VISUAL AND PERFORMING ARTS EDUCATION

The Yolo County Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The Yolo County Office of Education’s arts education program shall provide opportunities for creation, performance, and appreciation of the arts.

(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)

The County Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The County Office’s standards shall meet or exceed state standards for each of these disciplines.

(cf. 6011 - Academic Standards)

The Yolo County Superintendent of Schools or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following strands:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline

2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works

3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline

4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts

5. Connections, relationships, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers

(cf. 6141 - Curriculum Development and Evaluation)

The County Board shall adopt standards-based instructional materials for visual and performing arts in accordance with applicable law, County Board policy, and administrative regulation, which may incorporate a variety of media and technologies.
VISUAL AND PERFORMING ARTS EDUCATION (continued)

(cf. 0400 - District Technology Plan)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6161.3 - Toxic Art Materials)
(cf. 6162.6 - Use of Copyrighted Materials)
(cf. 6163.1 - Library Media Centers)

As appropriate, the County Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

(cf. 4131 - Staff Development)

The County Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the County Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1260 - Educational Foundation)
(cf. 1700 - Relations between Private Industry and the Schools)
(cf. 3290 - Gifts, Grants and Bequests)
(cf. 6020 - Parent Involvement)
(cf. 6153 - School-Sponsored Trips)

The County Superintendent or designee shall regularly evaluate the implementation of arts education at each grade level and report to the County Board regarding its effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)

Legal Reference:
EDUCATION CODE
8950-8957 California summer school of the arts
32060-32066 Toxic art supplies
35330-35332 Field trips
VISUAL AND PERFORMING ARTS EDUCATION (continued)

51210   Course of study, grades 1-6
51220   Course of study, grades 7-12
51225.3  Graduation requirements
58800-58805  Specialized secondary programs
60200-60210  Instructional materials, elementary schools
60400-60411  Instructional materials, high schools
99200-99206  Subject matter projects

Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade Twelve, 2004
Visual and Performing Arts Content Standards, January 2001
WEB SITES
CSBA: http://www.csba.org
Arts Education Partnership: http://aep-arts.org
California Alliance for Arts Education: http://www.artsed411.org
California Arts Council: http://www.cac.ca.gov
California Art Education Association: http://www.caea-arteducation.org
California Dance Education Association: http://www.cdeadance.org
California Educational Theatre Association: http://www.cetoweb.org
California Music Educators Association: http://www.calmusiced.com
The California Arts Project: http://csmp.ucop.edu/tcap

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