INSTRUCTIONS

1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS
1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS

1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS

1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.

Yolo County—Note any locations on a blue post-it note. What services, programs, or resources are missing?

1. Review mapped assets directly on the map or on a blue post-it note to where existing services are provided by an asset and elaborate on how they benefit children, youth, & families.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS

1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.

Key to Asset Types

- Economic
- Physical
- Basic Services
- Health & Human Services
- Education & Information
- Civic & Political
- Cultural & Artistic
- Spiritual & Religious
- Social & Associational
- Individual Development
- Schools
- Higher Education
- Libraries
- Police & Sheriff Stations
- Fire Stations
- Hospitals & Health Centers
- Supervisor District Boundary
- County Boundary
INSTRUCTIONS

1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

3b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS

1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary "Asset & Service Identification Form" to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS

1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS
1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.

2b. Use the supplementary “Asset & Service Identification Form” to add services provided by an asset and elaborate on how they benefit children, youth, & families.

3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.

Key to Asset Types
- Economic
- Physical
- Health & Human Services
- Education & Information
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- Schools
- Higher Education
- Libraries
- Police & Sheriff Stations
- Fire Stations
- Hospitals & Health Centers
- Supervisor District Boundary
- County Boundary
INSTRUCTIONS
1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.
2. Confirm where existing services are provided by mapped assets. Have we mapped existing assets correctly and have we missed anything that exists? Note directly on the map or on a blue post-it note.
2b. Use the supplementary "Asset & Service Identification Form" to add services provided by an asset and elaborate on how they benefit children, youth, & families.
3. What services and/or resources would you like to see, which are not provided by existing assets in the area mapped, that would be most beneficial to Yolo County children, youth, and families? Discuss with your table and write your ideas down on a yellow post-it note.
INSTRUCTIONS
1. Review mapped assets using the Asset Map Key Handout to understand asset name, category, and services provided at that location.

2a. Use the supplementary Asset & Service Identification Handout to understand assets that were mapped, that would be most correctly and have we missed directly on the map or on a blue post-it note.

2b. Use the supplementary Asset & Service Identification Handout to understand assets that would be most correctly and have we missed directly on the map or on a blue post-it note.

3. What services and/or resources would you like to write your ideas down on a post-it note. Discuss with your table and children, youth, and families on how they benefit children, youth, and families.

Key to Asset Types
- Economic
- Physical
- Basic Services
- Education & Information
- Health & Human Services
- Civic & Political
- Cultural & Artistic
- Spiritual & Religious
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Cam Haswell