



## YOLO COUNTY OFFICE OF EDUCATION

Dr. Jorge O. Ayala, *Superintendent*

### COMMUNITY SCHOOLS PROGRAM

#### Educational Services Division

1280 Santa Anita Court, Suite 100, Woodland CA 95776-6127

### SCHOOL ACCOUNTABILITY REPORT CARD

#### A Report to the Community for the 2005-2006 School Year

#### Notes regarding the source and currency of data:

Data included in this School Accountability Report Card (SARC) are consistent with State Board of Education guidelines, which are available at the California Department of Education (CDE) Website <http://www.cde.ca.gov/ta/ac/sa/definitions.asp>. Most data presented in this report were collected from the 2005-2006 school year.

As provided in the Education Code, the Yolo County Office of Education (YCOE) established Community Schools as an alternative educational program. Community Schools serve students qualified for enrollment and may have been: expelled, truant, or have frequent behavior problems, for example Students identified in these categories through Education Code, may be recommended for referral to our programs by a Yolo County school district and/or referred by the Yolo County Probation Department. The YCOE Community School Program uses a standards-based curriculum and integrates life skills, technology, and vocational education and awareness into the academic curriculum. In the 2005-2006 school year the Community Schools Program consisted of two sites, totaling four classes, located within Yolo County.

#### Mission Statement

The mission of the YCOE is to meet current and future needs of Yolo County by serving as a regional resource to students, parents, school districts, agencies, and businesses through collaborative leadership, support, and services.

The County Superintendent serves as Executive Secretary for the Board of Education. The Office of the Superintendent of Schools is the intermediate unit between the state and local districts. A record of all official acts and of all the proceedings of the County Board of Education must be kept. The Superintendent coordinates the use of the course of study and the use of state textbooks. During recent years new responsibilities were added by the legislature in the area of community schools, credential auditing, oversight for fiscal planning, program implementation and ensuring financial health of school districts.

#### Student Achievement

Many of the students enrolled in the YCOE Community Schools Program are one or more academic years behind their peers. Upon receiving transcripts from districts, students enrolled in the Community School Program are assessed to determine their academic skill levels and placed in appropriate classes and course work.

In school year 2001-2002, community Schools became eligible to participate in the Alternative

Schools Accountability Model (ASAM). This meets the Federal requirement of No Child Left Behind (NCLB) legislation Section 200.12(d)(1). As an alternative school serving high risk, highly transitory students, or those expelled or under disciplinary sanction, YCOE Community Schools met the ASAM criteria. The indicators identified as appropriate for our population and selected for review and accountability were sustained school attendance, reduced number of student suspensions, course completion and credit completion. Detailed

information regarding academic assessment results for each grade and proficiency level can be found at the California Department of Education website at <http://star.cde.ca.gov/> or by speaking with the school administrator.

### **Dropout Rate**

School districts are responsible for reporting dropout rates for students returning from the Community Schools Program. After their participation in the Community School Program, most students returned to school programs in their communities.

### **Expenditures and Services Offered**

During the 2005-2006 program year, a total of 141 unduplicated students were served in the YCOE Community Schools Program. The Average Daily Attendance (ADA) was 48.97. The total expenditure for operating the Community Schools Program during the school year was \$441,965. The annual revenue limit per pupil ADA was C/S "C" (9 ½ CAPPED) – \$8591.64 C/S "C" (NO CAP) - \$8619.36. Districts paid an excess cost of \$0 per student enrolled in the program.

### **Class Size Teaching Load**

The Community Schools Program served high-risk students at their respective sites and facilities. The ratio of student to instructional staff at Community School sites was 12-1. During 2005-2006, the instructional staff consisted of four teachers and three para-educators.

### **Teacher Assignment**

The teachers hired by the Community Schools Program are properly credentialed by the State of California as certified by the YCOE.

### **Textbooks and Instructional Materials**

The Community Schools Program staff evaluates curriculum and instructional materials in context of the school site plans for SB 1882. The Yolo County Board of Education adopted high school curriculum based on state adopted standards. Certificated staff participated in the development process.

### **Counseling and Student Support Services**

The goal of the Community Schools Program is not only to build academic skills, but to also develop life skills, a positive self-concept, peer relationships, and to help students become productive citizens for the future.

Students are counseled regarding specific course work required for graduation, and group counseling is offered in the areas of anger management, decision-making, and drug and/or alcohol issues. Student groups are coordinated by the Community School Counselor through Yolo County Alcohol, Drug, and Mental Health, with specific support services provided to foster youth students through YCOE's Foster Youth Specialist and "Hands Together," a community-based agency.

### **Substitute Teachers**

The Human Resources Department of the YCOE assigns properly credentialed substitute teachers to provide continuity in instruction in classes during staff absences.

### **School facilities and Safety**

The Community School Program sites are provided with janitorial service and meet the criteria of a safe educational environment. The Community School Program staff addresses safety issues as part of their professional development plan under SB 1882.

### **Teacher Evaluation and Professional Improvement**

In accordance with the contractual agreement between the Yolo County Board of Education and the YCOE Teachers' Association, all probationary teachers with less than two years service are given a preliminary and final evaluation each year. All permanent teachers with more than two years of service are evaluated every other year.

As part of the planned professional development program, all faculty and staff had the opportunity of trainings through courses and workshops offered throughout the year.

Staff was involved in professional activities such as: reviewing model curriculum standards, developing computer literacy skills, sharing

teaching methodologies, updating classroom behavior management skills, and reading and writing strategies.

### **Classroom Discipline and Climate for Learning**

The Community School Program has a high expectation for student performance and appropriate behavior. A variety of support options is offered to maximize classroom behavior and a positive climate for learning. Procedures concerning student behavior and procedures for working with student discipline are written and enforced. Safety and security are high priorities at Community School sites. Behavior modification plans were implemented throughout the 2005-2006 program year to support positive classroom management.

### **Training and Curriculum Improvement**

In 1998, new curriculum programs were established and implemented using computers. In 1999-2000, program computers were replaced so that all classrooms in the Community Schools Program had upgraded computers for student instruction and use. Software and hardware upgrades occur annually.

While all sites individualize their programs to meet the specific educational needs of their students, each location placed an emphasis on implementing literacy programs for its students.

Community School Program teachers had access to mentor services offered by the YCOE Beginning Teacher Support and Assessment (BTSA) program. Support, guidance, peer modeling, and training opportunities were among the services provided to new faculty members. The BTSA program has been very successful in providing intervention and student services throughout the program year.

### **Quality of Instruction and Leadership**

The Community Schools Program is committed to the mission statement of the YCOE. Teachers believe in providing quality services and leadership to promote educational excellence for all students. The main focus of the Community Schools Program has been to assist with the transition of students back into their original

schools within their own districts with improved academic skills and citizenship.

Administrative leaders in the Community Schools Program were involved in professional organizations and ongoing professional development activities. Their involvement includes membership in the Association of California School Administrators (ACSA); Juvenile Court, Community, and Alternative School Administrators of California (JCCASAC); Association for Supervision and Curriculum Development (ASCD); and The California County Superintendents Educational Services Association (CCSESA) Student Programs and Services Steering Committee (SPSSC).

### **School-to-Career Transition**

Throughout the program year, Community School sites offered career awareness curriculum. The Yolo County Regional Occupational Programs for vocational skills and training were reviewed by staff for students to learn of these opportunities.

### **Salary Information**

Information regarding YCOE staff salaries and benefits may be obtained from the YCOE Human Resources Department.

### **Community Schools Locations**

#### **Midtown Community School**

2 Classes:

250 Buckeye Street, Woodland CA 95695

Phone: (530) 668-3886 or (530) 668-3887

1 Class:

238 W. Beamer St, Woodland, CA

*(Serving Davis Joint Unified School District, Esparto Unified School District, Washington Unified School District, Winters Joint Unified School District, and Woodland Joint Unified School District)*

**Yolo County Conservation Partnership**

238 W. Beamer St

Woodland, CA 95695

Phone: (530) 668-5407

Fax: (530) 668-5415

*(Serving Davis Joint Unified School District,  
Esparto Unified School District, Washington  
Unified School District, Winters Joint  
Unified School District, and Woodland Joint  
Unified School District)*



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Dr. Jorge O. Ayala, *Superintendent*

**Yolo County Board of Education**  
**2006-2007**

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