Nation;” and

WHEREAS, the California State Legislature first recognized October as Filipino American History Month in 2017; and

WHEREAS, Filipino Americans have been integral to the prosperity of the United States, and their contributions to the nation are immeasurable; and

WHEREAS, Filipino American History Month recognizes the social, intellectual and economic contributions of Filipinos and Filipino Americans in this country; and

WHEREAS, Filipino Americans continue to make important contributions to our society in American government, business, agriculture, commerce, medicine, nursing, education, the arts, science, and sports; and

WHEREAS, based on 2022-23 school year data, the State of California is home to approximately 130,095 Filipino students from kindergarten through grade twelve, which is 2.2% of the student population in California; and

WHEREAS, based on 2023-25 school year data, Yolo County enrolls 282 Filipino students from kindergarten through grade twelve, which is 0.9% of the student population in Yolo County; and

WHEREAS, the Yolo County Board of Education recognizes the importance for the Filipino American community to have positive role models and to instill in them the importance of education, completed with the richness of their ethnicity and the values of their legacy; and

NOW, THEREFORE, BE IT RESOLVED that the Yolo County Board of Education and the Yolo County Superintendent of Schools proclaims October as Filipino American History Month and encourages all educational communities to commemorate this occasion with appropriate instructional activities.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on September 10, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Shelton Yip, President
Yolo County Board of Education

Garth Lewis
County Superintendent of Schools

7. 4. RESOLUTION #24-25/16 Naming of the new Early Childhood Education (ECE) Center to the "Dr. Jesse Ortiz, Jr. Early Childhood Education Center"

Description

Approve RESOLUTION #24-25/16 Naming of the new Early Childhood Education (ECE) Center to the "Dr. Jesse Ortiz, Jr. Early Childhood Education Center"

Recommendation

Staff recommends approval of RESOLUTION #24-25/16 Naming of the new Early Childhood Education (ECE) Center to the "Dr. Jesse Ortiz, Jr. Early Childhood Education Center"

Supporting Documents



Naming of the New ECE Center to "Dr. Jesse Ortiz Jr. Early Childhood Education Center"

Contact Person

Superintendent Garth Lewis will present this resolution to Dr. Jesse Ortiz, Jr.



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

Resolution #24-25/16

**Naming of the New Early Childhood Education Center to the “Dr. Jesse Ortiz Jr.
Early Childhood Education Center”**

WHEREAS, in early 2024, Yolo County Office of Education launched construction to move and modernize a donated portable classroom from Greengate School in Woodland to be used a new infant and toddler classroom; and

WHEREAS, the construction project adds much needed childcare spaces in Woodland, which was identified as a high need in the Yolo County Local Child Care Planning Council (LPC) Needs Assessment; and

WHEREAS, the construction project was financed with American Rescue Plan funding from the Yolo County Office of Education, Yolo County and the City of Woodland; and

WHEREAS, the portable classroom – along with two additional classrooms – form a new early childhood education center; and

WHEREAS, Dr. Jesse Ortiz, Jr. – a first-generation college graduate – is a long-time advocate for public education and promoting educational equity for all children, in particular for those from low-income backgrounds; and

WHEREAS, Ortiz was born and raised in Woodland, graduated from Woodland High School, and has continued his legacy of service to his city, Yolo County and the wider community through elected and volunteer roles; and

WHEREAS, Ortiz was elected by his community and served for six years as a Trustee on the Woodland Joint Unified school board, including four years as president of the board; and

WHEREAS, Ortiz was also elected as a Trustee on the Yolo County Board of Education and served from 2012-2014; and

WHEREAS, in 2015, Ortiz was elected as the Yolo County Superintendent of Schools, where he supported five school districts representing nearly 30,000 students; and

WHEREAS, in 2018, Ortiz was elected as a Trustee for the Yuba Community College District, representing Yolo County; and

WHEREAS, Ortiz has close to four decades of educational and management experience in public education, including employment with the Yolo County Office of Education, Sacramento County Office of Education, Santa Clara County Office of Education, Elk Grove and North Sacramento school districts, Woodland Community College, and the Los Rios Community College District; and

WHEREAS, Ortiz is also a United States Marine Corps veteran of the Vietnam era; and

WHEREAS, Ortiz has received honors and awards from the Yolo County School Boards Association, the Yolo County Hispanic Chamber of Commer, the Concilio of Yolo County and other groups; and

WHEREAS, Ortiz has a long commitment to community participation, including serving on the Woodland Parks and Recreation Commission, chair of the Yolo County Multicultural Council, Woodland United Way Board of Directors, Yolo County Special Olympics, and serving on the Woodland Youth Gang Task Force; and

WHEREAS, Ortiz volunteers his time to many charitable organizations and causes throughout his community, including coordinating the annual Concilio of Yolo County Recognition Dinner; and

NOW, THEREFORE, BE IT RESOLVED, the Yolo County Board of Education and the Yolo County Superintendent of Schools finds that Dr. Jesse Ortiz Jr. is deserving of recognition for his over four decades of service to the Woodland community, public education and the advancement of early childhood education in our comunity; and

BE IT FURTHER RESOLVED, that the Yolo County Board of Education and the Yolo County Superintendent of Schools approve the naming of the new childhood education center in Woodland as the “Dr. Jesse Ortiz Jr. Early Childhood Education Center”.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on September 10, 2024, by the following vote:

AYES:
NOES:
ABSENT:

Shelton Yip, President
Yolo County Board of Education

Garth Lewis
County Superintendent of Schools

7. 5. RESOLUTION #24-25/14 National Bullying Prevention Month - October 2024

Description

Approve RESOLUTION #24-25/14 National Bullying Prevention Month - October 2024.

Recommendation

Staff recommends approval of RESOLUTION #24-25/14 National Bullying Prevention Month - October 2024.

Supporting Documents



National Bullying Prevention Month

Contact Person

Vice President Armando Salud-Ambriz will present this resolution to Adriane Laughter, Director, Prevention and Wellness, Yolo COE.



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

Resolution #24-25/14: National Bullying Prevention Month - October 2024

WHEREAS, bullying is the aggressive use of power targeting another person or group of people with repeated, unwanted words or action, hurting them emotionally or physically

WHEREAS, bullying occurs in neighborhoods, playgrounds, schools, and online through technology; and

WHEREAS, various researchers have concluded that bullying is the most common form of violence, affecting millions of American children and adolescents annually; and

WHEREAS, targets of bullying are at increased risk for depression, anxiety, sleep difficulties, lower academic achievement, and dropping out of school and students who are repeatedly bullied often fear such activities as riding the bus, going to school, interacting online, and attending community activities; and

WHEREAS, the Yolo County Board of Education and the Yolo County Superintendent of Schools believe that all students have a right to a safe and healthy school environment and that the district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance; and

WHEREAS, the Yolo County Board of Education has adopted Board Policy 5131.2: *Bullying*, and supports programs that address the prevention, intervention, and ultimate elimination of all types of bullying as part of a coordinated school safety effort in all Yolo County schools; and

WHEREAS, the Yolo County Office of Education has a strong history of working with parents, community agencies, law enforcement, and other partners in Yolo County, to support the safety and positive development of our youth; and

NOW, THEREFORE, BE IT RESOLVED that the Yolo County Board of Education and the Yolo County Superintendent of Schools hereby declare October 2024 as National Bullying Prevention Month.

BE IT FURTHER RESOLVED that schools in Yolo County are called upon to respond to school-related bullying incidents with a renewed commitment to making sure every student respects and accepts all people and by continuing to implement programs and strategies in which victims of bullying can be identified and assisted, and perpetrators educated, in order to create safer schools that provide a positive learning environment.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County

Superintendent of Schools at a meeting held on September 10, 2024, by the following vote:

AYES:

NOES: None

ABSTAIN: None

ABSENT: None

Shelton Yip, President
Yolo County Board of Education

Garth Lewis
County Superintendent of Schools

7. 6. RESOLUTION #24-25/15 In Support of Proposition 2: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities, Modernization, Repair, and Safety Bond Act of 2024

Description

Approve RESOLUTION #24-25/15 In Support of Proposition 2: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities, Modernization, Repair, and Safety Bond Act of 2024.

Recommendation

Staff recommends approval RESOLUTION #24-25/15 In Support of Proposition 2: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities, Modernization, Repair, and Safety Bond Act of 2024.

Supporting Documents



In Support of Proposition 2

Contact Person

Superintendent Garth Lewis will present the resolution.



**Yolo County Board of Education and
Yolo County Superintendent of Schools**

Resolution #24-25/15

**In Support of Proposition 2: Kindergarten Through Grade 12 Schools and Local
Community College Public Education Facilities, Modernization, Repair, and
Safety Bond Act of 2024**

WHEREAS, the California Constitution finds public education is a State responsibility in Article IX Section 5; and

WHEREAS, the State is out of school facility program funds and cannot provide the State match for almost \$3.5 billion in projects which qualify for state aid; and

WHEREAS, the Yolo County Office of Education has \$41,738,141.00 in facility need which may be partially funded by State bonds; and

WHEREAS, Proposition 2 (“The Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024”), provides for renovation of aging schools, upgrade of existing classrooms, construction of new classrooms to accommodate growth, Career Technical Education facilities to provide job training to meet the workforce needs of California employers, testing and remediation of lead levels in water at school sites, disaster assistance, replacement of 75-year-old buildings, adding essential facilities like libraries and multipurpose rooms, mitigating the effects of higher average temperatures, and assistance for small and low-wealth local educational agencies; and

WHEREAS, local educational agencies (LEAs) need state financial support to implement new mandates and initiatives, such as Universal Transitional Kindergarten, expanded learning, and solar power generation and storage; and

WHEREAS, quality 21st Century school facilities designed for today’s and tomorrow’s students enhance academic achievement and further the State’s academic goals; and

WHEREAS, the California unemployment rate is greater than the national unemployment rate; and

WHEREAS, 13,000 middle class jobs are created for each \$1 billion in school facility infrastructure investment; and

WHEREAS, these jobs will be created throughout California and will include almost all building trades; and

WHEREAS, the Local Control Funding Formula (LCFF) provides funding for educational services for all students, but does not provide dedicated facilities funding; and

WHEREAS, Proposition 2 will not raise State taxes; and

WHEREAS, Proposition 2 enhances public accountability and transparency for the use of its proceeds; and

WHEREAS, if Proposition 2 is passed, State matching funds will reduce the need for additional local property taxes for school facilities.

NOW, THEREFORE, BE IT RESOLVED that the Yolo County Board of Education and the Yolo County Superintendent of Schools fully support Proposition 2 (“The Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024”) and encourage the community to vote in favor of the proposition during the November 5, 2024, general election.

BE IT FURTHER RESOLVED, that the Yolo County Board of Education requests staff transmit official copies of this resolution to the California School Boards Association and the Association of California School Administrators.

PASSED AND ADOPTED by the Yolo County Board of Education and the Yolo County Superintendent of Schools at a meeting held on September 10, 2024, by the following vote:

AYES:
NOES: None
ABSENT:

Shelton Yip, President
Yolo County Board of Education

Garth Lewis
County Superintendent of Schools

7. 7. Call for Nomination - California School Boards Association (CSBA) Region 6 Director

Description

Call for Nomination - CSBA Region 6 Director

Jackie Wong

Washington Unified School District

Region 6

Recommendation

Approve call for nomination - CSBA Region 6 Director

Jackie Wong

Washington Unified School District

Region 6

Supporting Documents

 President's Call for Nominations Memo RDs 2024 FINAL

 Regional Directors FAQ 2024 FINAL

 2025 LEADERSHIP MEETING DATES - BOD APPROVED Sep 2023

Contact Person

President Shelton Yip will present this item.



MEMORANDUM

DATE: August 1, 2024

TO: CSBA Regions 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

COPY: Regional Directors (Even-numbered regions)

FROM: Albert Gonzalez, CSBA President

SUBJECT: Call for Nominations for CSBA Regional Directors from even-numbered regions

Call for Nominations for CSBA Directors from even-numbered CSBA regions is open from Thursday, August 1 to **Friday, October 4, 2024**. Each Regional Director must be nominated, in writing, by a Delegate from the region and the Delegate must certify that the nominee has consented to the nomination. A nominee must be a member of a board within that region (with exception of Region 14 as CSBA's only statewide region). **All newly elected Directors should plan to attend a required orientation in Anaheim following the 3rd General Session of the Annual Education Conference on December 7, 2024.**

Nominees may send a one-page, single-sided resume by Friday, October 4 to nominations@csba.org if they choose to.

Nomination forms from Delegates may be:

1. Submitted online via the Microsoft Form OR
2. Emailed to both CSBA President Albert Gonzalez at agonzalez@csba.org and to the CSBA Executive Office at nominations@csba.org

The attached Board of Directors FAQ addresses the role and responsibilities of Directors as well as other information including excerpts from the Association's Bylaws and Standing Rules governance documents. Elections will take place at the Delegate Assembly meeting on Wednesday, December 4, 2024 at the Anaheim Marriott. Directors serve two-year terms and take office immediately upon the close of the Association's Annual Education Conference and Trade Show, December 7, 2024.

It is important to note [Standing Rules 108 and 109](#) prior to making a nomination. SR 108 prohibits Directors from serving on state-wide boards whose organization focuses on labor, parents, special interests, or other segments of the school governance community as it is seen as a conflict of interest. SR 109 prohibits employees of CSBA from serving on the Board of Directors.

Should you have any questions, please do not hesitate to contact me or Trenice Campbell in the Executive Office at tcampbell@csba.org. Thank you.

Attachments:

1. Regional Directors FAQ Sheet
2. Leadership Meeting Dates 2025



Frequently Asked Questions: Election to CSBA's Board of Directors for 2024-2026 term as a Regional Director

How many Regional Directors are there? *CSBA consists of 21 geographic regions across the state, each of which is represented on the Board by a Regional Director as well one statewide region, Region 14, which represents county boards of education and is represented by the Director of Region 14. In addition, the Board includes 5 Directors-at-Large and 4 Officers.*

Are all Regional Directors elected at the same time? *No, Regional Directors from odd-numbered regions are elected in odd-numbered years. Regional Directors from even-numbered regions are elected in even-numbered years.*

Who can run to become a member of CSBA's Board of Directors? *A nominee must be a board member from a CSBA-member district or county office of education board within the region, but please note that Standing Rule 108 prohibits simultaneous service on state-wide boards that represent the education community such as those that represent labor, parents, special interests, or other areas of the school governance community and Standing Rule 109 prohibits CSBA employees from serving on the Board of Directors.*

Who can nominate the Regional Directors? *Regional Directors must be nominated by a Delegate from the region in writing to the President of the Association using the nomination form or emailing the President. Nominations open on August 1 and close on October 4, 2024. A candidate may submit an optional resume that's due by Friday, October 4, 2024.*

When and where are the elections held? *The elections will take place on Wednesday, December 4, 2024 at CSBA's Delegate Assembly meeting held at the Anaheim Marriott.*

How long does a Regional Director serve on the Board? *Regional Directors serve two-year terms and take office immediately upon the close of the Association's Annual Education Conference and Trade Show. Directors may run for re-election if they choose to, there are no term limits.*

When and where are the required meetings for Regional Directors? *Regional Directors are required to attend the Board of Directors meetings and the Delegate Assembly Meetings. There are five Board meetings each year held over a weekend, except for the meetings in May and late November/early December when the meetings are held on a single day. The meeting in late January/early February takes place at a determined offsite location while the meetings in late March/early April and late September/early October typically take place at the CSBA office in West Sacramento. The May meeting takes place in Sacramento the day before the Delegate Assembly meeting. In 2025, the December meeting will take place in Sacramento, the day before the Delegate Assembly meeting, followed by the Annual Education Conference. There are two Delegate Assembly meetings scheduled, as noted in May and late November/early December in host city of the Association's Annual Education Conference.*

What do Directors do? *Members of the Board of Directors establish the vision, mission, and goals for the Association, ensure that Association activities and programs remain focused on those goals and the issues identified in the Policy Platform. They provide advocacy on behalf of children, public education, local boards, and the Association; serve on committees, councils, and task forces; and receive reports and updates on major programs consistent with the Vision, Mission, and Strategic Goals of the Association. They also provide two-way communication with Delegate Assembly members and local board members; and support and participate in the Association's activities and events.*

In addition, the Board of Directors have corporate duties to adopt the Association's budget; adopt and amend the Association's Standing Rules; receive reports on corporate operations; approve the hiring and terms of employment of the CEO & Executive Director, upon recommendation of the Executive Committee; comment annually on the performance, and acts on the contract of the CEO & Executive Director, upon recommendation of the Executive Committee; and abide by the Code of Ethics, Conflict of Interest Policy, and Whistleblower Policy, as adopted by the Board of Directors.

For questions or additional information, please contact CSBA's Executive Office at nominations@csba.org.

07/2024

2025 EXECUTIVE COMMITTEE, BOARD OF DIRECTORS & DELEGATE ASSEMBLY MEETING CALENDAR

<u>DATE</u>	<u>DAY(S)</u>	<u>MEETING</u>	<u>LOCATION</u>
JAN 31	FRI	EXECUTIVE COMMITTEE	SAN JUAN CAPISTRANO
FEB 1-2	SAT-SUN	BOARD OF DIRECTORS RETREAT	SAN JUAN CAPISTRANO
MAR 21	FRI	EXECUTIVE COMMITTEE	SACRAMENTO
MAR 22-23	SAT-SUN	BOARD OF DIRECTORS	SACRAMENTO
MAY 15	THUR	EXECUTIVE COMMITTEE	SACRAMENTO
MAY 16	FRI	BOARD OF DIRECTORS	SACRAMENTO
MAY 17-18	SAT-SUN	DELEGATE ASSEMBLY	SACRAMENTO
SEPT 26	FRI	EXECUTIVE COMMITTEE	SACRAMENTO
SEPT 27-28	SAT-SUN	BOARD OF DIRECTORS	SACRAMENTO
NOV 30	SUN	EXECUTIVE COMMITTEE	SACRAMENTO
DEC 1	MON	BOARD OF DIRECTORS	SACRAMENTO
DEC 2-3	TUES-WED	DELEGATE ASSEMBLY	SACRAMENTO
DEC 4-6	TH-SAT	ANNUAL CONFERENCE	SACRAMENTO

Approved by the Board on 9/30/23

7. 8. ACSA's Educational Institution Service for School Board Members

Description

Approve Educational Institution Services for School Board Members Enrollment Form July 1, 2024 – June 30, 2025.

Supporting Documents



ACSA

Contact Person

President Shelton Yip will present this item.



officers

president Rafael Plascencia president-elect Daryl F. Camp, Ed.D. vice president Rene Rickard, Ed.D.

vice president for legislative action Gina Potter, Ed.D. past president Parvin Ahmadi executive director Edgar Zazueta, Ed.D.

July 2024

TO: Superintendents

FROM: Margarita Cuizon-Armelino, Deputy Executive Director

SUBJECT: FY24-25 ACSA's Educational Institution Service for School Board Members

Current pressure on public schools requires California educational leaders to be even more creative, decisive and effective. An essential way to ensure that your district's school board members have the best possible resources at hand to meet that challenge is through ACSA's Educational Institution Services.

Board members receive:

- **ACSA Alerts**, up-to-the-minute email notifications on state and federal budget issues that impact K-12 funding.
- **EdCal**, the only weekly California education publication, which includes state, national and association news as well as CareerConnect, a comprehensive listing of administrative job openings.
- **Leadership**, ACSA's award-winning professional magazine, which highlights the success stories of school leaders, and features best practices from experts as well as commentary on the key issues facing educators.
- **Reduced registration fees** at ACSA workshops, conferences and academies.
- **Access to a thriving community** of school leaders and a vast network of resources to help school board members better navigate the hot topics affecting CA education as they relate to school administrators.

ACSA's Educational Institution Service is designed to keep board members informed and involved as active partners. Start the new school year with an information edge by using the enclosed statement to subscribe.

Please complete the form on the reverse side and return it to ACSA at the remittance address indicated on the form or mail to ACSA at 1029 J Street, Ste 500, Sacramento CA 95814.

EDUCATIONAL INSTITUTION SERVICES FOR SCHOOL BOARD MEMBERS

Enrollment Form

July 1, 2024 – June 30, 2025

Yolo COE
Attn: Superintendent
1280 Santa Anita Ct Ste 100
Woodland, CA 95776

District # 5710579
Inst. Svcs # 000-98-2280

DISTRICT FEE / COUNTY FEE	\$1,000
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Please check one of the following payment methods: ☐ Purchase Order Enclosed ☐ Check Enclosed

Authorized Signature _____

Email / Phone # _____

Date _____

Contributions or gifts to ACSA are not deductible as charitable contributions for federal income tax purposes.

Please supply a list of current Board Members with home mailing addresses and email addresses (for ACSA Legislative Alerts). You may attach a separate page for additional Board Members or attach a list.

Name: _____ Home Address: _____

Email Address: _____

Name: _____ Home Address: _____

Email Address: _____

Name: _____ Home Address: _____

Email Address: _____

Name: _____ Home Address: _____

Email Address: _____

Name: _____ Home Address: _____

Email Address: _____

Name: _____ Home Address: _____

Email Address: _____

SUPERINTENDENT'S NAME: _____

Please complete and return form along with your district's payment option to:

For Purchase Order:

Email to: memberservices@acsa.org or mail to
ACSA
1029 J Street, Ste 500
Sacramento, CA 95814

For District Checks, please mail to:

ACSA
P O Box 742061
Los Angeles CA 90074-2061

Questions? Please email memberservices@acsa.org or call (800) 608 2272



8. INFORMATION ITEMS

8. 1. Early Childhood Education (ECE) Reports

Quick Summary / Abstract

The following reports are being presented to the Board as information:

- a. Program Report - this is a standing report to the Board
- b. Attendance Report - this is a standing report to the Board
- c. Financial Reports - this is a standing report to the Board
- d. Policy Council Meeting Agenda - this is a standing report to the Board
- e. Policy Council Meeting Minutes - this is a standing report to the Board

Recommendation

For information.

Supporting Documents



Director's Report



Attendance Report



July Financial 2024



August Agenda



July Minutes

Contact Person

Shannon McClarin, Director, Early Childhood Education will present this item.

August 2024

Quality Grants

We held orientations for our Quality Rating Improvement System (QRIS) and Quality Counts California (QCC) Workforce Pathways programs, both of which are state funded programs focused on elevating and supporting early learning practitioners through coaching and professional development.

For our QRIS Orientation, 87 attended the orientation and 95 have submitted applications for the 2024-25 QRIS program. For our QCC Workforce Pathways Orientation, 92 attended the orientation and 100 people have submitted applications to the program. This is the highest number of applications YCOE has received for these programs to date!

Head Start Program Operations

On August 5 we welcomed back all our teaching staff and kicked off seven days of pre-service for our Head Start staff, which culminated in attending the YCOE Orientation! We reviewed our Head Start grant goals and provided updates on program accomplishments in all areas. Teaching staff received training on the Learning Genie parent engagement feature, lesson planning, trainings on health, safety, and nutrition. Teaching staff also had the opportunity to work in their classrooms, conducted home visits to the homes of their families and attend a workshop focused on “Simple Starts” to assist our staff working with young three year olds as our program is now serving more three year olds with the expansion of Transitional Kindergarten.

We submitted our Program Information Report (PIR) to the Office of Head Start in August. The PIR is an important source of descriptive and service data for the Head Start community, and is compiled for use at the federal, regional, state and local levels.

We are continuing to recruit and enroll children into our programs. Our enrollment team was able to set up a table at the Yolo County Fair and collected around 30 interest cards from families which they followed up on within 24 hours. Additionally, staff has been hanging banners throughout our service area, including at our new Dr. Jesse Ortiz, Jr site. We have had interested parties come inquire about our services at our new site, which is exciting. Additionally, Head Start has revised the Head Start Performance Standards, and a significant change that has been made is that now programs can take into consideration housing costs when determining family income level, if the family spends more than 30% of their income on housing. We are hopeful that this will help our program qualify more families into our program, who previously would've been ineligible based on income. This change goes into effect at the end of October.



Head Start / Early Head Start

Director, Yolo County Board of Education & Policy Council Monthly Report

EARLY HEAD START

Date: 7/12/2024				Report Outcomes for the month of June 2024			
#	Program	Site	Ages	Waiting Lists C = Complete () = Over Income	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	EHS/State	Lemen	18 – 36 months	C18 (2)	86.76%	12	12
2	EHS/State	Alyce Norman	6 wk. – 36 months	C21(2)	84.84%	27	25
1	EHS/State	Montgomery	24-36 months	C7 (0)	87.44%	12	12
0	EHS Home Base	Yolo Co.	6 wk. – 3 yrs.	C11 (0)	NA	37	36
SUB TOTAL				C57(4)	85.92%	88	85

HEAD START

	Program	Site	Ages	Waiting Lists	Average Daily Attendance	Funded Enrollment	Current Enrollment
1	HS/State	Alyce Norman	3 – 5	C35 (26)	71.05%	20	20
2					91.18%	20	17
3					68.16%	20	20
4					94.74%	19	19
13	State ONLY	Alyce Norman	3 – 5		71.04%	16	16
11	HS/State	Alyce Norman	3 – 5		87.50%	20	20
12					65.00%	20	20
1	HS/State	Esparto	3 - 5	C9 (3)	87.50%	16	16
1	HS/State	Greengate	3 – 5	C5 (5)	97.50%	16	16
2					84.00%	20	20
1	HS/State	Plainfield	3 – 5	C1 (5)	76.36%	16	11
1	HS/State	Prairie	3 – 5	C6 (5)	93.00%	20	20
1	HS/State	Woodland Central	3 – 5	C5 (1)	83.67%	20	20
1	HS/State	Montgomery	3 - 5	C19 (0)	87.50%	20	20
1	State ONLY	Wolfskill	3-5	C0 (0)	80.00%	16	15

SUB TOTAL				C80 (45)	76.52%	279	270
PROGRAM TOTAL				C 137 (49)	85.92%	367	355

Attendance Notes:

Executive Summary
2024/2025 Fiscal Year
July 2024

Program	Working Budget	Current Expenditures	Year-To-Date Expenditures	Encumbered	Balance	% of Budget Spent	% of Budget Encumbered	Unspent or Not Obligated
Head Start/Quality Improvement	\$ 3,290,591	\$ 114,509	\$ 114,509	\$ 1,468,228	\$ 1,707,854	3.48%	44.62%	51.90%
Early Head Start/Quality Improvement	\$ 1,559,128	\$ 65,901	\$ 65,901	\$ 817,095	\$ 676,132	4.23%	52.41%	43.37%
Head Start T&TA	\$ 34,554	\$ -	\$ -	\$ 3,964	\$ 30,590	0.00%	11.47%	88.53%
Early Head Start T&TA	\$ 25,983	\$ -	\$ -	\$ 1,946	\$ 24,037	0.00%	7.49%	92.51%
Total Grant	\$ 4,910,256	\$ 180,410	\$ 180,410	\$ 2,291,234	\$ 2,438,612	3.67%	46.66%	49.66%

Credit Cards	Monthly
Visa	\$ 4,043.71
Wal-Mart	\$ -
Nugget/Food 4 Less	\$ 198.61
Interstate Oil	\$ 295.65
Total Credit Card Expense	\$ 4,537.97

Administrative Percent Calculation	
Maximum allowed Administrative Percent:	15%
Calculated Percentage for the Month:	12%
Annual Percentage	13%

Calculation of In-Kind Contributions			
	Total Administrative Costs		
Head Start & Quality Improvement:	\$ 114,508.88	\$	28,627.22
Head Start T & TA:	\$ -	\$	-
Early Head Start & Quality Improvement:	\$ 65,901.08	\$	16,475.27
Early Head Start T & TA:	\$ -	\$	-
Total	\$ 180,409.96	\$	45,102.49
Amount Required:	\$	\$	45,102.49
Actual In-Kind:	\$	\$	168,354.62
*Surplus/(Deficit):	\$	\$	123,252.13
If deficit: will be returned to Federal Government from unrestricted dollars			

HEAD START & QUALITY IMPROVEMENT/PROGRAMA HEAD START			
Resource 5210/Recurso 5210		Resource 5219 not currently in use Recurso 5219 no esta actualmente en uso	
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$ 3,290,591.00	
Expenditures/Gastos:			
Salaries/Salarios	\$ 86,063.44	\$	86,063.00
Benefits/Beneficios	\$ 35,369.41	\$	35,369.41
Supplies/Provisiones	\$ (10,423.03)	\$	(10,423.03)
Parent Activities/Actividades de los padres	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ (10,423.03)	\$	(10,423.03)
Contracted Services/Servicios Contratados	\$ 614.00	\$	614.00
Operations/Gastos de Operacion	\$ 2,885.50	\$	2,885.50
	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Cafeteria Fund/transferencia al fondo del café	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ 114,509.32	\$	114,508.88

EARLY HEAD START & QUALITY IMPROVEMENT/PROGRAMA EARLY HEAD START			
Resource 5212/Recurso 5212			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$ 1,559,128.00	
Expenditures/Gastos:			
Salaries/Salarios	\$ 49,417.78	\$	49,417.78
Benefits/Beneficios	\$ 19,010.63	\$	19,010.63
Supplies/Provisiones	\$ (3,475.34)	\$	(3,475.34)
Parent Activities/Actividades de los padres	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ (3,475.34)	\$	(3,475.34)
Contracted Services/Servicios Contratados	\$ 171.41	\$	171.41
Operations/Gastos de Operacion	\$ 776.60	\$	776.60
Building/Land Improvements	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Cafeteria Fund/transferencia al fondo del café			
Total Expenditures/Total de Gastos	\$ 65,901.08	\$	65,901.08

HEAD START T&TA/PROGRAMA HEAD START T & TA			
Resource 5208/Recurso 5208			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$ 34,554.00	
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ -	\$	-
Parent Activities/Actividades de los padres	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ -	\$	-

EARLY HEAD START T&TA/PROGRAMA EARLY HEAD START T & TA			
Resource 5218/Recurso 5218			
CATEGORY/CATEGORIA	Current/	Year to Date	
Revenues/Ingresos:		\$ 25,983.00	
Expenditures/Gastos:			
Salaries/Salarios	\$ -	\$	-
Benefits/Beneficios	\$ -	\$	-
Supplies/Provisiones	\$ -	\$	-
Parent Activities/Actividades de los padres	\$ -	\$	-
Site Supplies/Articulos de oficina para el centro	\$ -	\$	-
Contracted Services/Servicios Contratados	\$ -	\$	-
Operations/Gastos de Operacion	\$ -	\$	-
Indirect Costs/Castos Indirectos	\$ -	\$	-
Total Expenditures/Total de Gastos	\$ -	\$	-

	Credit Cards	Monthly	Calculation of In-Kind Contributions		Administrative Percent Calculation	
		Expense		Dollars Expended Year-To-Date In-Kind Required		
	Visa	\$ 4,043.71	Head Start	\$ 114,508.88	\$ 28,627.22	Maximum Percent Allowed 15%
	Wal-Mart	\$ -	HS T & TA	\$ -	\$ -	
	Nugget/Food 4 Less	\$ 198.61	Early HS	\$ 65,901.08	\$ 16,475.27	Calculated Percent for the Month 12%
	Interstate Oil	\$ 295.65	EHS T & TA	\$ -	\$ -	
	Total Credit Cards	\$ 4,537.97	Total	\$ 180,409.96	\$ 45,102.49	Annual Percentage 13%
				Amount Required: \$ 45,102.49		
				Actual In-Kind: \$ 168,354.62		
				*Surplus/(Deficit): \$ 123,252.13		
				If deficit: will be returned to Federal Government from unrestricted dollars		

Executive Summary
2024/2025 Fiscal Year
July 2024

Early Head Start & Quality Improvement

Resource 5212 EHS

					Expended/Received				
CATEGORY	Budget	Adjustment	Revised Budget	Actual Current	Year-to-date	Encumbered	Balance	%	
Revenues									
All Other Federal	1,559,128	0	1,559,128	0	0	0	1,559,128	100.00%	
Prior Year	0	0	0	0	0	0	0	#DIV/0!	
COLA	0	0	0	0	0	0	0		
Total Revenues	1,559,128	0	1,559,128	0	0	0	1,559,128	100.00%	
Expenditures									
Salaries	682,110	0	682,110	49,418	49,418	515,278	117,414	17.21%	
Benefits	297,960	0	297,960	19,011	19,011	203,141	75,809	25.44%	
Supplies	86,054	0	86,054	(3,475)	(3,475)	9,650	79,880	92.83%	
<i>Parent Activity Supplies & Food for Parent Meetings</i>	2,013	0	2,013	0	0	1,324	689	34.21%	
<i>Site Supplies</i>	84,041	0	84,041	(3,475)	(3,475)	8,325	79,191	94.23%	
Travel & Conference	20,548	0	20,548	0	0	2,000	18,548	90.27%	
Dues & Memberships	968	0	968	777	777	0	191	19.77%	
Insurance	0	0	0	0	0	0	0	#DIV/0!	
Operations and Housekeeping	3,306	0	3,306	0	0	131	3,175	96.03%	
Rentals, Leases, Repairs & Noncapitalized									
Improvements	280	0	280	0	0	30	250	89.29%	
Direct Costs for Transfer of Services	52,270	0	52,270	0	0	0	52,270	100.00%	
Professional/Contracted Services & Operating									
Expenditures	276,300	0	276,300	171	171	64,199	211,929	76.70%	
Intergovernmental Fees	1,225	0	1,225	0	0	1,224	1	0.07%	
Indirect Costs	138,107	0	138,107	0	0	0	0	0.00%	
Equipment	0	0	0	0	0	0	0	0.00%	
Land Improvements	0	0	0	0	0	21,442	(21,442)		
Total Expenditures	1,559,128	0	1,559,128	65,901	65,901	817,095	676,132	43.37%	

Executive Summary
2024/2025 Fiscal Year
July 2024

PROGRAMA EARLY HEAD START
PRESUPUESTO DEL AÑO FISCAL 2024/2025

Recurso 5212		Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
Recurso 5229 no esta actualment en uso						Lo que va del año	Sobrecargado		
CATEGORÍA									
Ingresos:									
	Todos los otros Federales	1,559,128	0	1,559,128	0	0	0	1,559,128	100.00%
		0	0	0	0	0	0	0	#DIV/0!
		0	0	0	0	0	0	0	
	Total de Ingresos	1,559,128	0	1,559,128	0	0	0	1,559,128	100.00%
Gastos:									
	Salarios	682,110	0	682,110	49,418	49,418	515,278	117,414	17.21%
	Beneficios	297,960	0	297,960	19,011	19,011	203,141	75,809	25.44%
	Provisiones	86,054	0	86,054	(3,475)	(3,475)	9,650	79,880	92.83%
Articulos para las actividades de los padres y comida para las juntas		2,013	0	2,013	0	0	1,324	689	34.21%
Articulos de oficina para el centro		84,041	0	84,041	(3,475)	(3,475)	8,325	79,191	94.23%
	Viaje y Conferencia	20,548	0	20,548	0	0	2,000	18,548	90%
	Cuotas y Membresías	968	0	968	777	777	0	191	20%
	Seguro	0	0	0	0	0	0	0	#DIV/0!
	Operations and Housekeeping	3,306	0	3,306	0	0	131	3,175	96%
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas		280	0	280	0	0	30	250	89%
Costos Directos para Transferencias de Servicios		52,270	0	52,270	0	0	0	52,270	100%
Servicios Profesionales/Contratados y Gastos de		276,300	0	276,300	171	171	64,199	211,929	77%
	Cuotas Intergubernamentales	1,225	0	1,225	0	0	1,224	1	0%
	Gastos Indirectos	138,107	0		0	0	0	0	0%
	Equipment	0	0	0	0	0	0	0	0%
	Total de Gastos	1,559,128	0	1,559,128	65,901	65,901	817,095	676,132	43%

Executive Summary
2024/2025 Fiscal Year
July 2024

HEAD START T&TA

Resource 5208

Resource 5208					Expended/Received					%
CATEGORY		Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	%	
Revenues										
All Other Federal		34,554	0	34,554			0	34,554	100.00%	
COLA		0	0	0	0	0	0	0		
Total Revenues		34,554	0	34,554	0	0	0	34,554	100.00%	
Expenditures										
Salaries		0	0	0	0	0	0	0	0.00%	
Benefits		0	0	0	0	0	0	0	0.00%	
Supplies		1,188		1,188	0		93	1,095	92.15%	
Parent Activity Supplies & Food for Parent Meetings			0	0	0	0	0	0	#DIV/0!	
Site Supplies		1,188	0	1,188	0	0	93	1,095	92.15%	
Travel & Conference		27,166	0	27,166	0	0	0	27,166	100.00%	
Contracted Services		6,200	0	6,200	0		3,871	2,329	37.56%	
Indirect Costs		0	0	0	0	0	0	0	#DIV/0!	
Total Expenditures		34,554	0	34,554	0	0	3,964	30,590	88.53%	

Executive Summary
2024/2025 Fiscal Year
JULY 2024

PROGRAMA HEAD START T&TA

Recurso 5208

CATEGORÍA	Presupuesto	Ajustes	Presupuesto Revisado	Actual	Gastado/Recibido		Balance	% %
					Lo que va del año	Sobrecargado		
Ingresos:								
Todos los otros Federales	34,554	0	34,554	0	0	0	34,554	100%
COLA	0	0	0	0	0	0	0	0%
Total de Ingresos	34,554	0	34,554	0	0	0	34,554	100%
Gastos:								
Salarios	0	0	0	0	0	0	0	0%
Beneficios	0	0	0	0	0	0	0	0%
Provisiones	1,188	0	1,188	0	0	93	1,095	92%
<i>Artículos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	#DIV/0!
<i>Artículos de oficina para el centro</i>	1,188	0	1,188	0	0	93	1,095	92%
Viaje y Conferencia	27,166	0	27,166	0	0	0	27,166	100%
Servicios Contratados	6,200	0	6,200	0	0	3,871	2,329	38%
Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
Total de Gastos	34,554	0	34,554	0	0	3,964	30,590	89%

Executive Summary
2024/2025 Fiscal Year
July 2024

HEAD START & QUALITY IMPROVEMENT

Resource 5210 HS & Quality Improvement RS 5219*

*RS 5219 Not currently in use

Resource 5210 HS & Quality Improvement RS 5219*		*RS 5219 Not currently in use			Expended/Received				
CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	%	
Revenues									
All Other Federal	3,290,591	0	3,290,591	0	0	0	3,290,591	100.00%	
Indirect	0	0	0	0	0	0	0	0.00%	
COLA	0	0	0	0	0	0	0	0.00%	
Total Revenues	3,290,591	0	3,290,591	0	0	0	3,290,591	100.00%	
Expenditures:									
Salaries	1,451,921	0	1,451,921	86,063	86,063	913,617	452,241	31.15%	
Benefits	710,666	0	710,666	35,369	35,369	381,715	293,582	41.31%	
Supplies	123,482	0	123,482	(10,423)	(10,423)	25,764	108,141	87.58%	
Parent Activity Supplies & Food for Parent Meetings	4,581	0	4,581	0	0	3,973	608	13.27%	
Site Supplies	118,901	0	118,901	(10,423)	(10,423)	21,790	107,534	90.44%	
Travel & Conference	50,404	0	50,404	0	0	4,060	46,344	91.94%	
Dues & Memberships	7,621	0	7,621	2,753	2,753	0	4,868	63.87%	
Insurance	0	0	0	0	0	0	0	#DIV/0!	
Operations & Housekeeping	2,291	0	2,291	0	0	131	2,160	94.27%	
Rentals, Leases, Repairs & Noncapitalized									
Improvements	5,597	0	5,597	0	0	120	5,477	97.86%	
Direct Costs for Transfer of Services	312,443	0	312,443	59	59	0	312,384	99.98%	
Professional/Contracted Services & Operating									
Expenditures (5100 +5800)	329,034	0	329,034	614	614	138,755	189,665	57.64%	
Intergovernmental Fees	4,856	0	4,856	73	73	3,523	1,260	25.95%	
Equipment	0	0	0	0	0	0	0	#DIV/0!	
Indirect Costs	292,276	0	292,276	0	0	0	292,276	100.00%	
Land and Improvements	0	0	0	0	0	542	(542)	#DIV/0!	
Total Expenditures	3,290,591	0	3,290,591	114,509	114,509	1,468,228	1,707,854	51.90%	

Executive Summary
2024/2025 Fiscal Year
July 2024

PROGRAMA HEAD START

Recurso 5210		Presupuesto	Ajustes	Presupuesto Revisado	Actual	Lo que va del año	Gastado/Recibido Sobrecargado	Balance	%
CATEGORÍA									%
Ingresos:									
	Todos los otros Federales	3,290,591	0	3,290,591	0	0	0	3,290,591	100%
	COLA	0	0	0	0	0	0	0	0%
	Total Revenues/Total de Ingresos	3,290,591	0	3,290,591	0	0	0	3,290,591	100%
Gastos:									
	Salarios	1,451,921	0	1,451,921	86,063	86,063	913,617	452,241	31%
	Beneficios	710,666	0	710,666	35,369	35,369	381,715	293,582	41%
	Provisiones	123,482	0	123,482	(10,423)	(10,423)	25,764	108,141	88%
Artículos para las actividades de los padres y comida para las juntas		4,581	0	4,581	0	0	3,973	608	13%
Artículos de oficina para el centro		118,901	0	118,901	(10,423)	(10,423)	21,790	107,534	90%
	Viaje y Conferencia	50,404	0	50,404	0	0	4,060	46,344	92%
	Cuotas y Membresías	7,621	0	7,621	2,753	2,753	0	4,868	64%
	Seguro	0	0	0	0	0	0	0	#DIV/0!
		2,291	0	2,291	0	0	131	2,160	94%
Rentas, Arrendamientos, Reparaciones y Mejoras No-Capitalizadas		5,597	0	5,597	0	0	120	5,477	98%
Costos Directos para Transferencias de Servicios Profesionales/Contratados y Gastos de Operación		312,443	0	312,443	59	59	0	312,384	100%
	Cuotas Intergubernamentales	329,034	0	329,034	614	614	138,755	189,665	58%
	Mejoras a los Terrenos	4,856	0	4,856	73	73	3,523	1,260	26%
	Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
	transferencia al fondo del café	292,276	0	292,276	0	0	0	292,276	100%
		0	0	0	0	0	542	(542)	#DIV/0!
	Total de Gastos	3,290,591	0	3,290,591	114,509	114,509	1,468,228	1,707,854	52%

Executive Summary
2024/2025 Fiscal Year
July 2024

EARLY HEAD START T&TA

Resource 5218

		Expended/Received							
	CATEGORY	Budget	Adjustment	Revised Budget	Current	Year-to-date	Encumbered	Balance	%
Revenues									
	All Other Federal	25,983	0	25,983	0	0	0	25,983	100.00%
	Total Revenues	25,983	0	25,983	0	0	0	25,983	100.00%
Expenditures									
	Salaries	0	0	0	0	0	0	0	0.00%
	Benefits	0	0	0	0	0	0	0	0.00%
	Supplies	1,078	0	1,078	0	0	62	1,016	94.23%
	Parent Activity Supplies & Food for Parent Meetings	0	0	0	0	0	0	0	#DIV/0!
	Site Supplies	1,078	0	1,078	0	0	62	1,016	94.23%
	Travel & Conference	20,900	0	20,900	0	0	0	20,900	100.00%
	Contracted Services	4,005	0	4,005	0	0	1,884	2,121	52.96%
	Indirect Costs	0	0	0	0	0	0	0	#DIV/0!
	Total Expenditures	25,983	0	25,983	0	0	1,946	24,037	92.51%

Executive Summary
2024/2025 Fiscal Year
July 2024

PROGRAMA EARLY HEAD START T&TA

Recurso 5218

		Presupuesto	Ajustes	Presupuesto Revisado	Actual	Lo que va del año	Gastado/Recibido Sobrecargado	Balance	% %
CATEGORÍA									
Ingresos:									
	Todos los otros Federales	25,983	0	25,983	0	0	0	25,983	100%
		0							
	Total de Ingresos	25,983	0	25,983	0	0	0	25,983	100%
Gastos:									
	Salarios	0	0	0	0	0	0	0	0%
	Beneficios	0	0	0	0	0	0	0	0%
	Provisiones	1,078	0	1,078	0	0	62	1,016	94%
	<i>Artículos para las actividades de los padres y comida para las juntas</i>	0	0	0	0	0	0	0	#DIV/0!
	<i>Artículos de oficina para el centro</i>	1,078	0	1,078	0	0	62	1,016	94%
	Viaje y Conferencia	20,900	0	20,900	0	0	0	20,900	100%
	Servicios Contratados	4,005	0	4,005	0	0	1,884	2,121	53%
	Gastos Indirectos	0	0	0	0	0	0	0	#DIV/0!
		0	0	0	0	0	0	0	0%
	Total de Gastos	25,983	0	25,983	0	0	1,946	24,037	93%

HEAD START/EARLY HEAD START
CREDIT CARD REPORT

MANAGER	VISA
Shannon McClarin	
Travel/Conference	\$ -
Center Supplies	\$ 1,910.71
TOTAL	\$ 1,910.71
Angela Diaz	
Travel/Conference	\$ -
Center Supplies	
TOTAL	\$ -
Katrina Hopkins	
Travel/Conference	
Center Supplies	\$ 2,133.00
TOTAL	\$ 2,133.00
Travel/Conference	
Center Supplies	
TOTAL	\$ -
Naomi Gonzalez	
Travel/Conference	
Center Supplies	
TOTAL	\$ -
Connie Luna	
Travel/Conference	\$ -
Center Supplies	
TOTAL	\$ -
Nicole Castrejon	
Travel/Conference	
Center Supplies	
	\$ -
VISA Grand Total	\$ 4,043.71
Nugget/Food4Less	\$ 198.61
InterState Oil	\$ 295.65
TOTAL MONTHLY EXPENDITURES:	\$ 4,537.97

**Credit card statements available upon request

Programas Head Start/Early Head Start
REPORTE DE TARJETAS DE CRÉDITO
Año FISCAL 2024/2025

SUPERVISOR	VISA
Shannon McClarin	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ 1,910.71
	<u>\$ 1,910.71</u>
Gustavo Melgoza	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ -
Total	<u>\$ -</u>
Katrina Hopkins	
Viaje/Conferencia	\$ -
Artículos para el centro	\$ 2,133.00
Total	<u>\$ 2,133.00</u>
Jade Meihl	
Viaje/Conferencia	\$ -
Artículos para oficina	\$ -
Total	<u>\$ -</u>
Naomi Gonzalez	
Viaje/Conferencia	\$ -
Artículos para oficina	\$ -
Total	<u>\$ -</u>
Connie Luna	
Viaje/conferencia	\$ -
Articulos para oficina	\$ -
Total	<u>\$ -</u>
Nicole Castrejon	
Viaje/conferencia	\$ -
Articulos para oficina	\$ -
Total	<u>\$ -</u>
VISA Grand Total	\$ 4,043.71
NUGGET/FOOD 4 LESS	\$ 198.61
INTERSTATE OIL	\$ 295.65

Total de Gastos Mensuales: \$ 4,537.97 ***

***Estados de ceunta de als tarjetas de credito, estan despinsibles, si son solicitadas."

Headstart / Early Head Start

Step 1: Calculate % rent is administrative expense

Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
-	-	#DIV/0!	\$ -	#DIV/0!

Dual Facility Costs - All Sites - July thru June				
Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
360.00	22,125.00	0.013145	\$ 30,520.90	\$ 401.19

Step 2: Calculate maximum administrative expenses allowed for 15%

Federal Share	\$ 180,410.40	All Grants
Required 20 percent NFS	\$ 45,102.60	Non Federal Share
Total Approved Costs	\$ 225,513.00	
15% Administrative Cost Limitation	\$ 33,826.95	

Step 3: Identify total administrative expenses

Dual Facility Costs	\$ 401.19	Per Above Calculation in step 1
School Admin	\$ 22,773.11	Staff charged to Administration
General Admin	\$ 16,814.25	Indirect
Total	\$ 39,988.55	

Grant Expenditures	\$ 180,410.40
Less Capital Outlay	\$ -
= Expenditures subject to indirect	\$ 180,410.40

Currently Charged Admin Costs	.
In-Kind Indirect	\$ -
In - Kind Administrative	\$ -
Administrative Total	\$ -

Step 4: Calculate actual administrative percentage and verify less or equal to 15%

Maximum allowed Administrative Percent: 15%

Calculated Percentage to date: 0%

May-24
Calculation of Administrative Salaries

\$	11,989.55	Per Budget Report Object code 1xxx
\$	7,581.87	Per Budget Report Object code 2xxx
\$	8,009.11	Per Budget Report Object code 3xxx
\$	27,580.53	Total Salary Costs Charged to Admin

\$	27,580.53	Adjustments - See FAR110 Report for Details
\$	27,580.53	

Salary Costs that should be Program Support		
\$	27,580.53	Total 1-6xxx admin costs from Budget Report
\$	1,197.24	Less 50% - Vanessa Lopez Program Support
		Less 50% - Program Support
\$	-	Less 50% - Program Support
\$	1,464.83	Less 50% Yolizma Villegas Flores - Program .
\$	2,145.35	Less 50% - Natasha Swinyer - Program Support
		Less 50% Stephanie Bibriesca - Program Support
\$	-	Less 50% Maria Cardenas - Program Support
		Less 50% - Program Support
		Less 50% - Program Support
\$	22,773.11	Total Administrative Costs

HEAD START/EARLY HEAD START

[illegible]

Total Contribution Due based on actual dollars claimed:

		Dollars Expended as of 07/31/2024	In-Kind Required
Head Start & Quality Improvement:		114,508.88	28,627.22
Head Start T & TA:		0.00	0.00
Early Head Start & Quality Improvement:		65,901.08	16,475.27
Early Head Start T & TA:		0.00	0.00
Total:		180,409.96	45,102.49

Amount Required:	45,102.49
Actual In-Kind:	<u>168,354.62</u>

***Surplus/(Deficit):** 123,252.13

Surplus(Deficit): 123,252.13

If deficit: will be returned to Federal Government from unrestricted dollars

**Headstart / Early Head Start
2024/2025 Fiscal Year
Administrative Percentage Calculation
July 1, 2023 - June 30, 2024**

Step 1: Calculate % rent is administrative expense

Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
1,440.00	130,680.00	0.011019		\$ -

Dual Facility Costs - All Sites July thru June				
Administrative Square Footage	Total Square Footage	% of Total Square Footage	Plant Services Charges (FN 8000-8999)	% of Rent allocated to Admin
360.00	22,125.00	0.013145	\$ -	\$ -

Step 2: Calculate maximum administrative expenses allowed for 15%

Federal Share	\$ 180,410.40	All Grants
Required 20 percent NFS	\$ 45,102.60	Non Federal Share
Total Approved Costs	\$ 225,513.00	
15% Administrative Cost Limitation	\$ 33,826.95	

Step 3: Identify total administrative expenses

Dual Facility Costs	\$ -	Per Above Calculation in step 1
School Admin	\$ 97,689.86	Staff charged to Administration
General Admin	\$ 16,345.18	Indirect
Total	\$ 114,035.04	

Grant Expenditures	\$ 180,410.40
Less Capital Outlay	\$ -
= Expenditures subject to indirect	\$ 180,410.40

Currently Charged Admin Costs	\$ 114,035.04
In-Kind Indirect	\$ -
In - Kind Administrative	\$ -
Administrative Total	\$ 114,035.04

Step 4: Calculate actual administrative percentage and verify less or equal to 15%

Maximum allowed Administrative Percent: 15%

Calculated Percentage to date: 51%

Executive Summary
2024/2025 Fiscal Year
July 2024

Calculation of Administrative Salaries

Annual		Current Month
\$ 11,989.55	Per Budget Report Object code 1xxx	\$ 11,989.55
\$ 7,581.87	Per Budget Report Object code 2xxx	\$ 7,581.87
\$ 8,009.11	Per Budget Report Object code 3xxx	\$ 8,009.11
<u>\$ 27,580.53</u>	Total Salary Costs Charged to Admin	\$ 27,580.53
\$ 27,580.53	Per Employer Paid Benefit History Report	\$ 27,580.53
	Adjustment:	
<u>\$ 27,580.53</u>		

Salary Costs that should be Program Support		
\$ 27,580.53	Total 1-6xxx admin costs from Budget Report	\$ 27,580.53
\$ 1,197.24	Less 50% - Vanessa Lopez Program Support	\$ 1,197.24
\$ -	Less 50% - Program Support	
\$ -	Less 50% - Program Support	\$ -
\$ 1,464.83	Less 50% Yolizma Villegas Flores - Program Support	\$ 1,464.83
\$ -	Less 50% - Program Support	
\$ 2,145.35	Less 50% Natasha Swinyer	\$ 2,145.35
	Less 50% Maria Cardenas - Program Support	\$ -
	Less 50% Stephanie Bibriesca - Program Support	
	Less 50% - Program Support	\$ -
	Less 50% - Program Support	\$ -
\$ 22,773.11	Total Administrative Costs	

Notice of Public Meeting

**YOLO COUNTY OFFICE OF EDUCATION
HEAD START/EARLY HEAD START/STATE FUNDED PROGRAMS
POLICY COUNCIL MEETING AGENDA
August 22, 2024, from 9:30 a.m. to 11:00 a.m.
1280 Santa Anita Court Suite 140 Woodland, CA 95776**

1.0 Call to Order –

Action 2.0 Introductions/Recognition of Visitors –

Action 3.0 Consent Agenda:

These items are expected to be routine and non-controversial. They will be acted upon by the Policy Council at one time without discussion unless a Policy Council member or citizen requests that an item(s) be removed for discussion and separate consideration. In that case, the designated item(s) will be considered following approval of the remaining items.

3.1 Approval – August 22, 2024, Agenda

M1: M2:

3.2 Approval – July 25, 2024, Minutes

M1: M2:

Action 4.0 Public Comment:

This item is placed on the agenda for providing visitors the opportunity to address the Policy Council on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.

Visitors may also request recognition from the chairperson, to address the Policy Council concerning an item on the agenda by completing the form provided at the door.

The Policy Council reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

**Discussion &
Possible Action**

5.0 Adjourn to Closed Session: *Cindy Nguyen*, Executive Director HR

5.1 Employment of New Hires

M1:

M2:

5.2 Employment of Substitutes

M1:

M2:

5.3 Employment of Various Service Providers

M1:

M2:

**5.4 Government Code 54957 – Public Employee
Discipline/Dismissal/Release/Complaint**

M1:

M2:

Open Session

**Information,
Discussion &
Possible Action**

6.0 Financial Reports: - *Catherine Vibert*, Sr. Bus. Service Tech

6.1 Monthly Financial Report

**Information,
Discussion &
Possible Action**

7.0 Regular Session

7.1 Old Business:

7.1.1 Buckeye site update

7.1.2 Nutrition on meals update

7.2 New Business:

Information

8.0 Program Operations: Service Area Reports

- 8.1** Program Director/ECE – Shannon McClarin
- 8.2** Program Administrator HS/EHS – Katrina Hopkins
- 8.3** Family Support Services Manager – Nicole Castrejon
- 8.4** Health Services/Quality Assurance Manager – Angela Diaz
- 8.5** Education Services Manager – Silvia Meza-Lara
- 8.6** Disabilities/Mental Health Manager – Naomi Gonzalez
- 8.7** Site Coordinator for EHS – Connie Luna

- 8.8 Site Coordinator for HS Alyce Norman – Marline Hernandez
 Site Coordinator for HS Prairie, Greengate, Esparto – Sandra Hernandez
 Site Coordinator for HS Plainfield, Montgomery HS, Woodland Central
 Center, Winters – Maria Robles

Discussion

9.0 Site Program Reports –

- 9.1 Community Updates- Community Members
 9.2 Alyce Norman EHS & HS Representative
 9.3 Esparto Center HS Representative
 9.4 Home Base EHS Representative
 9.5 Greengate Center HS Representative
 9.6 Lemen Center EHS Representative
 9.7 Marguerite Montgomery EHS & HS Representative
 9.8 Plainfield Center HS Representative
 9.9 Prairie Center HS Representative
 9.10 Wolfskill Center HS Representative
 9.11 Woodland Central Center HS Representative

**Information,
 Discussion &
 Possible Action**

10.0 Suggested Future Agenda Item(s)

Information/ Action

11.0 Confirmation Next Meeting Date

**Regular Meeting- Thursday September 26, 2024, at 9:30am*

M1: M2:

Action

12.0 Motion for Adjournment

M1: M2:

***The meeting shall be conducted in conformity with the Brown Act.
 Items may be taken out of order.***

Notice:

If requested, this agenda can be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 and the Federal Rules and Regulations adopted in implementation thereof. Persons seeking an alternative format should contact Maria Cardenas (530) 668-3756 for further information. In addition, a person

with a disability who requires a modification or accommodation, including auxiliary aids or services, in order to participate in a public meeting should telephone or otherwise contact Vanessa Lopez as soon as possible and preferably at least 24 hours prior to the meeting. (Government Code § 54954.2)

**Yolo County Office of Education Head Start/Early Head Start Programs
1280 Santa Anita Court, Suite 140, Woodland, CA 95776
(530) 668-3030 / (530) 668-3840 [fax]**

**HEAD START/EARLY HEAD START
POLICY COUNCIL MEETING MINUTES
July 25, 2024, at 9:30 am - 11:00 am
1280 Santa Anita Court Suite 140 Woodland CA 95776**

Council Members Present:

Savanah Quan
Silvia Parra
Natalie Meza
Maria Davila
Kati Ojeda Cruz
Alysia Damian
Maria G. Hernandez

YCOE Administration:

Maria Arvizu-Espinoza, Associate Superintendent
Cindy Nguyen, HR Executive Director
Corwin Lowe, IFS Assistant Director

YCOE Staff:

Marco Raya, Interpreter
Maria Cardenas, Information Specialist
Catherine Vibert, Sr. Bus. Service Tech.
Naomi Gonzalez, Disabilities/Mental Health Manager
Angela Diaz, Health Serv/Quality Assurance Manager
Silvia Meza Lara, Education Services Manager
Connie Luna, HS Site Coordinator
Natasha Swinyer, Administrative Secretary

AFSCME Council 57:

Amelia Abonce, FSSA Specialist/Union Representative

Community Members Present:

Action

1.0 Call to Order – 9:34 A.M.

2.0 Introductions/Recognition of Visitors

3.0 Consent Agenda:

These items are expected to be routine and non-controversial. They will be acted upon by the Policy Council at one time without discussion unless a Policy Council member or citizen requests that an item(s) be removed for discussion and separate consideration. In that case, the designated item(s) will be considered following approval of the remaining items.

Action

3.1 Approval – July 25, 2024, Agenda

M1: Natalie Meza

M2: Alysia Damian

3.2 Approval – June 27, 2024, Minutes

M1: Alysia Damian

M2: Natalie Meza

Action

4.0 Public Comment: None

This item is placed on the agenda for providing visitors the opportunity to address the Policy Council on any item(s) of business that does not appear on the formal agenda. You may request recognition by completing the form provided at the door.

Visitors may also request recognition from the chairperson, to address the Policy Council concerning an item on the agenda by completing the form provided at the door.

The Policy Council reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

Discussion & Possible Action 5.0 Adjourn to Closed Session: Cindy Nguyen, HR Executive Director

5.1 Employment of New Hires:

M1: Natalie Meza

M2: Maria Davila

5.2 Employment of Substitutes: *None*

5.3 Employment of Various Service Providers: *None*

**5.4 Government Code 54957-Public Employee
Discipline/Dismissal/Release/Complaint: *None***

Open Session

**Information,
Discussion &**

Possible Action 6.0 Financial Reports: - Catherine Vibert, Sr. Bus. Svcs. Tech.

6.1 Monthly Financial Report

Catherine reported on the financials for the month of June 2024.

**Discussion &
Possible Action**

7.0 Regular Session:

7.1 Old Business: *None*

7.2 New Business: *None*

Information

8.0 Program Operations: Service Area Reports

8.1 Program Director/ECE – Shannon McClarin

Naomi Gonzalez read Shannon's report

8.2 Program Administrator HS/EHS – Katrina Hopkins

Silvia Meza Lara read Katrina's report

8.3 Family Support Services Manager – Nicole Castrejon

Amelia Abonce read Nicole's report

8.4 Health Services Manager – Angela Diaz

Angela read her report

8.5 Education Services Manager – Silvia Meza Lara

Silvia read her report

8.6 Disabilities/Mental Health Manager – Naomi Gonzalez

Naomi read her report

8.7 Site Coordinator/Home Base – Connie Luna

Connie read her report

8.8 Site Coordinator for Alyce Norman – Marlene Hernandez

Site Coordinator for HS Buckeye, HS Esparto, HS Prairie – Sandra Hernandez

Connie Luna read the report

Discussion

9.0 Program Reports

9.1 Community Updates- Community Members- *Alysia Damian* asked for an update on EHS path from classroom to playground, also concerned if this will delay the opening of the site. *Maria Arvizu-Espinoza* stated that they are working with the architect on building a new fence along the parking lot, also working with licensing and engineers to see if it is safe to open the center as scheduled or have it delayed. *Savanah Quan* asked when parents would be notified if start date is delayed, *Maria* answered that she will check on dates and make sure it is communicated to parents.

Alysia wanted to follow up on the nutrition that is being provided to students, wanting more vegetables and less sugary items. *Angela Diaz* responded stating that she and *Nashyra* have been meeting with school districts, Woodland Joint specifically regarding menu changes and the food that is served daily. *Natalie Meza* would like to know if teachers can send menu information on the app, like a daily check-in; to let the parent know if their student ate breakfast/lunch, what were the menu items for the day. *Savanah*

voiced concern that the calendar menus are purposely written as a good menu but feels that cafeteria already knows that it is going to be changed. *Angela* to follow up.

9.2 Alyce Norman EHS & HS Representative- *Natalie Meza* would like it if Alyce Norman did a daily check in with food information.

9.3 Esparto Center HS Representative- None

9.4 Home Base EHS Representative – None

9.5 Greengate Center HS Representative – *Maria Davila* stated that she knows there is a new FSSA but wants to know when parents will be contacted if they need to fill out additional paperwork or if they need to turn in missing documents. *Amelia* answered that she will follow up with Nicole on the open date, August 14th is the goal date but FSSA's need confirmation before they can send parents welcome letters.

9.6 Lemen Center EHS Representative- None

9.7 Marguerite Montgomery EHS & HS Representative-None

9.8 Plainfield Center HS Representative - None

9.9 Prairie Center HS Representative- None

9.10 Wolfskill Center HS Representative-None

9.11 Woodland Central Center – None

**Information,
Discussion &
Possible Action**

10.0 Suggested Future Agenda Item(s)

- Site Update
- Nutrition

Action **11.0 Confirmation Next Meeting Date** *August 22, 2024, at 9:30 AM*

 M1: Alysia Damian M2: Kati Ojeda Cruz

Action **11.0 Motion for Adjournment:** **10:22 A.M.**

 M1: Alysia Damian M2: Kati Ojeda Cruz

The meeting shall be conducted in conformity with the Brown Act. Items may be taken out of order.

Notice:

If requested, this agenda can be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 and the Federal Rules and Regulations adopted in implementation thereof. Persons seeking an alternative format should contact Maria Cardenas (530) 668-3756 for further information. In addition, a person with a disability who requires modification or accommodation, including auxiliary aids or services, in order to participate in a public meeting should telephone or otherwise contact, Vanessa Lopez as soon as possible and preferably at least 24 hours prior to the meeting. (Government Code § 54954.2)

**Yolo County Office of Education Head Start/Early Head Start Programs
1280 Santa Anita Court, Suite 140, Woodland, CA 95776
(530) 668-3030 / (530) 668-3840**

8. 2. Attendance for Dan Jacobs, Cesar Chavez Community School, Yolo County Career Program, and the Cesar Chavez Extension Program.

Description

Attendance for Dan Jacobs, Cesar Chavez Community School, Yolo County Career Program, and the Cesar Chavez Extension Program.

Supporting Documents



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PartialDataforBoard - with data label

Contact Person

Stan Mojsich, Assistant Superintendent, Equity and Support Services & Jose Gutierrez, Principal, Alternative Education will present this item.

ATTENDANCE REPORTS

Dan Jacobs

Cesar Chavez Community School - Woodland
Yolo County Career Program (YCCP)
Chavez Extension Program



Attendance Strategies

- Creating a Safe and Welcoming Environment
- Positive Affirmations for Students
- Calling Home
- Home Visits
- Celebrations



Program Enrollment

	Dan Jacobs	Cesar Chavez	YCCP
Enrollment			
Program Notes:	Duration (days): <ol style="list-style-type: none"> 120+: 2 30+: 4 15+: 1 5+: 1 <ul style="list-style-type: none"> 6 New Enrollments 	In-person instruction: 12 <ul style="list-style-type: none"> 0 New Enrollments 	In-person instruction: 9 <ul style="list-style-type: none"> 0 New Enrollments

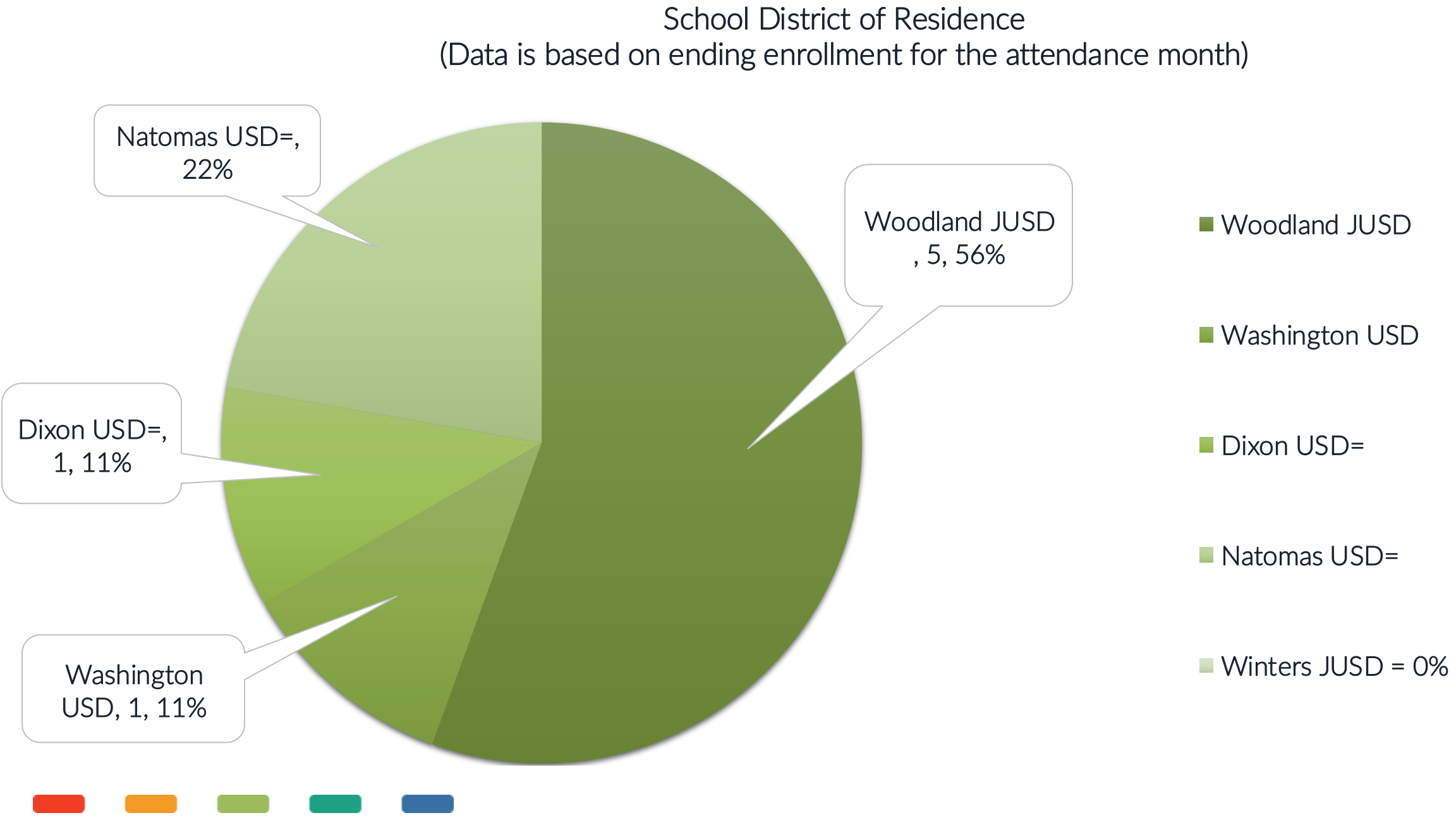
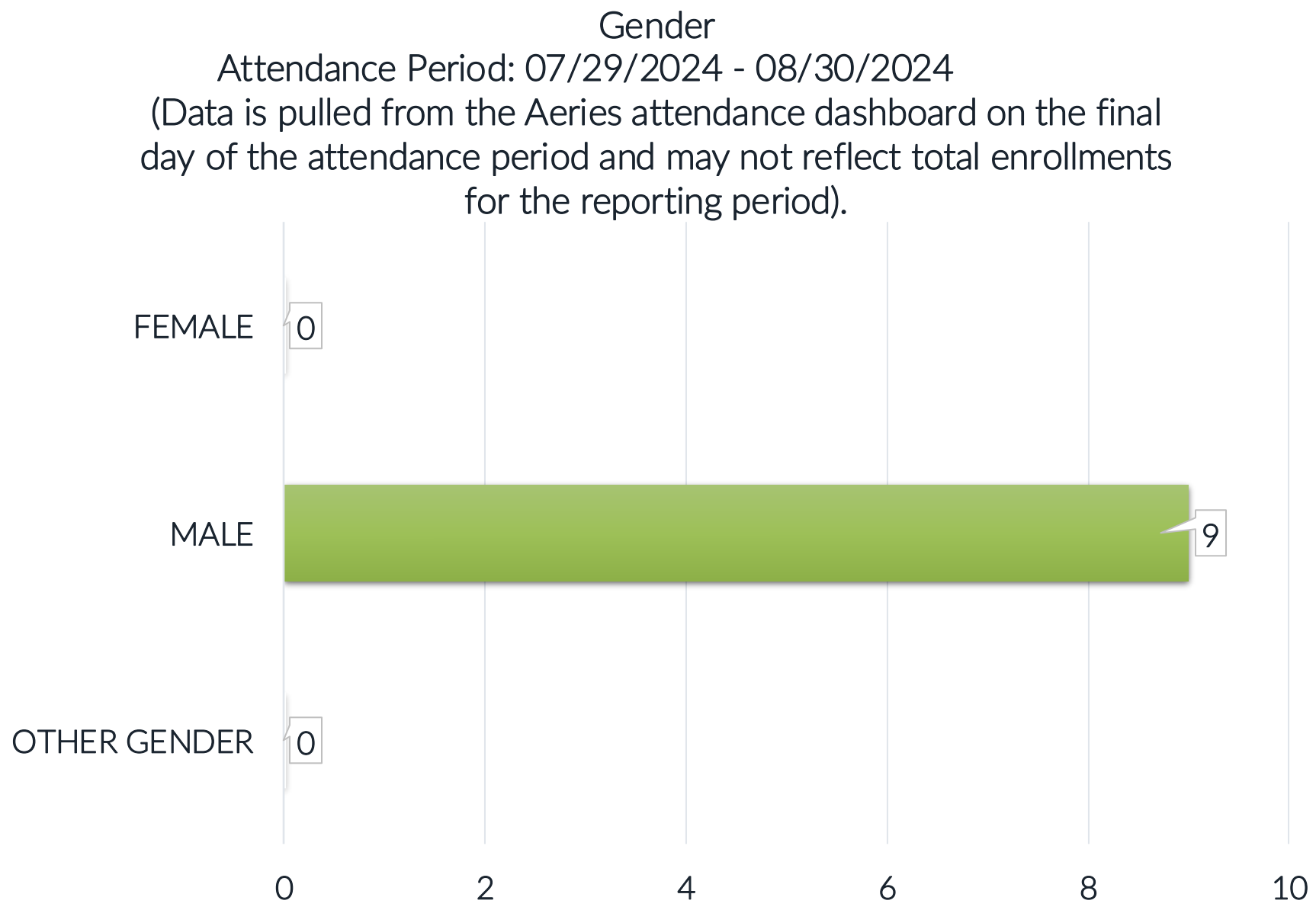
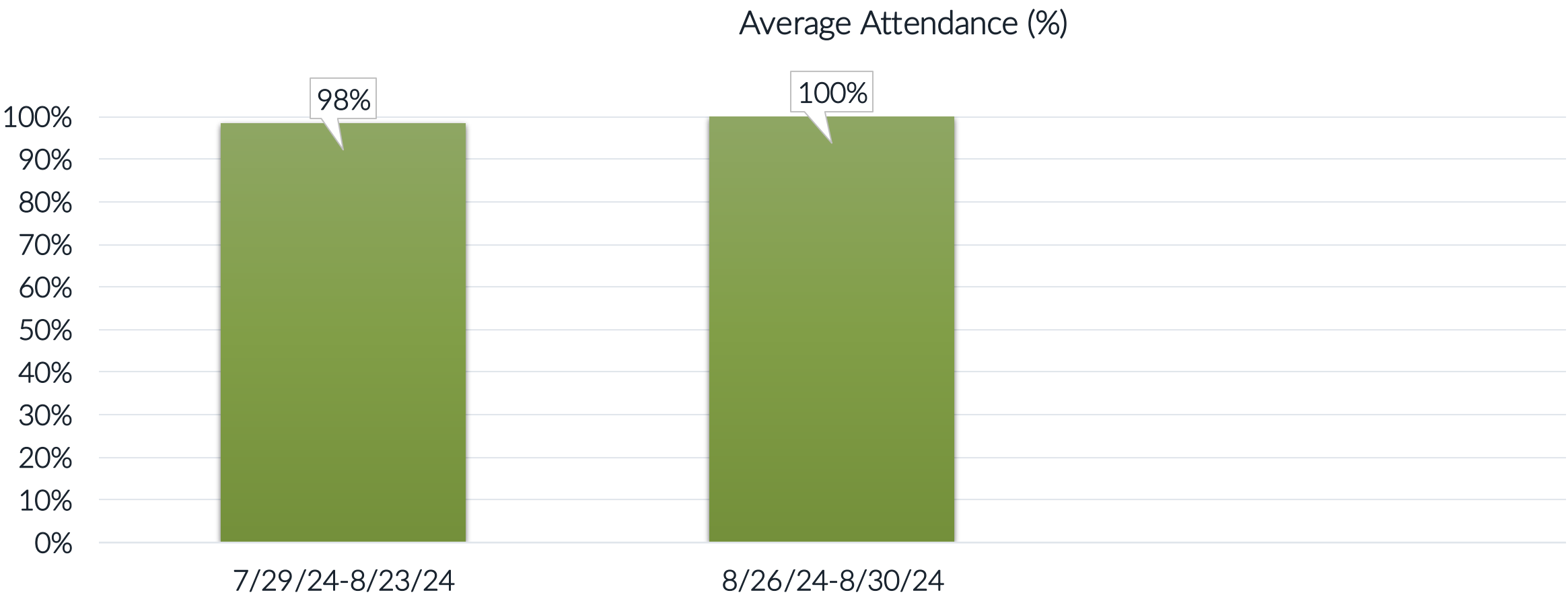
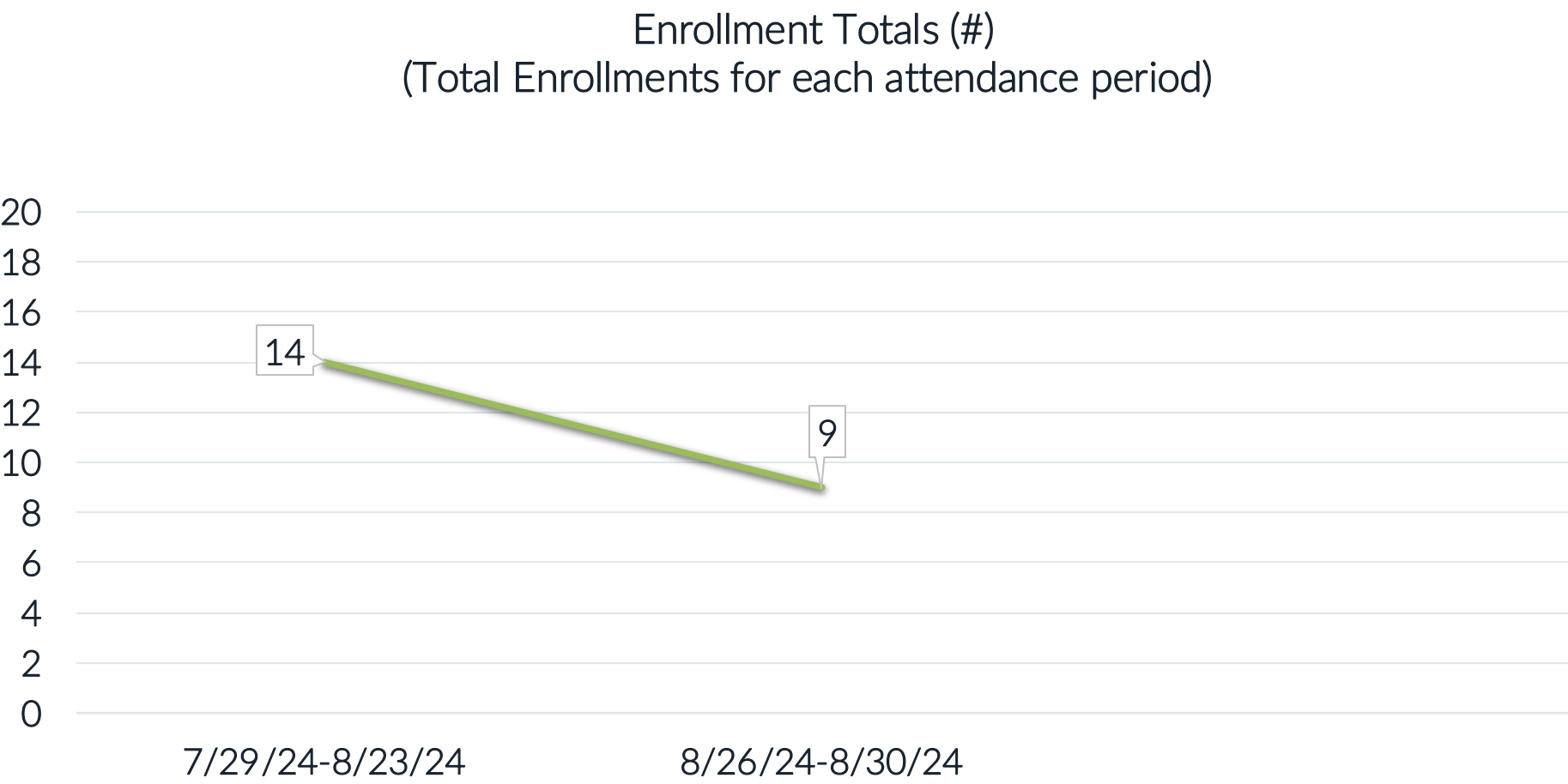
Attendance Update: 08/30/2024



Dan Jacobs School

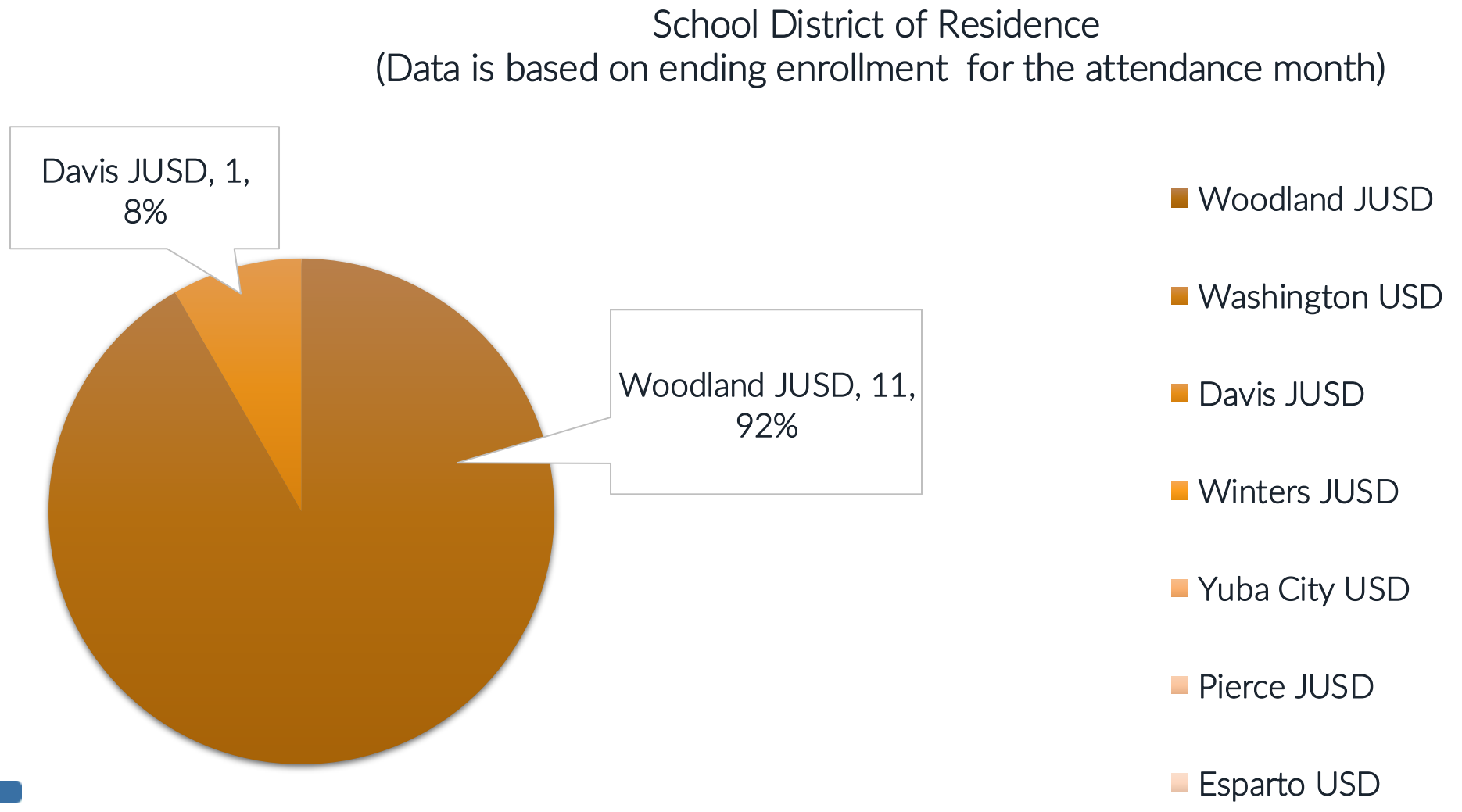
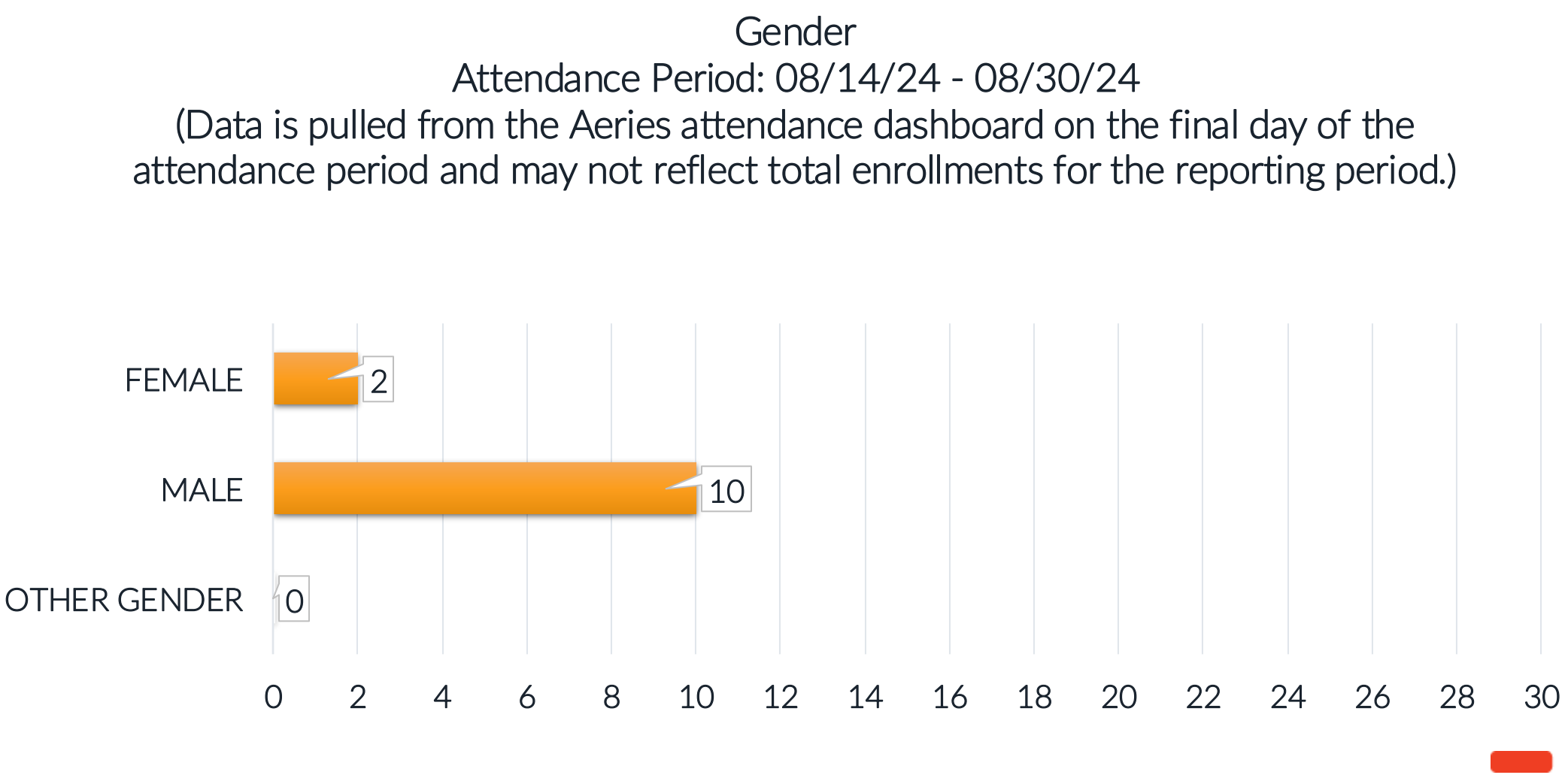
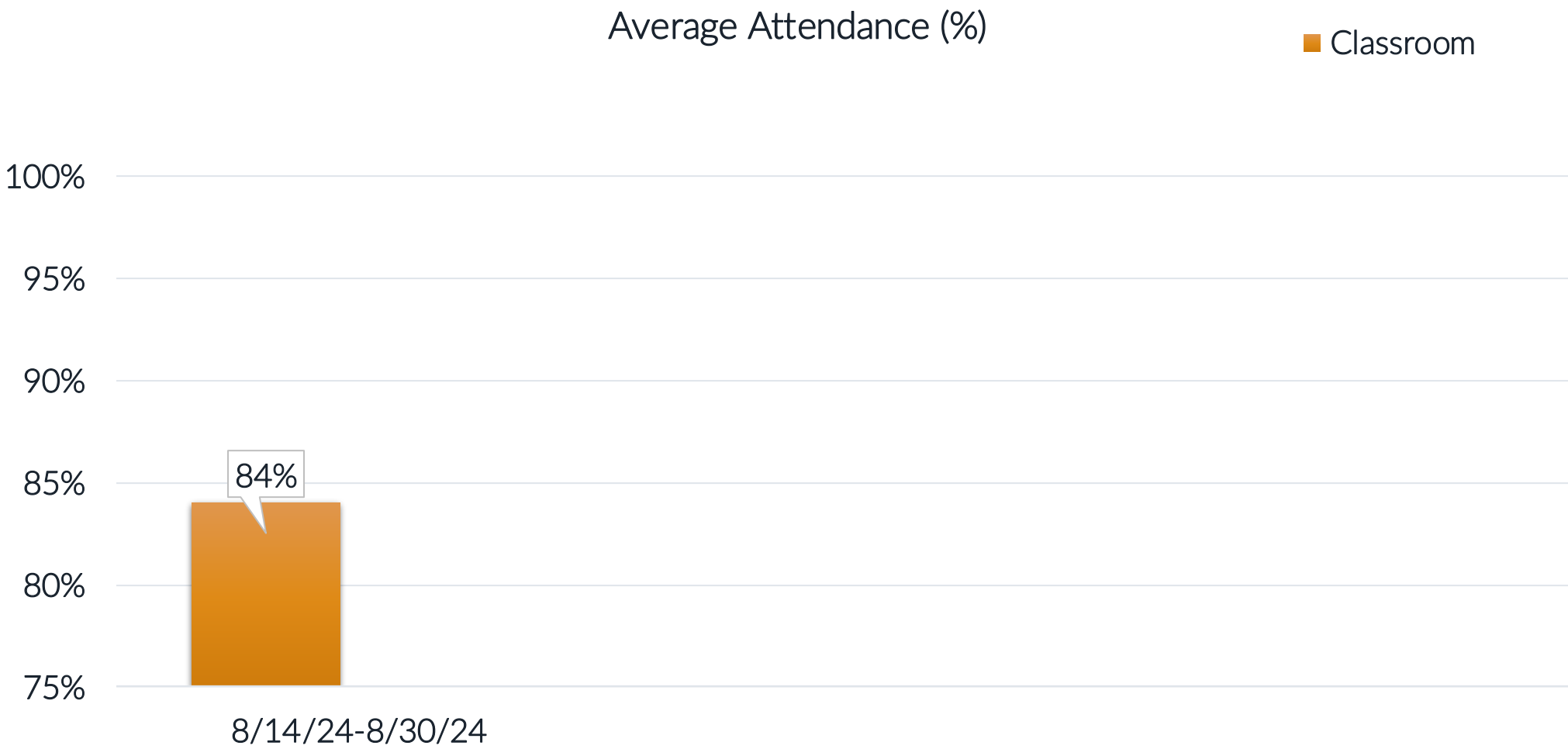
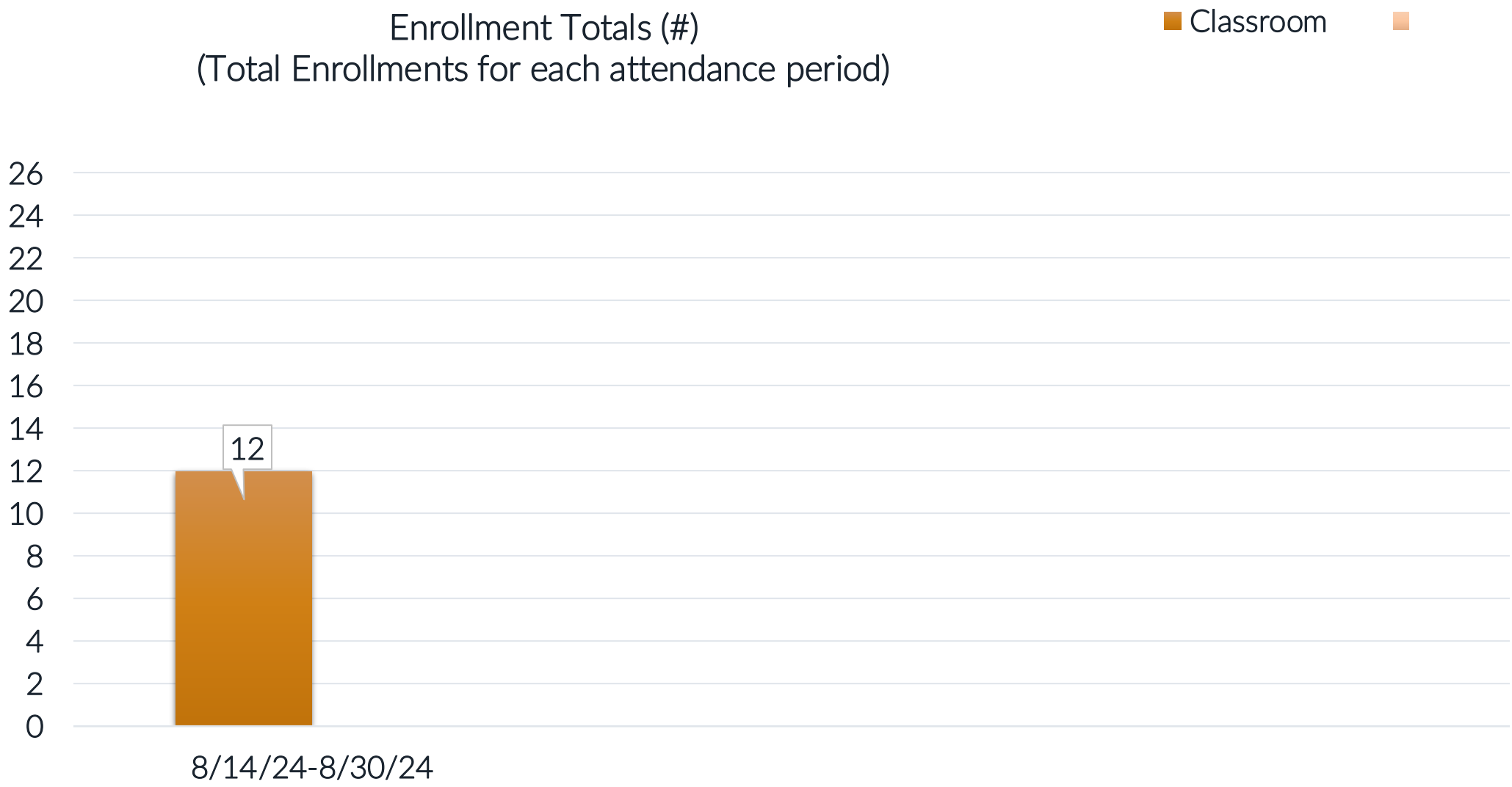
Months 2-3 (2024-2025)

Attendance Period: 7/29/2024 - 08/30/2024



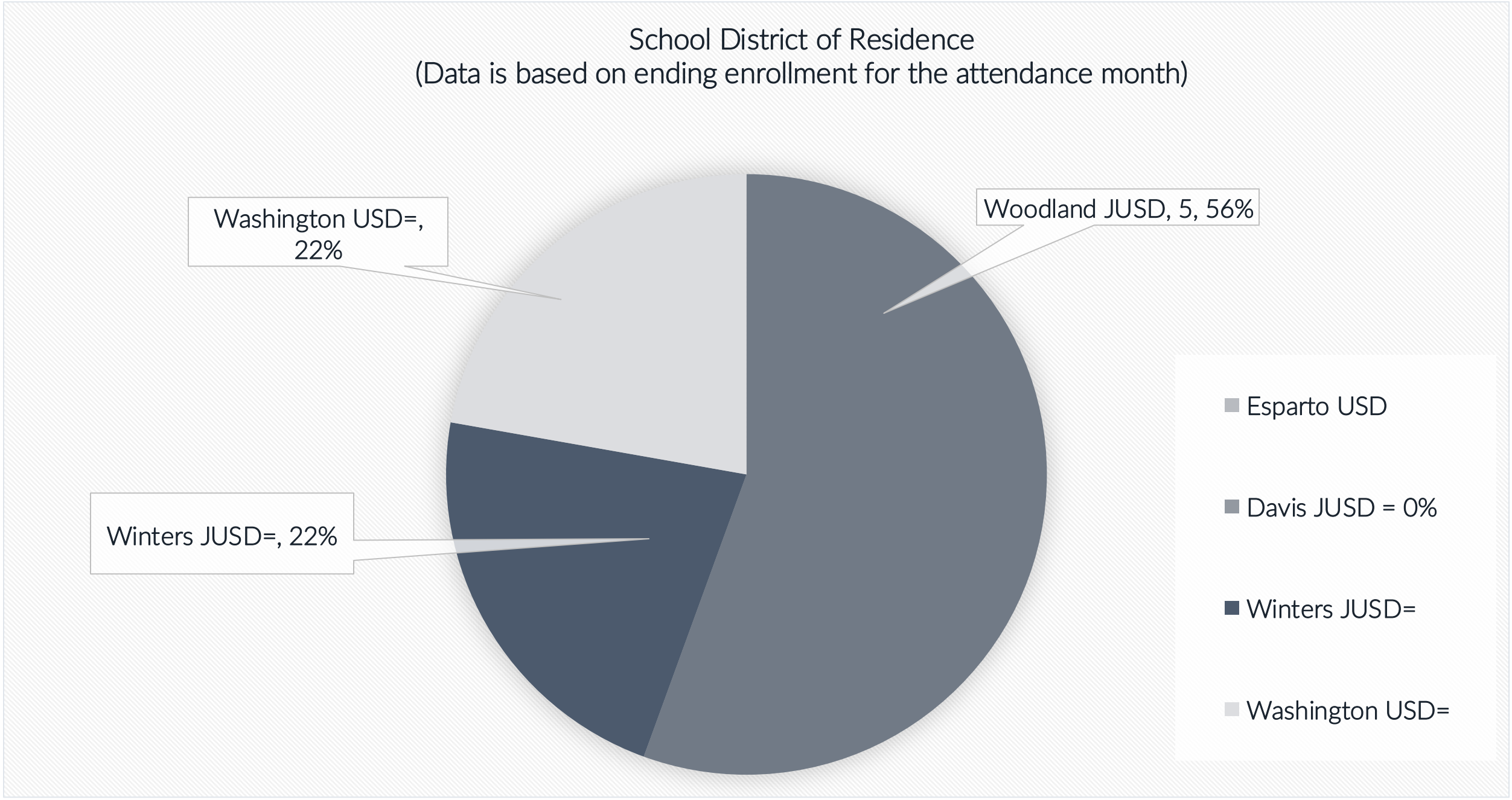
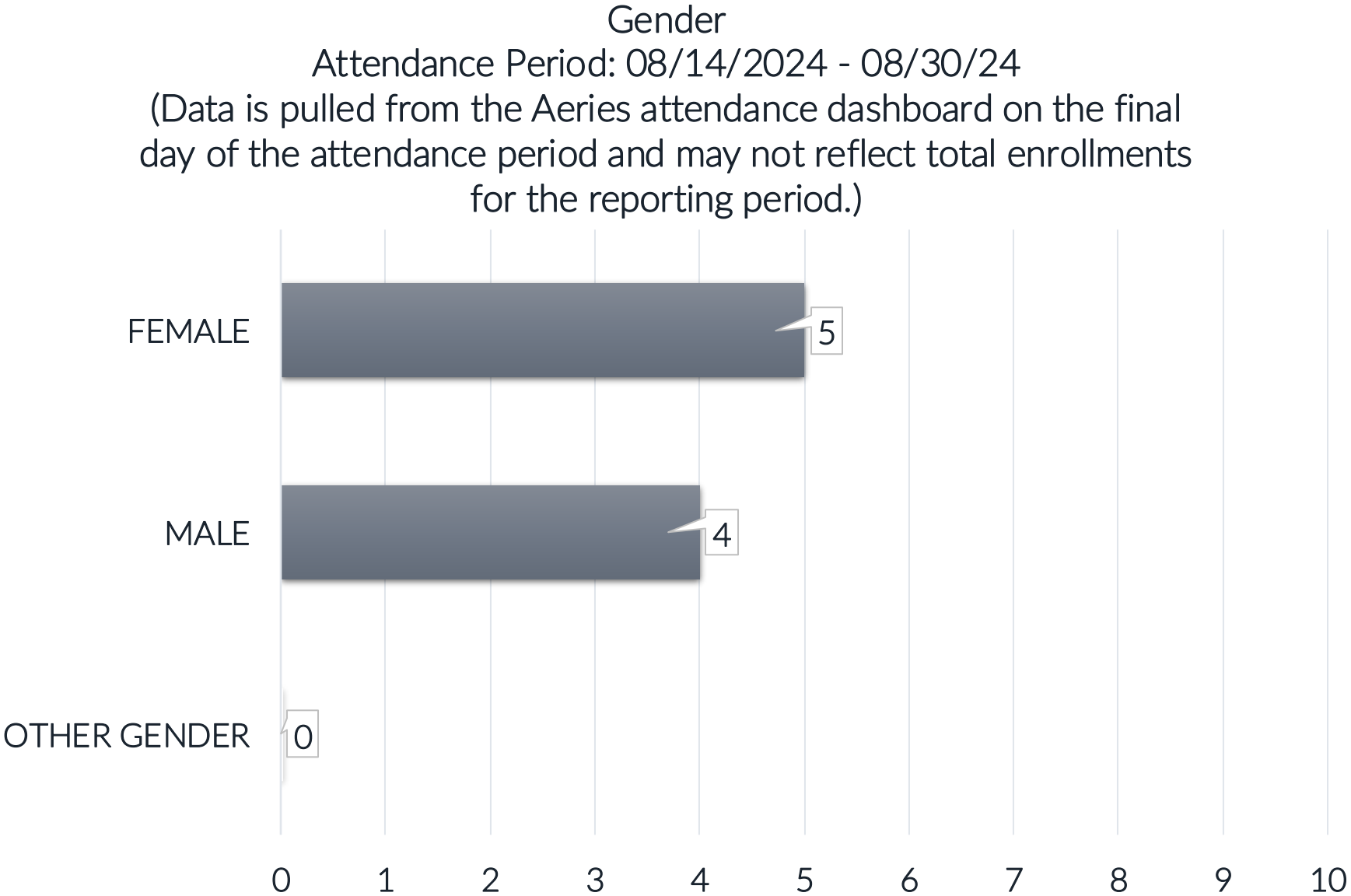
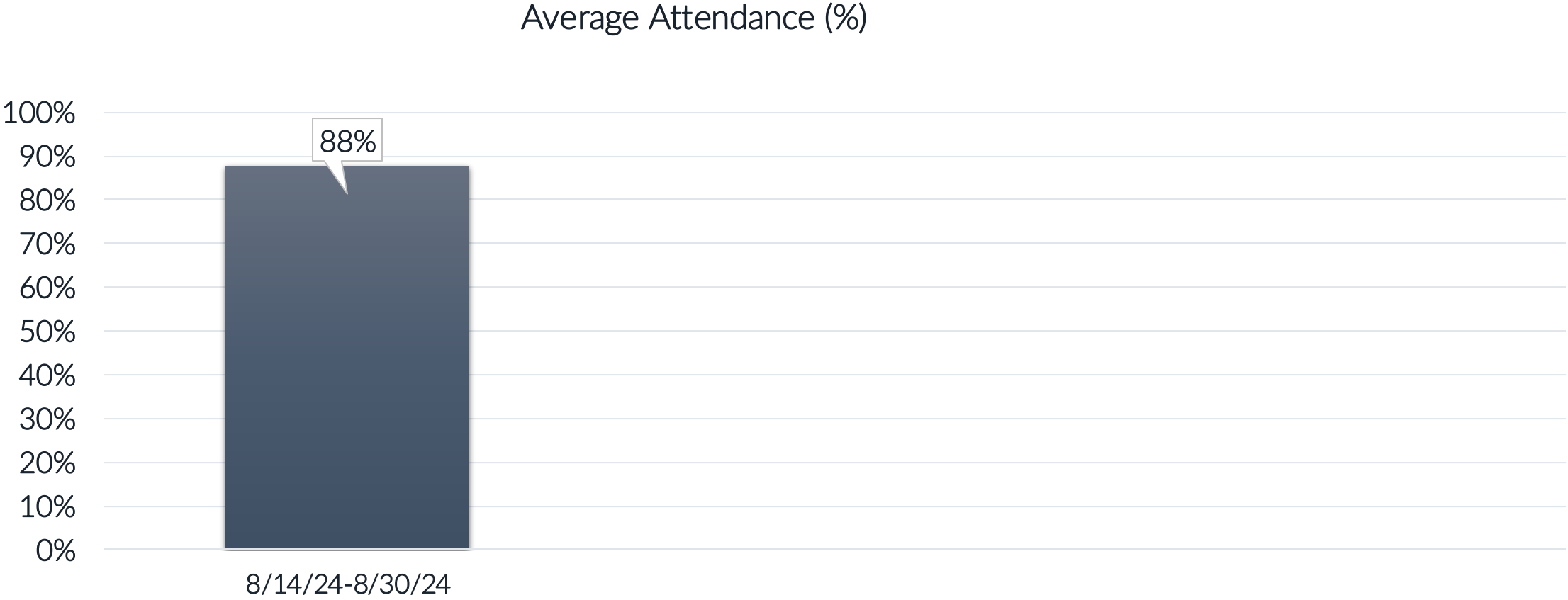
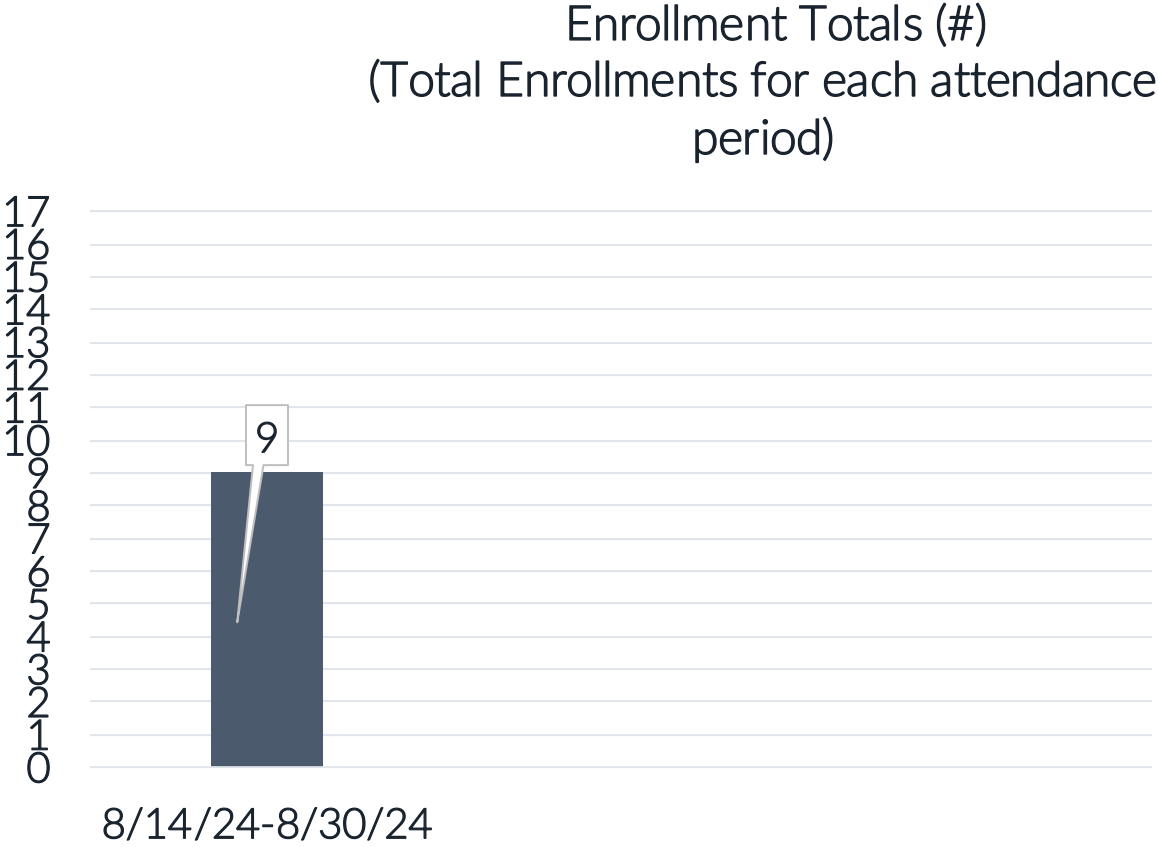
Cesar Chavez Community School Core - Woodland

Month 1 Partial (2024-2025)
Attendance Period: 08/14/2024 - 08/30/2024



YCCP (Yolo County Career Program)

Month 1 Partial (2024-2025)
Attendance Period: 08/14/2024– 08/30/2024



THANK YOU



8. 3. Foster Youth Services Coordinating Program

Description

PowerPoint Presentation of Foster Youth Outcomes.

Supporting Documents



9 9 24 Board Meeting-Foster Youth Services Coordinating Program Presentation Yolo-COE-PPT

Contact Person

Adriane Laughter, Director of Prevention and Wellness will present this item.

Information

Information only.

Foster Youth Services Coordinating Program

Presented by Adriane Laughter, Director of Prevention and Wellness



Garth Lewis

County Superintendent of Schools

Yolo County Office of Education BOARD OF EDUCATION

- Shelton Yip, President
- Armando Salud-Ambriz, Vice President
- Elizabeth Esquivel, Trustee
- Melissa Moreno, Trustee
- Tico Zendejas, Trustee



OUR VISION
TO BE A MODEL of
excellence in educational
service, innovation, and impact

OUR MISSION
TO PROVIDE inspiration,
leadership, support, and
advocacy that ensures equity
and access to high quality
education for all students

CORE VALUES
WE WILL:

- » Stay Student Centered
- » Communicate Effectively
- » Value Employees and Partners

CULTURAL NORMS

- » Communication
- » Respect
- » Transparency
- » Celebration

Foster Youth Team

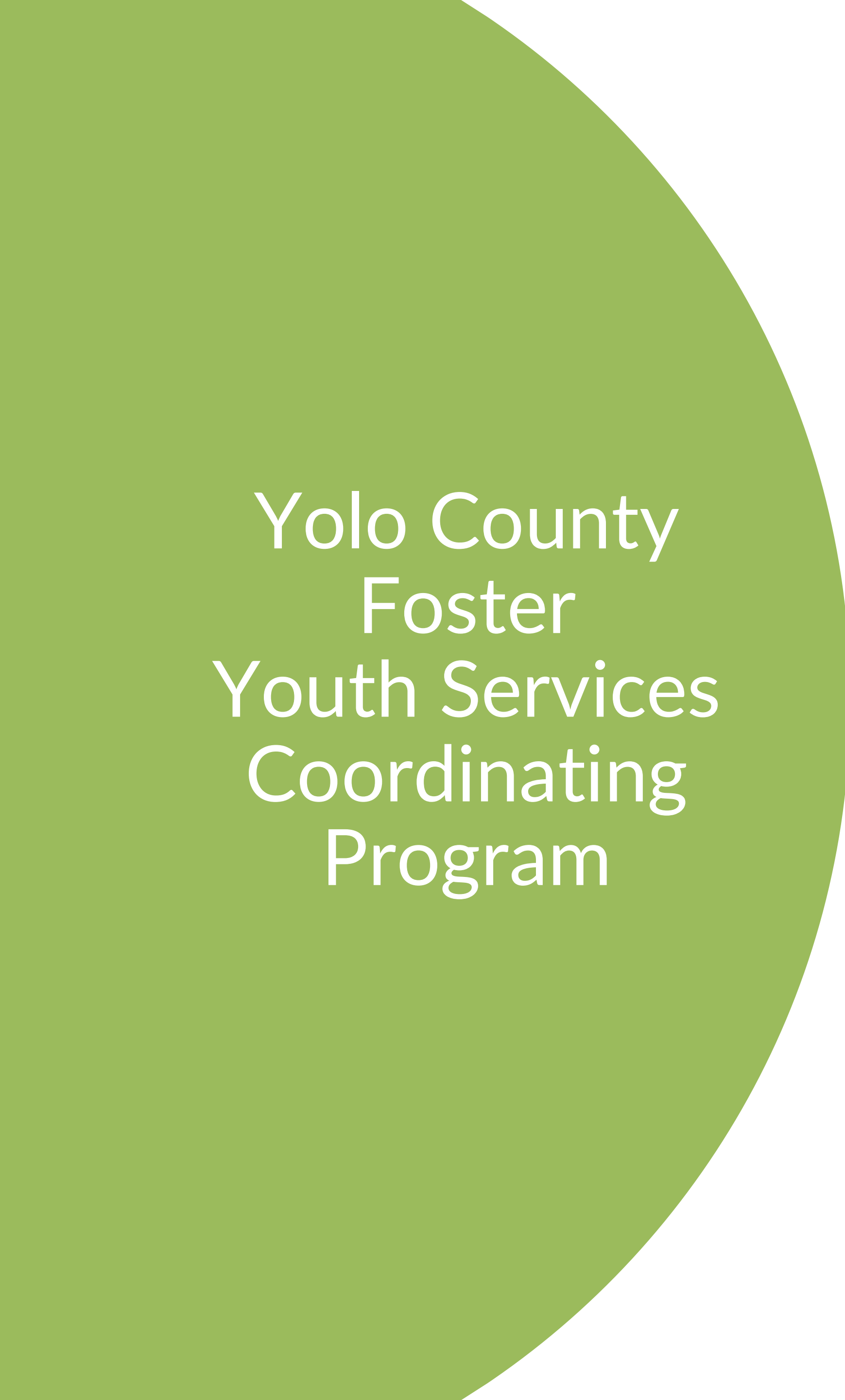
Adriane Laughter, Director, Prevention and Wellness

Andrew Martinez, Program Specialist

Vacant, Outreach Specialist


Melissa Westergaard, Administrative Assistant





Yolo County Foster Youth Services Coordinating Program

Our objective is to provide the resources and support needed to help Yolo County students achieve their maximum educational potential and to support school districts by providing technical training and resources to district staff involved in supporting foster youth.



Foster Youth in Yolo County

October 4, 2023

District	Public TK-12	Nonpublic	Total Students
Davis	27	1	28
Esparto	7		7
Washington	48	2	50
Winters	2		2
Woodland	42		42
Yolo COE	2		2
Charter (Independent)	2		2
Totals	130	3	133

Foster Youth Education Rights

Right to Remain
in School of
Origin

Right to
Immediate
Enrollment

Right to Partial
Credits for High
School Students

Graduation
Rights

School
Discipline
Rights

College Rights

Right to School
Records

What do we do?

- Provide Technical Assistance to our District Partners
- Support for YCOE Sites
 - Greengate, Horizon Programs, Chavez, Dan Jacobs and Early Childhood Education
- Executive Advisory Council Meetings
- Countywide Committees
- Americorps

Events

- Foster Youth Summit
- Backpack and Supply Give Aways
- Cash for College
- Mad City Money
- Community Engagement



Questions



8. 4. First Reading for BP 6174 Education for English Learners

Description

Update on YCOE English Learner monitoring procedures and request for board policy (BP 6174 Education for English Learners) change to reflect current federal and state requirements.

Recommendation

For Information.

Supporting Documents



EnglishLearner_Reclassification-Monitoring



EL Reclassification Board Presentation



BP-6174-Education-for-ELs-PDF

Contact Person

Heather Schlaman, Coordinator, Language and Literacy will present this item.

English Learner Reclassification and Monitoring

In YCOE Programs



Yolo County Office of Education | www.ycoe.org

Context

- Research findings on reclassification vs. EL designation
- Reclassification as part of California's accountability system
- Increased concern about students designated as Long-Term English Learners



YCOE Board Policy Change Needed

Federal and state policy now require that students who are reclassified from English Learner status to Reclassified Fluent English Proficient be monitored for **four years** after being reclassified. (20 *United States Code* Section 6841(a)(4)(5); *California Code of Regulations*, Title 5, Section 11304.)



Reclassification Criteria

Criterion 1: English Proficiency Assessment (ELPAC or Alternate ELPAC*)

Criterion 2: Teacher Evaluation

Criterion 3: Parent Consultation

Criterion 4: Basic Skills Relative to English Proficient Students

*Alternate ELPAC was operationalized in the 2022-23 school year



Reclassification for YCOE Students

- Alternate pathway to reclassification recently removed
- Alternate ELPAC not accessible for some students in YCOE Special Education Programs
- Gaps in schooling contributing to low Summative ELPAC scores
- Two students eligible for reclassification in 2022-23 and one in 2023-24



YCOE Monitoring Plan

- For students who take the Alternate ELPAC, administer the Alternate Language Proficiency Instrument (ALPI) in addition
- Use the Observation Protocol for Teachers of English Learners (OPTTEL) if appropriate
- Hold English Learner Review Meeting annually in the fall at each site to review assessment data and identify next steps for language instruction or additional data to be collected
- Pass information on to IEP team (if applicable) for appropriate adjustments to the student's IEP



THANK YOU



Yolo County Office of Education | www.ycoe.org

EDUCATION FOR ENGLISH LEARNERS

The Yolo County Board of Education intends to provide English learners with challenging curriculum and instruction that develop proficiency in English while facilitating student achievement in the Yolo County Office of Education's regular course of study.

The County Office shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

The Yolo County Superintendent of Schools or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners.

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with the state content standards and curriculum framework. The County Office's program shall be based on sound instructional theory, use standards-aligned instructional materials, and assist students in accessing the full educational program.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6171 - Title I Programs)

The County Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The County Office shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

(cf. 4131 - Staff Development)

EDUCATION FOR ENGLISH LEARNERS (continued)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

To support students' English language development, the County Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.

Identification and Assessment

The County Superintendent or designee shall maintain procedures for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in the accompanying administrative regulation.

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 853.5 and 853.7. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853.5, 853.7)

(cf. 6152.51 - State Academic Achievement Tests)

Language Acquisition Programs

In establishing the County Office's language acquisition programs, the County Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. He/she shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

Language acquisition programs are educational programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. The language acquisition programs provided to students shall be informed by research and shall lead to grade-level proficiency and academic achievement in both English and another language. (Education Code 306)

The County Office shall offer English learners a structured English immersion program to ensure that English learners have access to the core academic content standards, including the English

EDUCATION FOR ENGLISH LEARNERS (continued)

language development standards, and become proficient in English. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the County Office may include, but are not limited to, the following: (Education Code 305-306)

1. The County Office may offer a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

(cf. 6142.2 - World/Foreign Language Instruction)

2. The County Office may offer a transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards.

Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310)

The County Office's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

(cf. 6151 - Class Size)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the County Office, including, but not limited to, a description of each program. (Education Code 310)

(cf. 5145.6 - Parental Notifications)

When an English learner is determined pursuant to state and County Office reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and

EDUCATION FOR ENGLISH LEARNERS (continued)

52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the County Office's educational program for English learners, the County Superintendent or designee shall report to the County Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. Progress toward any other goals for English learners identified in the County Office's LCAP
6. A comparison of current data with data from at least the previous year

The County Superintendent or designee also shall provide the County Board with regular reports from any County Office or schoolwide English learner advisory committees.

Legal Reference:**EDUCATION CODE**

300-340 English language education, especially:
 305-310 Language acquisition programs
 313-313.5 Assessment of English proficiency
 430-446 English Learner and Immigrant Pupil Federal Conformity Act
 33050 State Board of Education waiver authority
 42238.02-42238.03 Local control funding formula
 44253.1-44253.11 Qualifications for teaching English learners
 48980 Parental notifications
 48985 Notices to parents in language other than English
 52052 Numerically significant student subgroups
 52060-52077 Local control and accountability plan
 52130-52135 Impacted Languages Act of 1984
 52160-52178 Bilingual Bicultural Act
 56305 CDE manual on English learners with disabilities
 60603 Definition, recently arrived English learner

EDUCATION FOR ENGLISH LEARNERS (continued)

60605.87 Supplemental instructional materials, English language development
 60640 California Assessment of Student Performance and Progress
 60810-60812 Assessment of language development
 62005.5 Continuation of advisory committee after program sunsets
 CODE OF REGULATIONS, TITLE 5
 853.5-853.7 Test administration; universal tools, designated supports, and accommodations
 11300-11316 English learner education
 11510-11517 California English Language Development Test
 UNITED STATES CODE, TITLE 20
 1412 Individuals with Disabilities Education Act; state eligibility
 1701-1705 Equal Educational Opportunities Act
 6311 Title I state plan
 6312 Title I local education agency plans
 6801-7014 Title III, language instruction for English learners and immigrant students
 7801 Definitions
 CODE OF FEDERAL REGULATIONS, TITLE 34
 100.3 Discrimination prohibited
 200.16 Assessment of English learners
 COURT DECISIONS
 Valeria G. v. Wilson, (2002) 307 F.3d 1036
 California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
 McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
 Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698
 ATTORNEY GENERAL OPINIONS
 83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:**CSBA PUBLICATIONS**

English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016
 English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016
 English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015
 Academic Criterion for Reclassification, CDE Correspondence, August 11, 2014
 English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014
 Common Core State Standards for Mathematics, rev. 2013
 Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, 2013

EDUCATION FOR ENGLISH LEARNERS (continued)

English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017

English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016

English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September 23, 2016

Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015

Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007

WEB SITES

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education: <http://www.cde.ca.gov/sp/el>

National Clearinghouse for English Language Acquisition: <http://www.ncela.us>

U.S. Department of Education: <http://www.ed.gov>

Adopted: 11-28-17

YOLO COUNTY OFFICE OF EDUCATION
Woodland, California

EDUCATION FOR ENGLISH LEARNERS**Definitions**

English learner means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

Native speaker of English means a student who has learned and used English in his/her home from early childhood and English has been his/her primary means of concept formation and communication. (Education Code 306)

Identification and Assessments

Upon enrollment in the Yolo County Office of Education, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307)

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English proficiency using the state's designated English language proficiency test for initial identification. (Education Code 313, 52164.1; 5 CCR 11511)

Each year after a student is identified as an English learner and until he/she is redesignated as English proficient, the summative assessment of the state's designated English language proficiency test shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

The state assessment shall be administered in accordance with test publisher instructions and 5 CCR 11511-11516.6. Variations and accommodations in test administration may be provided to English learners pursuant to 5 CCR 11516-11516.6.

Any student with a disability who is identified as an English learner shall be allowed to take the assessment with those accommodations for testing that the student has regularly used during

EDUCATION FOR ENGLISH LEARNERS (continued)

instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan. If the student is unable to participate in the assessment or a portion of the assessment even with such accommodations, an alternate assessment for English language proficiency shall be administered to the student as set forth in his/her IEP. (5 CCR 11516-11516.7; 20 USC 1412)

(cf. 6152.51 - State Academic Achievement Tests)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

The Yolo County Superintendent of Schools or designee shall notify parents/guardians of their child's results on the state's English language proficiency assessment within 30 calendar days following receipt of the results from the test contractor. (Education Code 52164.1; 5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

The parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title I or Title III funds shall receive notification of the assessment of his/her child's English proficiency. Such notice shall be provided not later than 30 calendar days after the beginning of the school year or, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. The notice shall include all of the following: (Education Code 440; 20 USC 6312)

1. The reason for the identification of the student as an English learner and the need for placement in a language acquisition program
2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement
3. A description of the language acquisition program in which the student is, or will be, participating, including a description of all of the following:
 - a. The methods of instruction used in the program and in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction
 - b. The manner in which the program will meet the educational strengths and needs of the student
 - c. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards for grade promotion and graduation

EDUCATION FOR ENGLISH LEARNERS (continued)

- d. The specific exit requirements for the program, the expected rate of transition from the program into classes not tailored for English learners, and the expected rate of graduation from secondary school if applicable
 - e. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
4. Information about the parent/guardian's right to have the student immediately removed from a program upon the parent/guardian's request
 5. Information regarding a parent/guardian's option to decline to enroll the student in the program or to choose another program or method of instruction, if available
 6. Information designed to assist a parent/guardian in selecting among available programs, if more than one program or method is offered

Reclassification/Redesignation

The County Office shall continue to provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers until they: (5 CCR 11302)

1. Demonstrate English language proficiency comparable to that of the County Office's average native English language speakers
2. Recoup any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The measures used to determine whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the state's English language proficiency assessment
2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student
3. Parent/guardian opinion and consultation

EDUCATION FOR ENGLISH LEARNERS (continued)

The County Superintendent or designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.

4. Student performance on an objective assessment of basic skills in English that shows whether the student is performing at or near grade level

The County Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

The County Superintendent or designee shall monitor students for at least two years following their reclassification to determine whether the student needs any additional academic support to ensure his/her language and academic success.

Advisory Committee

A parent/guardian advisory committee shall be established at the County Office level when there are more than 50 English learners in the County Office and at the school level when there are more than 20 English learners at the school. Parents/guardians of English learners shall constitute committee membership in at least the same percentage as English learners represent of the total number of students in the school. (Education Code 52176; 5 CCR 11308)

The County Office's English language advisory committee shall advise the Governing Board on at least the following tasks: (5 CCR 11308)

1. The development of a County Office master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The County Office wide needs assessment on a school-by-school basis
3. Establishment of a County Office program, goals, and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the County Office's reclassification procedures

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

EDUCATION FOR ENGLISH LEARNERS (continued)

In order to assist the advisory committee in carrying out its responsibilities, the County Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

LCAP Advisory Committee

When there are at least 15 percent English learners in the County Office, with at least 50 students who are English learners, a County Office-level English learner parent advisory committee shall be established to review and comment on the County Office's local control and accountability plan (LCAP) in accordance with BP 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 15495)

(cf. 0460 - Local Control and Accountability Plan)

The advisory committee established pursuant to 5 CCR 11308, as described in the section "Advisory Committee" above, could serve as the LCAP English learner advisory committee if its composition includes a majority of parents/guardians of English learners.

8. 5. Monthly Board Financial Report

Description

Per request of the County Board of Education, attached is the current financial report for August 2024.

Recommendation

For information only.

Supporting Documents



Aug 2024 Financial Report

Contact Person

Veronica Coronado, Associate Superintendent, Administrative Services, will present this item.

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
	REVENUE LIMIT SOURCES :	16,229,331.00	275,000.00	16,504,331.00	283,569.00	16,220,762.00	1.71
	FEDERAL REVENUES :	520,756.00		520,756.00	13,004.00	507,752.00	2.49
	OTHER STATE REVENUES :	5,845,788.00		5,845,788.00	188,238.00	5,657,550.00	3.22
	OTHER LOCAL REVENUES :	12,065,111.00	120,000.00	12,185,111.00	458,985.06	11,726,125.94	3.76
* TOTAL YEAR TO DATE REVENUES	* *	34,660,986.00 *	395,000.00 *	35,055,986.00 *	943,796.06 *	34,112,189.94 *	2.69

EXPENDITURE DETAIL							
	CERTIFICATED SALARIES :	6,928,113.00	1,960.00	6,930,073.00	185,522.13	6,744,550.87	2.67
	CLASSIFIED SALARIES :	10,413,414.38	29,535.00	10,442,949.38	446,061.90	9,996,887.48	4.27
	EMPLOYEE BENEFITS :	8,347,051.00	12,605.00	8,359,656.00	247,933.58	8,111,722.42	2.96
	BOOKS AND SUPPLIES :	1,162,009.77	3,981.00-	1,158,028.77	855.70	1,157,173.07	0.07
	SERVICES, OTHER OPER. EXPENSE:	8,050,366.60	45,068.00	8,095,434.60	324,500.74	7,770,933.86	4.00
	CAPITAL OUTLAY :	119,666.00	6,000.00	125,666.00	10.00-	125,676.00	0.00
	DIRECT SUPPORT/INDIRECT COSTS:	1,037,364.04-		1,037,364.04-	.00	1,037,364.04-	0.00
* TOTAL YEAR TO DATE EXPENDITURES	* *	33,983,256.71 *	91,187.00 *	34,074,443.71 *	1,204,864.05 *	32,869,579.66 *	3.53

OTHER FINANCING SOURCES (USES)							
	OTHER USES :	.00	12,703.00-	12,703.00-	.00	12,703.00-	0.00
	CONTRIB.- RESTRICTED PROGRAMS:	.00		.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING	*	.00 *	12,703.00-*	12,703.00-*	.00 *	12,703.00-*	0.00

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	10,560,323.47*	1,665,855.09-	8,894,468.38

*Estimated, actuals pending year-end close

9. SUGGESTED FUTURE AGENDA ITEM(S)

Description

- Status of Juvenile Hall - Cost and How many students (Requested by Trustee Moreno at Board Retreat)
- EL RISE (Requested by Trustee Moreno)
- National External Diploma Program (NEDP) (Requested by Vice President Salud-Ambriz)

10. ADJOURNMENT
