Integrated and Designated ELD in conjunction with culturally and linguistically sustaining practices are the foundational components of effective and responsive secondary schools for meeting the needs of English Learners. In this institute participants will:

- Build an understanding of how to integrate support for language development with disciplinary content knowledge.
- Learn how to plan responsive Designated ELD that is linked to academic content
- Become acquainted with high-leverage instructional strategies
- Focus on all four domains of language

Participants will become acquainted with the guidance provided in key California Department of Education resources, including the English Learner Roadmap, ELD Standards, ELA/ELD Framework, and the newly published Improving Education for Multilingual and English Learner Students: Research to Practice.

**Session 1**
March 15, 2022
3:30 - 5:30 P.M.

**Session 2**
April 5, 2021
3:30 - 5:30 P.M.

Audience: Secondary teachers and teacher leaders, all content areas

Register at [https://yolocoe.k12oms.org/2498-205420](https://yolocoe.k12oms.org/2498-205420)
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