

**Gaps in Educational Services to Expelled Students  
And  
Strategies to fill those Gaps**

**2006-2009**

- | <b>Gaps</b>  | <b>Strategies</b>   |
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| <b>1. Since the number of seats available to expelled students in county operated programs is limited, students are often times placed on a waiting list because the seat is being “saved” for non-attending students or for students who are incarcerated in juvenile hall.</b> | <ul style="list-style-type: none"><li>a) Limit the number of SARB or parent referrals accepted.</li><li>b) Implement an inactive enrollment procedure for chronically non-attending students.</li><li>c) Explore developing other county operated programs based on identified community needs and resources agreed upon through Memorandums of Understanding with local school districts.</li></ul>  |
| <b>2. Expelled students generally have a history of behavioral problems which often times leads to chronic suspensions from county operated programs</b>   | <ul style="list-style-type: none"><li>a) Offer a short term independent study option as part of the county’s program offering for expelled students. The student would be transitioned back to the county operated program when he/she is ready to return to school.</li><li>b) Explore developing other county operated programs based on identified community needs and resources agreed upon through Memorandums of Understanding with local school districts.</li></ul> |
| <b>3. In some rare occasions, the placement of an expelled student in county operated classroom based program is not a good placement for the student.</b>   | <ul style="list-style-type: none"><li>a) Offer a short term independent study option as part of the county’s program offering for expelled students. The student would be transitioned back to the county operated program when conditions have changed to allow the student to be successful.</li><li>b) Explore developing a supervised independent study program.</li></ul>  |

- 4. Expelled students generally have a history of truancy and/or behavioral issues that leads to credit deficiencies. Graduation from high school is then very doubtful for these students.**
- a) Work with local school districts and the county to develop credit recovery programs and/or Career Technical Education programs for these students.
  - b) Explore developing a supervised independent study program.