



## YOLO COUNTY OFFICE OF EDUCATION

Dr. Jorge O. Ayala, *Superintendent*

### JUVENILE COURT SCHOOLS PROGRAM Educational Services Division 1280 Santa Anita Court, Suite 100, Woodland CA 95776-6127

### SCHOOL ACCOUNTABILITY REPORT CARD A Report to the Community for the 2005-2006 School Year

#### Notes regarding the source and currency of data:

Data included in this School Accountability Report Card (SARC) are consistent with State Board of Education guidelines, which are available at the California Department of Education (CDE) Website <http://www.cde.ca.gov/ta/ac/sa/definitions.asp>. Most data presented in this report were collected from the 2005-2006 school year.

The Yolo County Office of Education (YCOE) provides a year-round program of 228 school days for Juvenile Court School students. An average daily enrollment of 34 high-risk, incarcerated students were served in one Probation Department facility during 2005-2006.

#### Mission Statement

The mission of the YCOE is to meet current and future needs of Yolo County by serving as a regional resource to students, parents, school districts, agencies, and businesses through collaborative leadership, support, and services.

The County Superintendent serves as Executive Secretary for the Board of Education. The Office of the Superintendent of Schools is the intermediate unit between the state and local districts. A record of all official acts and of all the proceedings of the County Board of Education must be kept. The Superintendent coordinates the use of the course of study and the use of state textbooks. During recent years new responsibilities were added by the legislature in the area of community schools, credential auditing, oversight for fiscal planning, program implementation and ensuring financial health of school districts.

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#### Student Achievement

Students enrolled in the YCOE Juvenile Court Schools Program were pre-tested to determine their academic level and corresponding school placement. The California Standards Test and the California Achievement Test (CAT-6) was administered to a total of 28 students. Of these 28 students, 24 were administered the English/Language Arts section, 20 were administered the mathematics section, and 20 were administered the History/Social Science sections. Detailed information regarding academic assessment results for each grade and proficiency level can be found at the CDE website at <http://star.cde.ca.gov/> or by speaking with the school administrator.

#### Dropout Rate

The YCOE operates Dan Jacobs School within Yolo County Juvenile Hall under the supervision of the Yolo County Probation Department. Dropout rates are not applicable to those settings, as school districts are responsible for reporting dropout rates for returning students.

After being released from the Juvenile Center and other Probation Department operated facilities, most students return to school programs in their own communities and from there, may be referred to and enrolled in YCOE Community Schools.

## Expenditures and Services Offered

Approximately 376 students were served in the Juvenile Court Schools Program during the 2005-2006 program year. This number is increased to 601 when recidivism rates are included. Dan Jacobs School had an approximate daily attendance of 34 students. The Juvenile Court School's Program expended \$332,339 for the operation and support for instructional programs (i.e., instructional materials and supplies, technology support, staff salaries and benefits). The annual revenue per pupil Average Daily Attendance (ADA) was \$8,591.64.

## Class Size and Teaching Load

The Juvenile Court Schools Program serves high-risk students. The instructional team consists of two teachers and one para-educator. Noted below is a chart indicating the average student/instructional team ratio for the respective schools:

<u>School Location</u>	<u>Student/Instructional Team Ratio</u>	<u>No. of Teachers/Para-educators</u>
Dan Jacobs	15-1	2 Teacher/ 1 Para-educator

## Teacher Assignment

All teachers hired by the YCOE Juvenile Court Schools Program hold a valid California teaching credential. Information regarding teacher credentials is available through the YCOE Human Resources Department.

## Textbooks and Instructional Materials

Juvenile Court Schools Program curriculum and instructional materials are aligned with state adopted text and standards-based materials. Certificated staff participated in the curriculum and textbook adoption selection development process, which was approved by the Yolo County Board of Education. All students have access to the textbooks and materials.

## Counseling and Student Support Services

Staff conferred with students regarding specific coursework required for graduation. Group counseling on drug and alcohol prevention and mental health services were provided through the Probation Department by various community organizations such as Yolo County Department of Alcohol, Drug, and Mental Health. Other support services for eligible students include special education, individual and group counseling, and employability training through the YCOE Juvenile Court Schools Program.

## Substitute Teachers

The Human Resources Department of the YCOE assigned properly credentialed substitute teachers to provide continuity of instruction in classes during staff absences. The automated Subfinder system increased the availability of qualified substitute teachers to all Juvenile Court School Programs.

## School Facilities and Safety

The County of Yolo owns the educational facilities used by the program. The County is responsible for the maintenance and operation of these facilities. The classroom facilities meet safety standards of the Asbestos Hazard Emergency Response Act of the Field Act.

Juvenile Court School staff received necessary training to address facility safety issues. All of the Juvenile Court Schools had the support and services of on-site probation officers or probation assistants. Their presence and cooperation ensured a safe learning environment for all students and staff.

## Teacher Evaluation and Professional Improvement

In accordance with the contractual agreement between the Yolo county Board of Education and the YCOE Teachers' Association, all probationary teachers with less than two years of service are given a preliminary and final evaluation each year. All permanent teachers with more than two years of service are evaluated every other year.

Opportunities for Professional Development are available to the entire staff. During monthly staff meetings, staff was involved in professional activities, such as reviewing model curriculum standards, sharing teaching methodologies, and updating classroom behavior management skills.

### **Classroom Discipline and climate for Learning**

All Juvenile Court Schools have discipline guidelines in place with a high expectation for student performance and behavior. In the Juvenile Court Schools Program, security is a high priority. In all classrooms, school staff have access to waist and wall security alarms. All Juvenile Court Schools have Probation Department staff on site to assist with any student behavior problems during the course of the instructional day.

### **Training and Curriculum Improvement**

Curriculum programs were established and implemented using computers. The New Century Education Integrated Instructional System and STAR Math assist teachers and students in identifying an appropriate learning path. The Juvenile Court School Program maintained and implemented a plan for upgrading computers.

The Court School site has computers in each classroom for computer-assisted instruction and to introduce students to technical skills needed for future employment. Juvenile Court School staff members receive additional training to better enhance Individual Learning Plans (ILP) for students.

During the program year, emphasis was placed on implementing math programs to meet the identified needs of students.

The Juvenile Court Schools teachers had access to mentor services offered by the YCOE Beginning Teacher Support and Assessment (BTSA) program. Support, guidance, peer modeling, and training opportunities were among the services provided to new faculty members. The BTSA program has been very successful in providing intervention and student services throughout the program year.

The Juvenile Court Schools staff provided recommendations for in-service training activities and prevention curriculum for addressing the needs of high-risk youth.

### **Quality of Instruction and Leadership**

The Juvenile Court Schools Program is committed to the mission statement of the YCOE. Teachers believe in providing quality services and leadership to promote educational excellence for all students.

The administrative leaders in the Juvenile Court Schools Program were involved in professional organizations and ongoing professional development activities that may have included membership in the Association of California School Administrators (ACSA); Juvenile Court, Community, and Alternative School Administrators of California (JCCASAC); Court School Educators of California (CSEC); Association for Supervision and Curriculum Development (ASCD); the Correctional Educators' Association (CEA); and The California County Superintendents Educational Services Association (CCSESA) Student Programs and Services Steering Committee (SPSSC).

### **The Degree to Which Students are Prepared to Enter the Workforce**

In the 2005-2006 school year, employability assessments were implemented with students. The business community has been a strong partnership for the Juvenile Court Schools Program. A number of speakers addressed students regarding available employment opportunities in the 21<sup>st</sup> century workforce.

### **Student Instruction and Performance**

In accordance with E.C. 48645.3, all Juvenile Court School students received a minimum of 240 minutes of instruction per day. The Juvenile Court Schools teaching staff used two buy-back days instead of minimum days for professional development activities. In lieu of the Academic

Performance Index (API), student performance in Juvenile Court Schools was measured by the Alternative School accountability Model (ASAM) indicators. Three indicators were selected: (1) Course Completion, (2) Credit completion, and (3) Math Achievement.

### **Parent Participation Contact Information**

While there are few opportunities for parent contact in the courts schools, parent participation is encouraged through parent visits. The Juvenile Court Schools Program continues to explore ways to involve parents with the probation Department in these secured facilities.

### **Salaries for Personnel**

All information regarding salaries and benefits of any employee of the YCOE may be obtained through the Human Resources Department.

### **Juvenile Court Schools Location**

#### **Dan Jacobs School**

2880 East Gibson, Woodland, CA 95776

Phone: (530) 406-5300

*Average length of stay: 25 days with a minimum of 1 day and a maximum of 143 days.*

**Yolo County Board of Education**  
**2006-2007**

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