

*A World of Ideas & Inspiration*



The Yolo County Office of Education  
Professional Development Catalog for 2008-09

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This catalog is brought to you by the  
Curriculum and Instructional Services Department  
Of the Yolo County Office of Education.  
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## Alternative Credentialing: Project IMPACT Teacher Intern Program



**Project IMPACT** is the name of YCOE's alternative credentialing/internship program. In partnership with the San Joaquin County Office of Education, Project IMPACT is a systematic program of instruction and supervision provided to qualified individuals who wish to enter teaching through an internship program. Through Project IMPACT, local districts and several satellite locations throughout the state of California employ candidates who then join the program. Interns are assisted with processing district intern credentials and attend classes while working full time as teachers. Project IMPACT prepares teachers for elementary, middle, high school, or special education.

### **Candidates Start with Framework for Teaching**

District Intern Programs have pre-service requirements. Our program has identified a course consisting of six modules (IMPACT Framework for Teaching) to fulfill some of those requirements and must be completed before transitioning into our intern program. Candidates who intend to join our District Intern Program can take these modules at any time (i.e. you do not need to be employed as a teacher or have passed the CSET). When you submit your application and required documents you will be enrolled in the next session of IMPACT Framework for Teaching. After your application has been processed we will immediately confirm your enrollment. There is a non-refundable fee of \$500 for all six modules, which is due with your program application. This fee is NOT part of your future intern tuition.

### **Module 1 - Teachers as Learners**

Candidates examine their own experiences as learners and explore how those experiences affect their beliefs as teachers.

### **Module 2 - Physiology of Learning**

Candidates deepen their understanding of the learning and thinking process. Exploration in current brain research and an examination of theories in the learning process will be taught.

### **Module 3 - Creating a Learning Community**

Classroom management and environment is the focus of this module. Learning and motivation is the key to discipline.

### **Module 4 - Thinking about Planning**

In this module you will learn and practice effective planning techniques for both short term and long range goals and objectives.

### **Module 5 - Understanding Assessment**

Investigating a variety of assessment tools and design effective assessments.

### **Module 6 - Technology in the Classroom**

Candidates learn technology and how it can be used in the classroom.

For more information visit the website at <http://www.impactintern.org/> or call Project IMPACT (209) 468-9116.



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)

## Math, Science and Technology Integration Series

### **Inspiration Software: The Essential Tool to Visualize, Think, Organize and Learn.**

**Grades 4-12**

*Tuesday, October 7, 2008, 4:00- 7:30 pm*

This workshop will introduce you to Inspiration, a powerful technology tool that you and your students can use to plan projects, gather research, organize information, develop ideas, and more! You will explore the vast cross-curricular templates in language arts, social studies, science, and math, and start creating your own classroom activities that you could use right away. (May be used for SB472 follow-up)

### **Kidspiration Software: The Visual Way to Explore and Understand Words, Numbers and Concepts. Grades K-5**

*Tuesday, March 10, 2009, 4:00- 7:30 pm*

This workshop will introduce you to Kidspiration, a powerful technology tool that was created for K-5 learners, using the principles of visual learning to strengthen reading and writing skills, build conceptual understanding in math and develop thinking skills across the curriculum. This is a hands-on technology workshop, be prepared to learn the software and begin to create! (May be used for SB472 follow-up)

### **InspireData Software: The Visual Way to Explore and Understand Data.**

**Grades 4-12**

*Tuesday, October 28, 2008, 4:00- 7:30 pm*

This workshop will introduce you to InspireData, a powerful technology tool that applies the proven strategies of visual learning to data literacy, inspiring students to discover meaning as they collect and explore data in a dynamic inquiry process. This is a hands-on technology workshop, be prepared to learn the software and begin to create! (May be used for SB472 follow-up)

**Cost:** \$30.00 each or \$75.00 for this series of three.

**Location:** Yolo County Office of Education, 1280 Santa Anita Ct. Woodland, CA 95776

To register for this workshop, please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)

## Math, Science & Technology Integration Series

### **HOLT Middle School Math: Focus on Technology Grades 6-Algebra 1**

*Tuesday, October 21, 4:00 – 7:30 pm*

Explore using the technologies available from Holt, Rinehart, and Winston to enhance Course 1, Course 2, and Algebra 1 texts. Discussions will involve not only what is available, but how much technology should be used, and when. Intended for grade 6-Algebra 1 teachers. (May be used for SB472 follow-up)

### **Make It and Take It for the K-6 Math Classroom K-6**

*Tuesday, November 18, 4:00 – 7:30 pm*

Foldables, manipulatives and hands-on resources for your math classroom – we will make it and you can take it back to use with your students. We will also explore where to find inexpensive resources and supplies including those found on the internet. (May be used for SB472 follow-up)

### **Fractions in Action Grades 4-7**

*Thursday, February 12, 4:00 – 7:30 pm*

This fun filled workshop will focus teachers on understanding the language of fractions using manipulatives, hands on activities and games. Particular attention will be given to developing conversational and academic language to support English language learners including presenting conceptual concepts through hands-on, concrete activities that can be used in the classroom. We will also be linking these engaging activities to standards based algorithms (skills and problems). Teachers will leave with a folder full of classroom ‘fractured’ activities. There will also be an opportunity for web-based exploration that will enhance your technology use in the classroom or in a lab setting. (May be used for SB472 follow-up)

### **Beyond Jeopardy: Using the Internet to Enhance your Math Curriculum Grades 3-8**

*Tuesday, February 24, 4:00 – 7:30 pm*

Games allow students to practice key mathematical skills in an engaging setting. We will play a variety of math games found on the internet that provide practice in mathematics and learn how to adapt these and other games to meet the needs of your grade level. (May be used for SB472 follow-up)



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)

### Math, Science & Technology Integration Series

#### **GEMS – Great Explorations in Math and Science from Lawrence Hall of Science**

GEMS Teacher Guides, developed at UC Berkeley’s Lawrence Hall of Science and tested in thousands of classrooms nationwide, are a leading resource for innovative math and science education. GEMS activities engage students in direct experience and experimentation to introduce essential, standards-based principles and concepts. Clear step-by-step instructions enable all teachers to be successful presenting the activities. GEMS units offer effective, practical, economical, and schedule-friendly ways to provide high-quality science and math learning to all students.

In these hands-on, interactive workshops teachers will have an opportunity to test out the activities and learn how to best adapt the standards-based activities to their grade level. Each participant will receive an individual copy of the GEMS Teacher Guide for that unit. (May be used for SB472 follow-up)

#### **GEMS Math Around the World, Grades 5-8 (Classroom or after school setting)**

*Saturday, October 11, 9:00 am – noon*

Journey through the world of mathematics! Games and diversions from across the globe and throughout time have relied on numbers, geometry, probability, and logic. Discover the intriguing patterns of Topology Networks that originated in Zaire. Play Game Sticks, a version of a game played by Native Californians. Challenge your spatial skills by building Geometric Constructions that were first developed in England. Try to solve our Lo-Shu puzzles, classic magic squares that came from China. Each game can be presented as a two- or three-session activity or at a stand-alone learning station. Maps and historical connections provide a social studies element. (May be used for SB472 follow-up)

#### **GEMS Build It! Festival - K-6 (Classroom or after school setting)**

*Saturday, November 1, 9:00 am – noon*

Weaving mathematics concepts into engaging, hands-on construction activities, this GEMS festival guide includes a wide assortment of classroom or after school learning-station activities that emphasize construction, geometric challenges, and spatial visualization. Introductory activities, such as Architect/Builder, involve students in free exploration of materials and lay the foundation for such mathematical challenges as Create-A-Shape, Dowel Designs, Polyhedra, Symmetry, Tangrams, and What Comes Next? (May be used for SB472 follow-up)



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)

### Math, Science & Technology Integration Series

#### **GEMS Global Warming & the Greenhouse Effect**

**Grades 6-8**

*Thursday, November 13, 4:00 – 7:30 pm*

This GEMS guide presents the scientific theories and evidence behind the phenomenon of global warming so that educators can provide students with a sense of empowerment when facing complex environmental issues and help them develop the scientific skills with which to resolve these issues. Through hands-on activities, experiments and application of science to real-life conditions, students investigate global warming and the greenhouse effect. Students also play simulation games and hold a “world conference” on global warming. (May be used for SB472 follow-up)

#### **GEMS Algebraic Reasoning: Professor Arbegla Introduces Variables and Functions,**

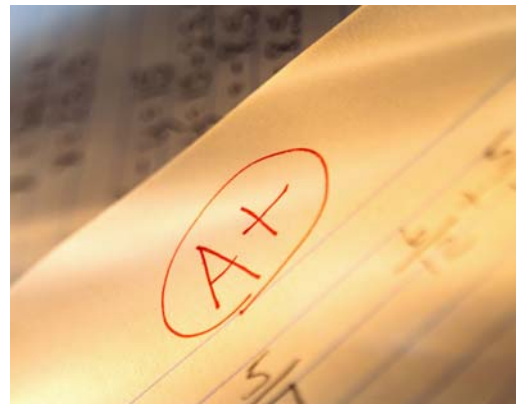
**Grades 3-5**

*Tuesday, January 27, 4:00 pm – 7:30 pm*

Teachers will learn how to help at-risk students tackle problem-solving challenges by building a “Fabulous Function Machine”. Problem-solving challenges are received over the course of the unit as students gain essential algebraic understandings, learn about equations, and apply what they've learned to problems related to area, including the design of a bedroom floor plan. Throughout the unit, students write in journals and the class keeps adding to an "Algebra Toolkit." (May be used for SB472 follow-up)

**Cost:** \$30.00 each workshop or \$25.00 each for three or more workshops in the series.

**Location:** Yolo County Office of Education,  
1280 Santa Anita Ct. Woodland,  
CA 95776



To register for this workshop, please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)

### CTAP Region 3 Sponsored Partnership Training

## Digital Storytelling

Focus: Language Arts and/or History/Social Studies

Grades: K-12

*“Stories move in circles...so it helps if you listen in circles. There are stories inside stories and stories between stories; and finding your way through them is as easy and as hard as finding your way home. And part of the finding is getting lost...when you’re lost, you start to look around and listen.”*

*– Corey Fischer, Albert Greenberg, and Naomi Newman*

Digital Storytelling is a fantastic way to engage students, teachers and just about anyone else who has ever wanted to be the next Ken Burns or Steven Spielberg. There are many different definitions of "digital storytelling," but in general, all of them revolve around the idea of combining the longstanding art of telling stories with any of a variety of available multimedia tools.

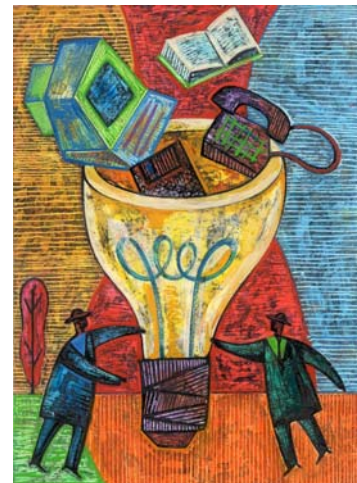
### Educational Goals:

- Appeal to the diverse learning styles of the students by using Digital Storytelling as a presentation media
- Generate interest, attention, and motivation for the "digital generation" kids in our classrooms
- Capitalize on the creative talents of your own students as they begin to research and tell stories of their own

**Dates and times:** Saturdays, October 25, November 8, 22, and December 6 from 9:00 am to 1:30 pm

**Cost:** \$100 (Continental breakfast and light lunch included)

**Location:** Yolo County Office of Education, 1280 Santa Anita Ct. Woodland, CA 95776



To register for this workshop, please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)  
Sponsored by the Area 3 Writing Project and the  
Yolo County Office of Education

### Writer's Workshop from the Beginning (K-1)

**This series will demonstrate how classrooms are organized and managed for Writer's Workshop. Topics will include:**

- How to group students
- How to organize your classroom
- What to do on days 1, 2, 3...
- Materials, mini lessons, how and when to share
- How to model looking at student work
- Conferencing-what to focus on and what will it look like
- Suggestions for the very beginning stages of Writer's Workshop

**Presenters:** Kim Holsberry and Ashley Booker, Waggoner Elementary School, Winters JUSD

**Dates:** Thursday, Sept. 11<sup>th</sup>; Wednesday, September 24<sup>th</sup>; Thursday, October 9<sup>th</sup>; and Thursday, November 6<sup>th</sup>

**Time:** 4:00-6:30 pm

**Location:** Yolo County Office of Education, 1280 Santa Anita Ct. Woodland, CA 95776

**Cost:** \$100.00

Space in all programs is limited and enrollment is accepted on a first-come, first-served basis. A confirmation will be sent via email.

#### **Cancellation Policy:**

Program registration fees, minus a \$25 handling fee, will be refunded for cancellation received at least 14 calendar days prior to the first day of the program. No refunds will be made for cancellations after that date. If A3WP must cancel a program because of low enrollment or for other reasons, all fees will be refunded.

#### **Area 3 Writing Project/CRESS Center**

TB 206 One Shields Avenue

Davis, CA 95616-8729

FAX: 530-752-6135

PHONE: 530-752-8392

**One quarter unit of academic credit available for \$130**

To register for this workshop please contact the Area 3 Writing Project at 530-752-8392



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)  
Sponsored by the Area 3 Writing Project and the  
Yolo County Office of Education

### How to Move Your Basic and Below Basic Writers to Proficient Writers (With a Special Emphasis on the Needs of English Language Learners)

**In this series 2nd and 3rd grade teachers will learn:**

- to construct well written prompts to be used for writing in any academic area of study
- to construct pre-writing that ensures students have the preparation needed to successfully write to a prompt
- to construct pre-composition structures which help students to organize and present their ideas
- to construct a two-part scoring guide tied to the pre-writing to help students revise ideas and focus on editing features chosen to meet students' needs
- to construct response questions to help students revise their ideas
- the most logical and helpful order to present these steps to students

### **TEACHERS WILL ALSO RECEIVE COPIES OF ALL PARTICIPANTS' FINISHED LESSONS**

**Cost:** \$100.00

**Dates:** Fridays Sept. 12th and 19th 4:00-6:00 PM, Saturday, Sept. 13th 8:00 AM-2:00 PM

**Presenter:** Paula Joyce, Freeman Elementary, Woodland, CA

**Location:** Yolo County Office of Education, 1280 Santa Anita Ct., Woodland, CA

Space in all programs is limited and enrollment is accepted on a first-come, first-served basis. We will send a confirmation via email.

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## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)  
Sponsored by the Area 3 Writing Project and the  
Yolo County Office of Education

Tools and Strategies to Prepare 3<sup>rd</sup> and 4<sup>th</sup> Grade Students for *On Demand Writing Assessments*

### Topics for exploration:

- The organizational patterns of different genres
- Teaching and learning strategies to make each genre meaningful
- Using Houghton Mifflin materials to support writing instruction
- Strategies for “unpacking” the prompt
- Tools to help students get started
- Practice strategies for managing time
- Examination of student work – what can we learn

**Dates:** Thurs., Sept. 11th, Wed., Sept. 24th, Thurs., Oct. 9th, and Thurs., Nov. 6th

**Time:** 4:00-6:30 pm

**Location:** Yolo County Office of Education, 1280 Santa Anita Ct., Woodland, CA

**Presenter:** Paula Joyce, Freeman Elementary School, Woodland, CA

**Cost:** \$100.00

Space in all programs is limited and enrollment is accepted on a first-come, first-served basis. We will send a confirmation via email.



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## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)

Sponsored by the Area 3 Writing Project and the Yolo County Office of Education

How to Move Your Basic and Below Basic Writers to Proficient Writers  
(With a Special Emphasis on the Needs of English Language Learners)

**In this series 4th, 5th, and 6th grade teachers will learn:**

- to construct well-written prompts to be used for writing in any academic area
- to construct pre-writing that ensures students have the preparation needed to successfully write to a prompt
- to construct pre-composition structures which help students to organize and present their ideas
- to construct a two-part scoring guide tied to the pre-writing to help students revise ideas and focus on editing features chosen to meet students' needs
- to construct response questions to help students revise their ideas
- the most logical and helpful order to present these steps to students

**TEACHERS WILL ALSO RECEIVE COPIES OF ALL PARTICIPANTS' FINISHED LESSONS**

**Dates and Times:** Fridays, Jan. 23 and 30, 2009 4:00-6:00 PM and, Saturday, Jan. 24, 2009 8:00 AM-2:00 PM

**Presenter:** Paula Joyce, Freeman Elementary, Woodland, CA

**Location:** Yolo County Office of Education, 1280 Santa Anita Ct., Woodland, CA

**Cost:** \$100.00

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TB 206 One Shields Avenue

Davis, CA 95616-8729

FAX: 530-752-6135

PHONE: 530-752-8392

**One quarter unit of academic credit available for \$130**

To register for this workshop please contact the Area 3 Writing Project at 530-752-8392



## Best Practices Series

(Math, Language Arts, Science, and History/Social Studies)  
Sponsored by the Area 3 Writing Project and the  
Yolo County Office of Education

### Tools and Strategies to Prepare 6th - 7th Grade Students for *On-Demand Writing Assessments*

This is a ten-hour workshop series for 6th and 7th grade teachers that will cover three main aspects to prepare students for the State Writing Assessment.

Presenters and participants will:

- **Review**, in depth, four main writing genres (Summary, Autobiographical Narrative/Short Fiction, Response to Literature, and Persuasive Writing) and discuss teaching strategies to help students achieve competence
- Analyze sample prompts that the state has used in the past for each of these genres, using students writing samples to refine our understanding of how student writing is judged according to state rubrics
- Discuss how to prepare students for on-demand writing. This will involve test attack strategies to help students interpret the test, as well as how to make on-demand writing a regular part of the curriculum

**Dates and Times:** Wednesdays, Sept. 10th, 24th, Oct. 8th and Nov. 5<sup>th</sup> 4:00-6:30 pm

**Presenter:** Meena Jensen, Sutter Middle School, Folsom, CA

**Location:** Yolo County Office of Education, 1280 Santa Anita Ct., Woodland, CA

**Cost:** \$100.00

Space in all programs is limited and enrollment is accepted on a first-come, first-served basis. We will send a confirmation via email.

#### **Cancellation Policy:**

Program registration fees, minus a \$25 handling fee, will be refunded for cancellation received at least 14 calendar days prior to the first day of the program. No refunds will be made for cancellations after that date. If A3WP must cancel a program because of low enrollment or for other reasons, all fees will be refunded.

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To register for this workshop please contact the Area 3 Writing Project at 530-752-8392



## BTSA (Beginning Teacher Support & Assessment)

BTSA (Beginning Teacher Support and Assessment) is a state-funded induction program, co-sponsored by the California Department of Education (CDE) and the Commission on Teacher Credentialing (CCTC) designed to support the professional development of newly-credentialed, beginning teachers and fulfill the requirements for the California Clear Multiple and Single Subjects Credentials.

### **BTSA New Teacher Orientation (Either 1<sup>st</sup> year participating teachers or NEW participating teachers)**

For any teachers new to our program – either brand new or coming from another BTSA program.

Dates and times: **Monday, Sept 8, 2008 - 4:30 pm - 7:30 pm**  
Location: Yolo County Office of Education  
1280 Santa Anita Court, Suite 120, Woodland CA 95776

### **Advisory Board Meetings**

Dates and times: **Oct. 22, 2008 - 4:30 pm – 6:30 pm**  
**Feb. 25, 2009 - 4:30 pm – 6:30 pm**  
**May 6, 2009 - 4:30 pm – 6:30 pm**  
Location: Davis

### **Portfolio Review – Program Review Activity**

Dates and times: **Mar 16, 2009– 8:00 am – 1:30 pm**  
Location: Davis District Office  
526 B St. Davis, CA 95616

### **BTSA Colloquium**

Dates and times: **May 11, 2009, - 4:30 am – 7:00 pm**  
Location: Yolo County Office of Education  
1280 Santa Anita Court, Suite 120, Woodland, CA 95776



For more information contact Barbara Mills at [bmills@djusd.k12.ca.us](mailto:bmills@djusd.k12.ca.us).



## Early Childhood Education Head Start/Early Head Start

The following training opportunities are open to parents, public and private early childhood care and education providers, and public school educators.

### **Pediatric First Aid, CPR and Emergency Health and Safety Procedures**

Annual training designed to establish and reinforce policies and procedures with regard to topics and areas of training in pediatric first aid, CPR and emergency procedures, totaling 15 hours of certification training. Successful participants will be certified and competent in their abilities to perform CPR and first aid protocols. This training will be offered annually to meet Community Care Licensing requirements; all newly hired staff will receive training as part of the new employee orientation, and periodically thereafter before their certification expiration date.

### **Child Abuse Reporting, ADA & IDEA Information; Promoting Children's Mental Wellness; Challenging Behaviors**

Identifying and reporting of suspected child abuse situations for mandated reporters and confidentiality requirements; Provide information on ADA and IDEA and how to work with children and families with identified disabilities; provide information on particular behaviors and how to work effectively in the classroom. Participants will learn protocols for reporting child abuse; become familiar with YCOE HS/EHS policies and procedures regarding reporting and legal aspects of reporting child abuse. Staff will increase their knowledge on signs of abuse and understand different types of abuse, and learn about preventative measures to share with families. Participants will acquire skills to work effectively with all children.

### **Promoting Children's Mental Wellness, Challenging Behaviors**

Developing healthy relationships with families and children to promote children's emotional wellness through the provision of information on:

- Emotional wellness
- Strategies for stress reduction in the classroom
- Professional conflict resolution

Participants will acquire knowledge about self-reflection; will acquire skills for handling stress and dealing with conflict resolution; and will learn classroom techniques to work with children and families. Participants will receive training in handling stress and conflict situations in the classroom.

For fees, dates, times and locations, contact Melanie Huitt, Education Manager, Head Start, and Early Head Start at (530) 668-3011 or email [huitt@ycoe.org](mailto:huitt@ycoe.org).



## Early Childhood Education *Continued...*

### **Parent Workshop Series**

Mandated training topics including: pedestrian safety; transitions; observations and child development; CPR/First Aid, parent committees, community resources, nutrition and healthy lifestyles; preventative health and food safety; health, mental health, nutrition preventative care; caring for mildly ill children; challenging behaviors and parenting skills; continuing education and employment training; basic computer skills training; family literacy; ESL training. Parents will select topics of workshops to attend and decide on dates and locations that best meet their needs for workshops through parent meetings, surveys, and individual needs evaluations. Parents will acquire knowledge in selected areas and learn how to access resources as needed.

### **Creative Curriculum Interest Areas**

The purpose of this training is to increase understanding of how interest areas are used to address content standards; provide tools for staff to evaluate the classroom and provide feedback on implementation. Participants will use information to adapt classroom environments and enrich learning centers.

### **Literacy within Creative Curriculum**

The purpose of this training is to increase the knowledge base of teaching staff regarding sound practices for literacy activities in the classroom. Introduce activities that will increase child-teacher interactions and conversations. Participants will learn the following components:

- Best Practices
- Written Expression
- Language Development
- Print Awareness and Book Knowledge
- Phonological Awareness
- Motivation to Read/Reading Aloud
- Letter Knowledge



### **Individualizing in the Classroom**

The purpose of this training to increase staff knowledge of individualizing for children and responding to specific developmental needs, to enhance ability to assess individual needs, and to learn how to plan accordingly.

For fees, dates, times and locations, contact Melanie Huitt, Education Manager, Head Start, and Early Head Start at (530) 668-3011 or email [huitt@ycoe.org](mailto:huitt@ycoe.org).



## English Learner Services Professional Development Workshops

### Secondary Leadership Development Institute for English Language Learner Success (Grades 7-12)

In 2008-09, the Yolo County Office of Education in partnership with California Tomorrow will again offer a leadership development series for secondary school administrators in the Northern California Region on meeting the needs of English Learners. This is a powerful five day series for secondary leadership teams that are committed to improving English Language Learner instruction. It is designed to be a practical and comprehensive series that will:

- Ground administrators in the theoretical and effective practices, and research related to English Learners
- Engage administrators in examining, reflecting upon and applying that research to the specific community and conditions of their site/district
- Support administrators in working with their own faculty and school community to build comprehensive supports for English Learners
- Speak to the specific role of site administrators in planning and supporting powerful instruction and programs for English Learners
- Provide tools, activities and concrete strategies
- Offer the support of a peer network of secondary school administrators

The content will focus on: Knowing Your English Learner Population; Parent and Community Engagement; Understanding and Using Data on English Learners: Designing and Building Effective and Comprehensive Programs for English Learners; Recognizing and Supporting Effective Instruction; and Delivering a 21<sup>st</sup> Century Education to English Learners. The series will consist of five days over a four-month period.

Dates: **October 2, November 6, December 10, 2008;  
January 15, and, February 19, 2009**

Time: 8:00 AM – 3:30 PM

Location: 1280 Santa Anita Court, Suite 120  
Woodland, CA 95776

Presenters: Elodia Lampkin, Director of English Learner Services for Woodland Joint Unified School District and Dr. Laurie Olsen, Director of California Tomorrow

**Cost: \$600 per person (includes materials). \$2,750 for teams of five.**

**Teams should consist of the principal, a counselor, and the EL coordinator; and may also include assistant principals, teacher leaders and district representatives. Limited enrollment - make individual or team reservations ASAP!**

**\*This training may qualify for AB 430 and SB 472 follow-up requirements as well as professional development credit for the Administrative Clear Credential.**

To register for this workshop, please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## English Learner Services Professional Development Workshops

### WRITE (Writing Reform Institute for Teaching Excellence)

- Does your department have a comprehensive approach to teaching English Learners the writing process, geared at their English proficiency levels?
- Does your department have ongoing formative assessments for writing and a systematic way to analyze student assessments by English proficiency levels?

If not, then this training is a must!

The WRITE Institute is an award-winning academic professional development workshop in writing, to help secondary teachers to improve literacy in English Language Arts, English Language Development, Spanish Language Arts and Core Content Areas. Research-based strategies include a standards-driven curriculum, genre-based writing, differentiated instruction, integrated assessments and ongoing data collection. This training which targets 6 – 12 grade teachers, has served as a catalyst for reform in underperforming schools. English proficiency is developed for English Learners, and provides an alternative measure to show adequate yearly progress.

The WRITE Institute workshop has been found to

- Improve academic student achievement
- Prepare students for state assessments
- Develop English proficiency in reading and writing
- Promote bi-literacy through Spanish Language Arts
- Foster expository literacy in core content areas

Dates:           **September 24, November 5, 2008; February 4, and April 22, 2009**  
Time:            8:30 AM – 3:30 PM  
Location:       1280 Santa Anita Court, Suite 120, Woodland, CA 95776  
Cost:            \$800

### **CHOOSE ONE OF THE TRAINING TIERS:**

#### **Tier 1: Beginning/Early Intermediate Proficiency Levels**

Tier 1 writing units are designed to address both Beginning and Early Intermediate English Language Development Standards. Activities for the suggested literature selection are integrated into each unit.

#### **Tier 2: Intermediate/Early Advanced/Advanced Proficiency Levels**

Tier 2 writing modules are designed to address Intermediate, Early Advanced, and Advance English Language Development Standards. Each module is accompanied by two literature activity packets – one for each suggested literature selection.

To register for this workshop, please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## English Learner Services Professional Development Workshops

### Increasing English Language Learner Student Achievement – Effective ELL Program Implementation (K-6)

This workshop's targeted audience includes elementary principals, EL coordinators and district Curriculum and Instruction administrators. The ELL Institute provides technical assistance and support to districts to plan, develop, implement, and evaluate effective instructional programs and services for EL students. The primary goal of these services of support is to improve the language proficiency of English Learners and help them meet content standards adopted by the State Board of Education. This ELL Institute will provide:

- Multi-layered accountability systems for EL students
- Data-driven decision-making for ongoing planning and development of the EL program
- NCLB Annual Measurable Academic Objectives-AMAOs for EL Students
- An understanding of the revised CPM State-Federal Mandates
- Key considerations for effective ELD instruction
- Considerations for effective Reading/Language Arts instruction for EL students
- Parental Involvement/Parent's Rights
- Effective research-based strategies for English Learners

Dates and times: **November 5\*\***, **December 10, 2008**;  
**January 28, March 18, and April 29, 2009**  
1:00 PM – 4:30 PM

Location: \*\* November 5 held at:  
Woodland Community Center  
2001 East Street  
Woodland, CA 95776  
Phone: 530 661-5880

All other dates at:  
Yolo County Office of Education  
1280 Santa Anita Court, Suite 120, Woodland, CA 95776  
Fee: \$350

This training may qualify for AB 430 and SB 472 follow-up requirements as well as professional development credit for the Administrative Clear Credential.

Limited enrollment - make individual or team reservations ASAP!

To register for this workshop, please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## K-12 Leadership Development Breakfast Series Managing Outstanding Programs for English Learners and Migrant Education Students

This series of workshops is designed to support administrators who are relatively new to managing English learner, migrant and categorical programs, assistant principals, teacher leaders wishing to become principals, or EL specialists. The emphasis is on designing, implementing and monitoring effective programs. Attention will also be given to helping administrators prepare for the Categorical Program (CPM) monitoring review for the English learner and Migrant components. Through presentations and group activities, participants will learn about successful district and school practices and how to use many time-tested tools to build and sustain outstanding programs.

- 1. Using Six Keys to Manage Outstanding Programs - November 19<sup>th</sup>**
- 2. Applying State and Federal Legal Requirements - December 3<sup>rd</sup>**
- 3. Monitoring Categorical Programs - January 21<sup>st</sup>**
- 4. Creating a Collaborative Culture - February 11<sup>th</sup>**

**Time: 8:00 AM - 3:00 PM.** Check-in, breakfast, and networking are @ 8:00 am each day. Sessions run from 8:30 – noon. Presenters will provide optional 1:1 consultations from 1:00 – 3:00 p.m.

### **Presenters**

**Dr. Norm Gold** is a consultant who specializes in systems development for education, with an emphasis on *language, learning, and equity*. Dr. Gold's experience in the field of English learner schooling spans over 30 years, with 21 of those years in the California Department of Education (CDE). While at CDE, Dr. Gold managed the teams that monitored EL compliance throughout the state, directed the work of the categorical programs complaints unit, and served as acting director of the School and District Accountability Division.

**Karen Kendall**, Director of English learner Programs for Newport-Mesa Unified School District, successfully led the turn-around efforts to improve ELL achievement in her district. Ms. Kendall is a frequent presenter at districts, conferences, and county offices throughout the State of California.

**Cost: \$450**

To register for this workshop please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## Youth Development – Gang Prevention

### Knowing What Time It Is: Educating Gang-Affiliated Youth

Presenter: Dr. Francisco Reveles, professor in the Department of Educational Leadership and Policy Studies, CSUS

Date: October 23, 2008  
Time: 4:00 – 7:00 pm  
Location: YCOE Conference Center  
Cost: \$20.00

“Survival is when you see a problem and you run from it. The student who learns to conquer his fears has taken the first step out of survival mode. I want you to be used to being No. 1. Being the best means that you take chances.”

#### Session Description:

Educators will identify and gain a better understanding of effective practices associated with the education and motivation of gang-affiliated youth. A conceptual perspective will be emphasized and selected best practices highlighted. The workshop will move the discussion beyond the current law enforcement paradigm to one that underscores the critical roles of high expectations, role models, respect, and familial/cultural factors. Both a tactical and strategic approach will be emphasized.

Panna M. Putnam  
Title II Grant Coordinator & College and Career Mentoring  
Yolo County Office of Education  
1280 Santa Anita Court, Suite 100.  
Woodland, CA 95776  
530-668-3713

To register for this workshop please contact Anabel Figueroa at (530) 668-5408 or email at [anabel.figueroa@ycoe.org](mailto:anabel.figueroa@ycoe.org).



## SELPA - Special Education Local Plan Area

### AUTISM SERIES

Presented By: Autism and Behavior Training Associates

In order to help educators gain a better understanding of students with Autism Spectrum Disorders, the Yolo County SELPA is offering a training series on autism related topics. The training series is intended for educators who will be working with students on the autism spectrum. Participants may attend a single session or multiple sessions, depending on their needs. The topics covered in this training series will be offered during the 2008-2009 academic year. Parents are encouraged to attend. The workshops in this series can be purchased and attended on an individual basis or as a series. (See below)

**Intended Audience:** Special and general education teachers, administrators, parents, resource specialists, inclusion specialists, paraprofessionals, speech therapists, psychologists or any other professional working with children with Autism Spectrum Disorders (ASD).

**Dates:**

**Titles:**

- 09/22/08      **Understanding Autism Spectrum Disorders: An Overview of the Diagnosis, Implications on Learning, and Current Research**  
Participants gain an understanding of the education criteria for Autism Spectrum Disorders (ASD) and the implications the disability has on a student's ability to learn and process information. Current research on causal and treatment factors will also be explored. This course serves as an introduction to topics being covered in the series.
- 10/06/08      **Current Legal and Ethical Considerations for Educating Children with ASD**  
This workshop will assist participants in understanding the current legal and ethical issues involved in educating children with ASD. Parent perspectives will also be discussed.
- 11/07/08      **Understanding Thinking, Learning, and Sensory-Motor Differences in ASD**  
Understand the learning strengths and weaknesses in individuals with ASD and effective strategies for teaching.
- 12/01/08      **Positive Behavior Support Strategies for Children with ASD**  
Participants will gain an understanding of ASD and the implications it has on a student's behavior and ability to learn and process information. An overview of the functional analysis model for analyzing behavior problems will be discussed along with some practical techniques for effective behavior changes.
- 01/09/09      **Applied Behavior Analysis Methods for Skills Teaching in the Classroom**  
This training provides participants with a general understanding of applied behavior analysis principles and how they can be applied to the teaching of various skills to students in the school setting. The use of appropriate cues, prompting, reinforcement, error correction and generalization are covered. Various teaching methods including whole task, partial task, discrete trial teaching and incidental teaching will be covered.



## SELPA - Special Education Local Plan Area Trainings *Continued...*

- 02/06/09**     **Increasing the Functional Communication Skills of Students with Autism**  
Participants will be introduced to the functional communication model and the analysis of verbal behavior. They will learn, using these models, how to more effectively teach communication skills to children with autism. Expressive and receptive skills will be discussed and verbal and nonverbal methods will be addressed.
- 02/24/09**     **Structured Teaching Model (Based on TEACCH)**  
Participants will be taught how to effectively use visual strategies and structure in order to increase a student's willingness and ability to follow instructions, participate in independent work, and complete complex routines within the school setting. The principles of TEACCH will be covered.
- 03/31/09**     **Best Practice for Increasing Play and Social Understanding in Children with ASD**  
Participants will gain understanding of social-cognitive impairments and effective strategies for teaching play, social skills, and social understanding. Strategies for increasing play (with objects and peers) will be presented. Strategies will include: direct instruction, pivotal response training, integrated play groups, and awareness activities.
- 04/24/09**     **Best Practice Strategies for Successful Inclusion Experiences for Children on the Autism Spectrum**  
Participants will develop a better understanding of autism and the specific differences that may affect the student's ability to learn in an inclusive setting. Appropriate classroom adaptations, accommodations, modifications and compensatory skills teaching will be presented as well as user friendly tools for assessing student behavior and collecting data/monitoring progress on IEP goals and objectives.
- Times:**        8:30 AM – 3:30 PM. Registration begins at 8:00 AM.  
Lunch and materials will be included.
- Location:**    Yolo County Office of Education Conference Center  
1280 Santa Anita Court, Suite 120, Woodland, CA 95776
- Cost:**         **SERIES COST: \$400 for series of nine workshops.**  
**INDIVIDUAL WORKSHOP COST: \$50 per workshop.**  
Deadline to register for series: **September 10, 2008.**



For information regarding fees and registration contact Vinceena Irgens at (530) 668-3786 or email [vinceena.irgens@ycoe.org](mailto:vinceena.irgens@ycoe.org).



## Substitute Teacher Training

This training is for all substitute teachers in Yolo County School Districts. Yolo County Office of Education offers this training to assist you in becoming a more effective and successful substitute teacher. Participants will learn:

- Classroom management
- Effective teaching strategies (implementing lesson plans)
- Fill-in activities and resources

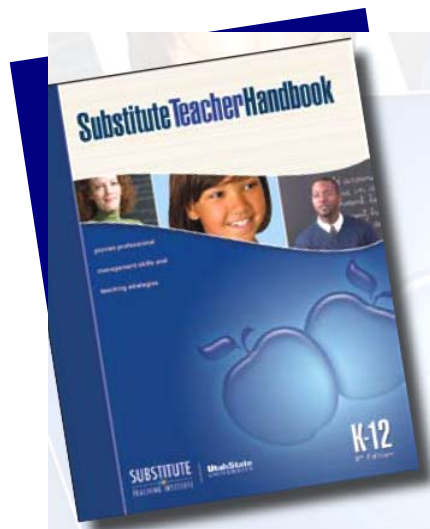
Participants will receive a Substitute Teacher Handbook with loads of useful resources. A Certificate of Completion will be issued after the workshop. Completion of this training may provide you with a \$5 per day premium for substitute teaching in participating districts (currently the Davis and Esparto districts, and the Yolo County Office of Education).

Dates and times:      **September 20, 2008 – 9:00 AM – 3:00 PM**  
   **or**  
   **Jan. 24, 2009 – 9:00 AM – 3:00 PM**

Location:                      Yolo County Office of Education Conference Center  
   1280 Santa Anita Court, Suite 120, Woodland, CA 95776

Fee:                                \$60

Online registration:      <http://www.ycoe.org/profdev/workshops.php?cat=20>



To register for this workshop, please contact Kim Parker at 668-3757 or email [kim.parker@ycoe.org](mailto:kim.parker@ycoe.org).



## YCOE Professional Development Services By Request

The Yolo County Office of Education (YCOE) provides a variety of professional development opportunities for school teachers, administrators, clerical staff, and residents of the County. Some are offered on a fee basis, others are free. See the topics below, and on the following pages for more information.

### **True Colors**

True Colors programs improve your schools by educating administrators, teachers, staff, students and parents to recognize their greatest strengths and create unity. True Colors has been used successfully for over twenty-five years in education, to gain higher levels of self esteem, academic achievement, and improved personal relationships in school and in their families.

By implementing the True Colors Communication System and its effective method for students to discover and understand their natural strengths and talents, each individual in the classroom has equal access to his or her highest potential for communication and learning.

The True Colors Teaching Program increases a teacher's ability to better understand the individual's learning styles, improve communication, and motivate students toward academic excellence that benefits the wide diversity of students in the classroom. For information on bringing True Colors to your site, please contact **Gayle McLevich (530) 668-3710, or email [gayle.mclevich@ycoe.org](mailto:gayle.mclevich@ycoe.org)**.

### **40 Developmental Assets**

The Search Institute of Minnesota has done over 10 years of research and have come up with 40 Assets or "building blocks" that help children and youth thrive. The "building blocks" – behavior, attitude, experience, and values – all help children and young people to be healthy, caring, and responsible.

Learn about the 40 Developmental Assets and how to incorporate them into your classroom and school. This workshop is also excellent for parent groups. The four-hour training can be offered in (2) two-hour sessions.

Contact **Panna Putnam (530) 668-3713, or email [panna.putnam@ycoe.org](mailto:panna.putnam@ycoe.org) for more information.**



## YCOE Professional Development Services by Request *Continued...*

### **Educational Advocacy for Foster Youth**

Students in out-of-home placements face many challenges in school. Social workers, probation staff, CASAs, foster parents, kinship-care providers, group home staff, teachers, counselors, and other significant adults can help these students reach their potential by advocating for success in their education.

Topics include:

- Education law
- Accessing and understanding special education services
- Child welfare law
- School enrollment and transfers
- Student records
- Student discipline
- Alternative education options (GED, CHSPE, CAHSEE. Etc.)
- Vocational programs
- College preparation
- Paying for college

*For more information on Foster Youth Services, please contact Jessica Larsen, (530) 668-3791 or email [jessica.larsen@ycoe.org](mailto:jessica.larsen@ycoe.org).*

### **Science Special Topics**

Working with leading educators throughout the region, YCOE can provide workshops tailored to site or grade-level needs and interests. Possible topics include:

**Preparing Students for the 5<sup>th</sup> Grade Science Test:** This workshop offers practical strategies, content background information and engaging lessons, which focus on developing students understanding of the key science content standards in grades K-5. Bring science back to the elementary classroom by integrating science with language arts and math.

**Literacy through Science:** Integrate science and language arts to increase students' knowledge of science while developing key reading and writing skills. Strategies and lessons presented will address reading and writing expository text, supporting English Language Learners in academic language acquisition, and developing science content knowledge and vocabulary.

*For more information contact Deborah Bruns, (530) 668-3781 or [deborah.bruns@ycoe.org](mailto:deborah.bruns@ycoe.org).*



## YCOE Professional Development Services by Request *Continued...*

### **Integrating Environmental Education across the Curriculum**

Environmental education provides an opportunity to integrate language arts, science, math and social studies in lessons that engage students in the world around them and develop critical thinking skills. Recent studies have shown that strong environmental education programs provide schools with higher test scores and increased academic performance, better attendance rates, fewer behavioral problems, and more time for teaching.



As host to the Region 3 CREEC (California Regional Environmental Education Community) Network, YCOE can provide teachers with standards-based lessons and activities as well as information on local environmental education resources and field trip opportunities. Possible topics include: Garden-Based Learning across the Curriculum; Exploring the Local Environment; Teaching Science through Environmental Education; Recycling and Conservation; Energy and the Environment.

*For more information, contact Deborah Bruns, CREEC Coordinator, and (530) 668-3781 or email [deborah.bruns@ycoe.org](mailto:deborah.bruns@ycoe.org).*

**Inquiry-Based Science:** An introduction to using inquiry in the science classroom, including practical strategies for integrating inquiry into lessons that address the science content standards. Workshops can also focus on key science content standards in life, physical and/or Earth sciences.

*For more information, contact Deborah Bruns, Science Program Specialist, and (530) 668-3781 or email [deborah.bruns@ycoe.org](mailto:deborah.bruns@ycoe.org).*





## YCOE Professional Development Services By Request Continued...

### Service Learning

YCOE serves as the Regional Lead for the Capital Service Region Service Learning Network. Service learning is a powerful teaching strategy for engaging students in active learning, developing higher-order critical thinking skills, and emphasizing the ethics of citizenship and active civic participation. Students participate in thoughtfully organized service that is integrated into and enhances the core academic curriculum and meets the needs of the local community. Service learning projects also provide structured time for students to reflect on the service experience.



YCOE will be offering professional development and networking opportunities for educators, youth leaders and community organizations in service learning. Through the regional network, service learning coaches are also available for follow-up training and technical assistance to districts, school sites, community organizations, and individual educators.

*For more information contact Deborah Bruns, (530) 668-3781 or [deborah.bruns@ycoe.org](mailto:deborah.bruns@ycoe.org).*

### Para-Educator Training and Testing

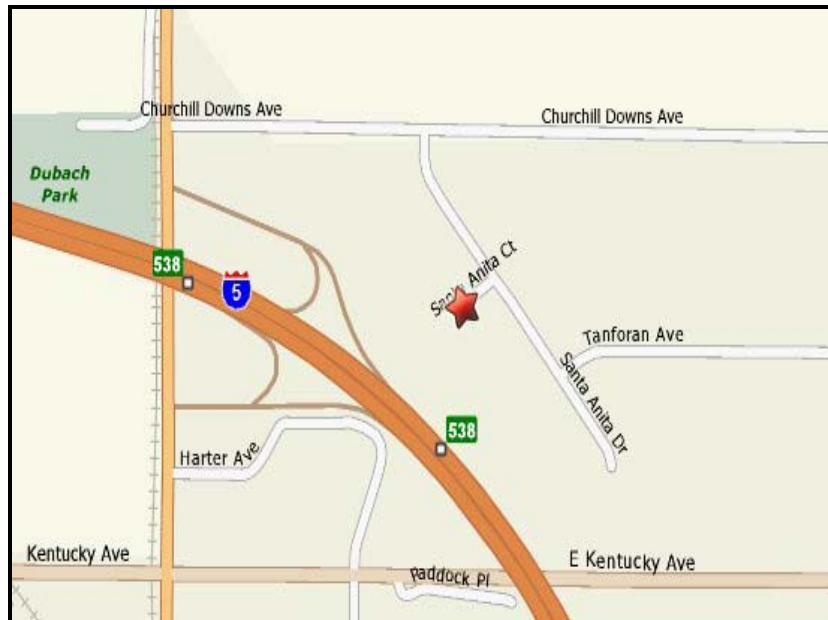
Para-educator workshops are offered for training and certification for para-educators to be in compliance with the No Child Left Behind (NCLB) Requirements. The workshops will assess and certify the para-educator's ability to assist in the classroom, and measure their ability to be in compliance with the law. In order to be in compliance and certified by YCOE, para-educators are required to attend (1) five session workshop series and pass the English and mathematics testing.

*Districts hiring new employees who need this training in order to meet the NCLB "highly qualified" requirement, may contact Patti Robles at 668- 3755 to inquire about scheduling.*



## Professional Development Locations and Directions

**Yolo County Office of Education  
Conference Center  
1280 Santa Anita Court, Suite 120  
Woodland, CA 95776-6127  
(530) 668-6700**



### **Traveling North on I-5**

Exit I-5 at Hwy 113 – N. Yuba City  
Right at light onto N. East Street  
Right on Churchill Downs  
Right on Santa Anita Drive  
Right on Santa Anita Court  
Enter parking lot at end of cul-de-sac  
YCOE building is on the left.  
Suite 120 is halfway down the building

### **Traveling South on I-5**

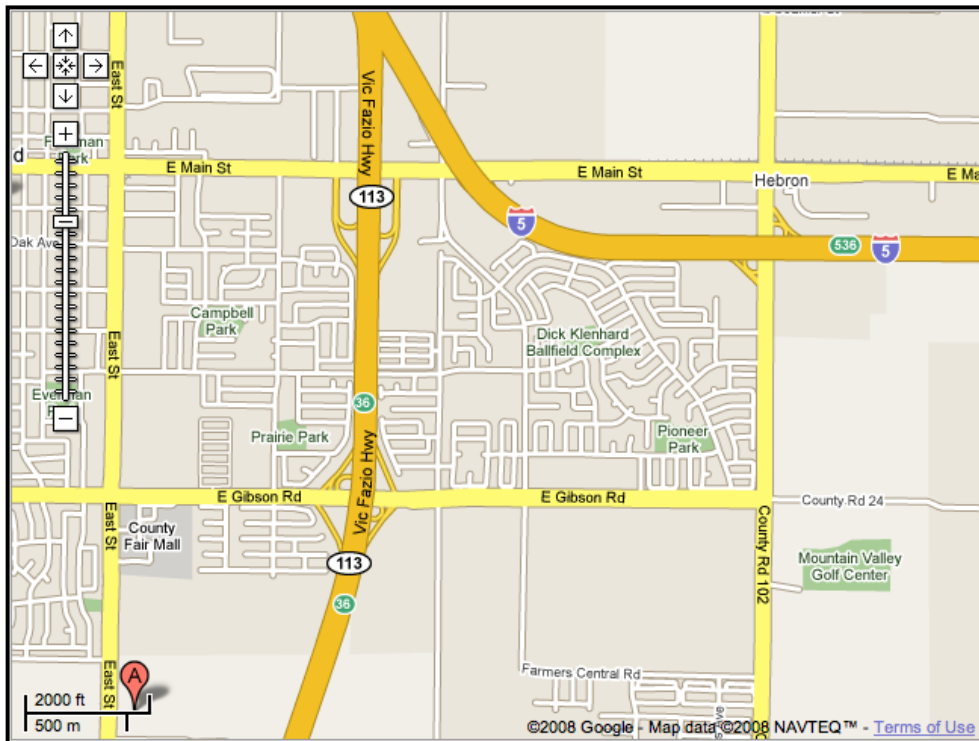
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YCOE building is on the left.  
Suite 120 is halfway down the building



## Professional Development Locations and Directions

### A. City of Woodland Parks and Recreation Department

Woodland Community & Senior Center, 2001 East St, Woodland, CA - (530) 661-5880



#### Traveling North on I-5

Exit I-5 at County Road 102

Left at light onto County Road 102

Right on E. Gibson Rd.

Left on East St. to 2001, Woodland Community & Senior Center (on the left)

#### Traveling South on I-5

Exit I-5 at Hwy 113 South - Davis

Exit 113 S. at East Gibson Rd.

Right on E. Gibson Rd.

Left on East St. to 2001, Woodland Community & Senior Center (on the left)