

AB922 Plan for Expelled Students
Review of Strategies to address gaps in 2003-2006 Plan

1. Issue: There exist limited educational placements for expelled students in grades K-6.

Fortunately, the number of expelled students in grades K-6 has been minimal throughout the county. Education code section 48916.1 states, “at the time of an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion for the period of the expulsion”. Districts have therefore forged agreements with districts that offer K-6 Community Day School programs to accept expelled students on a case by case basis. This has worked well. Currently, the only district offering a Community Day School program is the Woodland Joint Unified School district. The district has once again agreed to continue to accept students on a case by case basis. Where possible and appropriate, districts have also utilized the suspended expulsion option for expelled students in grades K-6.

2. Issue: Students from small rural districts in the county have difficulty attending county operated programs because of lack of transportation.

Where possible, parents, districts, the county office and local agencies have collaborated to arrange transportation for expelled students from rural school districts. Districts have provided transportation for students with IEP’s, parents have arranged car pools, and local districts and county operated programs have worked with students and parents to access local transportation systems. County operated staff has arranged to have students arrive after the regular school day has started and have allowed students to leave early in order to catch local bus lines. School staff has been very flexible to ensure that the student is given every opportunity to be in school.

3. Issue: Pupils who commit an expellable offense during the period of expulsion may be expelled from their only remaining alternative education program.

We have addressed this issue by working with local school districts and county staff to place students in other county operated programs or by offering the student the option of an independent study program for a short period of time. These options have worked well, particularly if there is a need to separate students. In a couple cases, one student left the program allowing the remaining student to return to the county operated program. If there are no remaining options for a student who has failed in all county operated programs, the county has worked with the home district to find an appropriate placement for that student. If the offense was severe, a referral to the local police department or probation department was made and the student was incarcerated. The student then received an educational program through Dan Jacobs School located in the juvenile hall.