



2009-10

**Professional
Development
Catalog**

Yolo County Office of Education

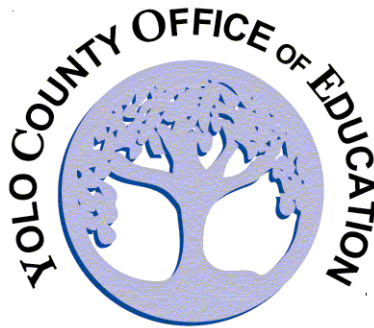


Professional Development Catalog 2009-2010

Yolo County Office of Education

This catalog is brought to you by the
Curriculum and Instructional Services Department
of the Yolo County Office of Education.

Visit our website for updated information and
additional offerings at <http://www.ycoe.org/profdev>.



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Updated: 8/17/09



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BTSA

Beginning Teacher Support and Assessment

BTSA (Beginning Teacher Support and Assessment) is a state-funded induction program, co-sponsored by the California Department of Education (CDE) and the Commission on Teacher Credentialing (CTC) designed to support the professional development of newly-credentialed, beginning teachers and fulfill the requirements for the California Clear Multiple and Single Subjects Credentials.

Orientations for New Participating Teachers (with their Support Provider)

Regular Education (choose one):

August 25, 2009 – Ulatis Center, Vacaville

August 26, 2009 – YCOE

September 10, 2009 – Davis JUSD, East Conference Room

Special Education:

September 16, 2009 – Ulatis Center, Vacaville

All sessions begin at 4:30 PM and end at 7:30 PM.

Yolo County BTSA Site Administrator Trainings

October 13, 2009 & March 23, 2010 – YCOE

8:00 AM – 10:30 AM

Mentoring Skills Trainings

(Day 1 is a pre-requisite for Day 2; both days recommended)

Day 1: September 28, 2009

Day 2: October 6, 2009

Both days are scheduled at YCOE, 8:30 AM – 4:00 PM.

Regular Education Support Provider Training (Year 1 or Year 2)

Inquiry 1: September 14, 2009

Inquiry 2: January 29, 2010

Inquiry 3: September 15, 2009

Inquiry 4: December 1, 2009

All sessions are scheduled at YCOE, 8:30 AM – 4:00 PM.

Experienced Support Provider Training – Action Research

December 1, 2009 – YCOE

12:30 PM – 4:30 PM

Experienced Support Provider Training – Support Providers as Leaders

September 21, 2009 – YCOE

4:30 PM – 6:30 PM

Special Education Support Provider Training

September 16, 2009 – Ulatis Center, Vacaville (includes PT orientation)

12:00 PM – 7:30 PM

January 20, 2010 – Country High School, Vacaville

8:30 AM – 12:30 PM



BTSA

Beginning Teacher Support and Assessment

Continued

Seminars

All seminars are scheduled at YCOE, 4:30 PM – 7:30 PM.

Year 1 – A Seminars:

October 7, 2009
November 4, 209
January 13, 2010
February 10, 2010
March 3, 2010
April 21, 2010
May 5, 2010 – Colloquium

Year 1 – B Seminars:

October 13, 2009
November 10, 2009
January 19, 2010
February 16, 2010
March 9, 2010
April 27, 2010
May 11, 2010 – Colloquium

Year 2 – Blue:

October 7, 2009
November 4, 2009
January 13, 2010
February 10, 2010
March 3, 2010
April 21, 2010

Year 2 – Green:

October 13, 2009
November 10, 2009
January 19, 2010
February 16, 2010
March 9, 2010
April 27, 2010

Special Education:

October 5, 2009
Choose a Year 2 Second Seminar (11/4 or 11/10)
November 16, 2009
March 1, 2010
April 26, 2010
Choose a Year 1 Colloquium (5/5 or 5/11)

For more information, contact Barbara Mills at (530) 757-5300 x136,
or email bmills@djusd.k12.ca.us.



CTEL

California Teachers of English Learners

Yolo County Fall 2009

Participants will acquire the following knowledge and skills in the methodology of teaching a second language and content in English:

- Knowledge of second language teaching, including theory, methodology, and techniques
- Knowledge of linguistics, including primary language development and second language learners
- Legal context and rationale; historical development of education for English learners; materials and resources; and classroom management in the cross-cultural classroom

This course will prepare participants for tests 1, 2, 3, & 4 of the CTEL exam. May be used by your district to meet HOUSSE requirements. HOUSSE points are awarded solely at the discretion of each school district: the district must approve the professional development activity and determine its point value.

There will be four (4) extension units available at \$40 each, at total of \$160, through California State University, Stanislaus. Information will be given at the first session. Please DO NOT send payment for units in advance.

Dates: **September 10, 12*, 15, 24, 26*;
October 1, 3*, 8, 17*, 22, 27;
November 3, 5, 7*, & 19, 2009**
Times: **Tuesdays/Thursdays 4:30 PM – 7:30 PM
*Saturdays 8:30 AM – 3:30 PM (lunch will not be provided)**
Location: **Yolo County Office of Education
1280 Santa Anita Court, Suite 120
Woodland, CA 95776**
Fee: **\$395**

Registration Deadline: September 1, 2009

All classes are on a first come first serve basis and are subject to cancellation pending registration.



Register online at <http://formbuilder.sjcoe.org/form.aspx?f=105>.
For more information, contact Seng Kingkhilysack at (209) 468-4865 or
email skingkhilysack@sjcoe.net.
For more information on CTEL exams, go to www.ctcexams.nesinc.com.



English Learner Services

The WRITE Institute For Secondary Levels

The WRITE Institute is an award-winning academic professional development workshop in writing, to help secondary teachers to improve literacy in English Language Arts, English Language Development, Spanish Language Arts and Core Content Areas. Research-based strategies include a standards-driven curriculum, genre-based writing, differentiated instruction, integrated assessments and ongoing data collection. This training which targets 6 – 12 grade teachers, has served as a catalyst for reform in underperforming schools. English proficiency is developed for English Learners, and provides an alternative measure to show adequate yearly progress.

The WRITE Institute workshop has been found to

- Improve academic student achievement,
- Prepare students for state assessments,
- Develop English proficiency in reading and writing,
- Promote bi-literacy through Spanish Language Arts and
- Foster expository literacy in core content areas.

Tier 1 Dates: **October 1, December 3, 2009, February 18, & April 15, 2010**

Tier 2 Dates: **October 6, December 10, 2009, February 11, & April 22, 2010**

Times: **8:30 AM – 3:30 PM**

Location: Yolo County Office of Education
1280 Santa Anita Court, Suite 120
Woodland, CA 95776

Fee: \$700 (for YCOE Districts)
\$800 (for non-YCOE Districts)



Choose one of the following tiers to participate in:

Tier 1: Beginning/Early Intermediate Proficiency Levels

Tier 1 writing units are designed to address both Beginning and Early Intermediate English Language Development Standards. Activities for the suggested literature selection are integrated into each unit.

Tier 2: Intermediate/Early Advanced/Advanced Proficiency Levels

Tier 2 writing modules are designed to address Intermediate, Early Advanced, and Advanced English Language Development Standards. Each module is accompanied by two literature activity packets – one for each suggested literature selection.

Register online at <http://www.ycoe.org/profdev/workshops.php?cat=26>.

For more information, call the office of
Curriculum & Instructional Services at (530) 668-3757.



K-12 Leadership Development Series

Improving Student Achievement Through Teacher Observation

Background

The New Teacher Center (NTC) is a national resource for high quality teacher and administrator induction programs. The NTC emerged from a decade of pioneering work in the Santa Cruz New Teacher Project. Over the past six years, the NTC has worked with thousands of beginning and experienced principals and in many school districts with the goal of aligning professional development with supervision practices that support teacher effectiveness.

Content

Recent research and initiatives have brought renewed attention to the role of the principal in teacher development. There is little debate that traditional models of teacher supervision have not always been effective in supporting teacher learning. In this workshop, we explore professional teaching standards and the role of the principal in an effective supervision process. Participants practice lesson observations and coaching conversations through the use of video and role-playing. This is a three day program, with two initial days followed by a follow-up day in which participants will work with their own case studies and refine the skills and concepts developed during Days 1 and 2.

Intended Audience

This workshop is designed for new and experienced site administrators and other individuals who are responsible for teacher development and supervision.

Day 1 (September 24, 2009)

In Day 1 we explore a model of supervision informed by state/district professional teaching standards. We practice communicating with adult learners so they become self-reflective and self-analytical. We practice using language that supports teacher development. We provide observation resources and tools.

- Adult learning and formative assessment
- Moving to standards based schools and instructional leadership
- Review the teaching standards
- Evidence vs. opinion
- Barriers to supervision
- Guidelines for giving feedback
- Language of coaching
- Self-assessment of supervision practices



K-12 Leadership Development Series

Improving Student Achievement Through Teacher Observation *Continued*

Day 2 (September 25, 2009)

In Day 2 we look at supervising learning in addition to supervising teaching. We use multiple data sources including assessment data and student work to get a broader picture of a teacher's practice. We introduce a protocol for quick visits with written feedback.

- Using multiple data sources
- Return to the standards: planning and designing instruction
- Looking at student demographic and achievement data
- Looking at an analysis of student work
- How does it meet content standards?
- Working with other support providers
- Quick Visits: video practice

Day 3 (November 13, 2009)

Participants analyze their own case study with support from colleagues. We practice listening and questioning skills that promote reflection. We also look more closely at supervision challenges and practice a protocol for communicating concerns directly.

- Reflection on Days 1 and 2
- Analysis of participants case study data
- Problem posing/problem solving
- Meeting challenges in teacher supervision: a case study
- Looking again at assessment data and student work
- Protocol for communicating concerns directly

Dates and times: **September 24, 25, & November 13, 2009**
8:30 AM - 2:30 PM

Location: Yolo County Office of Education
1280 Santa Anita Court, Suite 120
Woodland, CA 95776

Fee: \$500

Registration and prepayment are required in order to ensure adequate materials, food, and space for all attendees. No unregistered walk-ins, please.



Register online at <http://www.ycoe.org/profdev/Register/details.php?Id=137>.

For more information, call the office of
Curriculum & Instructional Services at (530) 668-3757.



Partnership Sponsored Trainings

Yolo County Health Department Nutrition and Fitness Programs

These programs offer nutrition and physical activity trainings/workshops on a variety of nutrition physical activity curricula linked to California content standards. Workshops include innovative ideas to integrate nutrition activities as well as resources for free nutrition teacher manuals, workbooks, materials, and nutrition education reinforcement items. Curriculums include California Dairy Council, Power Play, and My Pyramid, all available in English and Spanish. Technical assistance for classroom or after school programs is available from the Health Department.

To schedule a free training, contact Connie Melgoza at the
Yolo County Health Department at (530) 666-8645.



SELPA

Special Education Local Plan Area

Autism Series

In order to help educators gain a better understanding of students with Autism Spectrum Disorders, the Yolo County SELPA is offering a training series on autism related topics. The training series is intended for educators who will be working with students on the autism spectrum. Participants may attend a single session or multiple sessions, depending on their needs. The topics covered in this training series will be offered during the 2009-10 academic year. Parents are encouraged to attend. The workshops in this series can be purchased and attended on an individual or as a series.

Intended Audience: Special and general education teachers, administrators, parents, resource specialists, inclusion specialists, paraprofessionals, speech therapists, psychologists or any other professional working with children with Autism Spectrum Disorders (ASD).

Date	Training Title and Description
9/21/09	Understanding Autism Spectrum Disorders: An Overview of the Diagnosis, Implications on Learning, and Current Research Participants gain an understanding of the education criteria for Autism Spectrum Disorders (ASD) and the implications the disability has on a student's ability to learn and process information. Current research on casual and treatment factors will also be explored. This course serves as an introduction to topics being covered in the series.
10/19/09	Current Legal and Ethical Considerations for Educating Children with ASD This workshop will assist participants in understanding the current legal and ethical issues involved in educating children with ASD. Parent perspectives will also be discussed.
11/16/09	Understanding Thinking, Learning, and Sensory-Motor Differences in ASD Understand the learning strengths and weaknesses in individuals with ASD and effective strategies for teaching.
12/14/09	Applied Behavior Analysis Methods for Skills Teaching in the Classroom This training provides participants with a general understanding of applied behavior analysis principles and how they can be applied to the teaching of various skills to students in the school setting. The use of appropriate cues, prompting, reinforcement, error correction and generalization are covered. Various teaching methods including whole task, partial task, discrete trial teaching and incidental teaching will be covered.
01/25/10	Increasing the Functional Communication Skills of Students with Autism Participants will be introduced to the functional communication model and the analysis of verbal behavior. They will learn, using these models, how to more effectively teach communication skills to children with autism. Expressive and receptive skills will be discussed and verbal and nonverbal methods will be addressed.



SELPA

Special Education Local Plan Area

Autism Series *Continued*

- 03/01/10 Positive Behavior Support Strategies for Children with ASD**
Participants will gain an understanding of ASD and the implications it has on a student's behavior and ability to learn and process information. An overview of the functional analysis model for analyzing behavior problems will be discussed along with some practical techniques for effective behavior changes.
- 03/22/10 Structured Teaching Model (Based on TEACCH)**
Participants will be taught how to effectively use visual strategies and structure in order to increase a student's willingness and ability to follow instructions, participate in independent work, and complete complex routines within the school setting. The principles of TEACCH will be covered.
- 04/26/10 Best Practice Strategies for Successful Inclusion Experiences for Children on the Autism Spectrum**
Participants will develop a better understanding of autism and the specific differences that may affect the student's ability to learn in an inclusive setting. Appropriate classroom adaptations, accommodations, modifications and compensatory skills teaching will be presented as well as user friendly tools for assessing student behavior and collecting data/monitoring progress on IEP goals and objectives.
- 05/03/10 Best Practice for Increasing Play and Social Understanding in Children with ASD**
Participants will gain understanding of social-cognitive impairments and effective strategies for teaching play, social skills, and social understanding. Strategies for increasing play (with objects and peers) will be presented. Strategies will include: direct instruction, pivotal response training, integrated play groups, and awareness activities.
- Times: **8:30 AM - 3:30 PM**, Registration begins at 8:00 AM.
A light lunch and materials will be included.
- Location: Yolo County Office of Education
1280 Santa Anita Court, Suite 120
Woodland, CA 95776
- Series Cost: \$400 (same person must attend all 9 workshops)
Registration Deadline: September 11, 2009
- Single Cost: \$50 per workshop
Registration Deadline: 10 calendar days prior to workshop
- No refunds will be issued after registration deadlines. Workshops may be cancelled due to lack of registration.*
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To register and for more information, contact Vinceena Irgens at
(530) 668-3786 or email vinceena.irgens@ycoe.org.



SELPA Special Education Local Plan Area “Make It and Take It” Workshop

Presented By Liz Zastrow and Karen Honkala, Program Specialists

Let your creative juices flow!

In the morning session the Structured Teaching Make-It and Take-It workshop will focus on a brief overview of understanding Autism Spectrum Disorder, visual scheduling for students, organizing work systems, and creating visually clear tasks.

After the presentations and after Lunch, the participants will have available to them a plethora of materials, lamination and organization materials to create structure supports for the students within their classrooms or on their caseloads.

Participants are encouraged to also bring materials from their own classrooms if they would like to structure the materials for use with their students.

Date and time: **September 11, 2009**
 8:30 AM - 3:30 PM

Location: Yolo County Office of Education
 1280 Santa Anita Court, Suite 120
 Woodland, CA 95776

Fee: \$50 (Workshop materials, refreshments, and light lunch included)



*Registrations are due no later than
September 4, 2009.*



To register and for more information, contact Vinceena Irgens at
(530) 668-3786 or email vinceena.irgens@ycoe.org.



Substitute Teacher Training

This workshop is designed to assist ALL substitute teachers and para-educators in Yolo County School Districts to be more effective and successful in the classroom. YCOE is offering a powerful one-day training opportunity featuring materials developed by the Substitute Teaching Institute at Utah State University. The training has received national recognition by the National School Boards Association.

"This workshop was excellent. I am a former teacher and in-service leader and think you did a great job of conveying a lot of pertinent info in a relatively short time. Thank you for making this class available."
- Davis JUSD Substitute Teacher

Participants will learn:

- Classroom Management Techniques (that work)
- Effective Teaching Strategies (Implementing Lesson Plans)
- Fill-in Activities & Resources
- Laws & Rules to protect yourself

Participants will receive:

- A Substitute Teacher Handbook with loads of useful resources
- Onsite lunch and beverage
- A \$5 per day premium for the Davis and Esparto districts, and the Yolo County Office of Education
- A Certificate of Completion

Dates and times: **September 19, 2009 & January 23, 2010**

9:00 AM - 3:30 PM (Lunch is provided)

Location: Yolo County Office of Education
1280 Santa Anita Court, Suite 120
Woodland, CA 95776

Fee: \$60

*Due to materials, meals, and seating capacity limits,
pre-registration and pre-payment are required.*



Register online at <http://www.ycoe.org/profdev/workshops.php?cat=20>.

For more information, call the office of
Curriculum & Instructional Services at (530) 668-3757.



Youth Development

Stepping Up to the Challenge

Working with High Risk & Vulnerable Youth

Agencies presenting:

- Homeless & Foster Youth
- WJUSD (Truancy Prevention)
- Child Protective Services
- Department of Employment and Social Services.



All participants will receive a CD with agency information and resources. Sponsored by Delta Sierra CASCWA Section and the Yolo County Office of Education.

Date and times: **September 8, 2009**
 8:00 AM - 12:00 PM

Location: Yolo County Office of Education
 1280 Santa Anita Court, Suite 120
 Woodland, CA 95776

Fee: \$50 (Includes continental breakfast)

To register, contact Karen Basurto-Atteberry, kbasurto@scoe.net or fax (530) 669-3212.
For questions regarding the training contact Jessica Larsen, YCOE, at (530) 668-3791 or
Hector Molina at (530) 406-3158.



YCOE Professional Development Services by Request

Children Succeed When Parents Can Read

Yolo Reads, a program of the Yolo County Library, helps adults improve their reading and writing skills through free one-on-one tutoring. Yolo Reads helps adults learn to read, develop new computer skills, complete job applications and more. Working with a volunteer tutor enables adults to focus on their personal reading and writing goals while learning at their own pace. Yolo Reads works with adults who can speak English and read at a 6th grade level or below.



Please share information about Yolo Reads with colleagues, PTA members, and student families. Thank you!

For more information, visit Yolo Reads online at www.yolocountylibrary.org or contact Yolo Reads at 530-666-8019 or 866-609-7303 (toll free).

Region 3 Service-Learning Network: Creative Teaching Strategies for Engaging Students

YCOE serves as the Regional Lead for the Region 3 Service Learning Network. Service learning is a powerful teaching strategy for engaging students in active learning, developing higher-order critical thinking skills, and emphasizing the ethics of citizenship and active civic participation. Students participate in thoughtfully organized service that is integrated into and enhances the core academic curriculum and meets the needs of the local community. Service learning projects also provide structured time for students to reflect on the service experience.



YCOE offers professional development and networking opportunities for educators, youth leaders and community organizations in service learning. Through the regional network, service learning coaches are also available for follow-up training and technical assistance to districts, school sites, community organizations, and individual educators.

For more information contact Deborah Bruns, (530) 668-3781 or deborah.bruns@ycoe.org.



YCOE Professional Development Services by Request *Continued*

CREEC (California Regional Environmental Education Community)

Environmental education provides an opportunity to integrate language arts, science, math and social studies in lessons that engage students in the world around them and develop critical thinking skills. Recent studies have shown that strong environmental education programs provide schools with higher test scores and increased academic performance, better attendance rates, fewer behavioral problems, and more time for teaching.



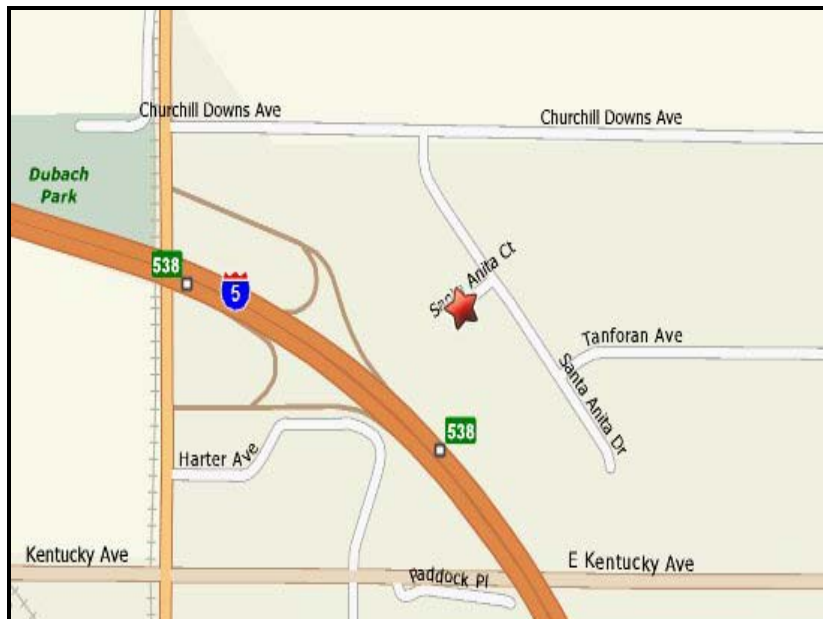
As host to the Region 3 CREEC (California Regional Environmental Education Community) Network, YCOE can provide teachers with standards-based lessons and activities as well as information on local environmental education resources and field trip opportunities. Possible topics include: Garden-Based Learning across the Curriculum; Exploring the Local Environment; Teaching Science through Environmental Education; Recycling and Conservation; Energy and the Environment.

For more information contact Deborah Bruns, (530) 668-3781 or deborah.bruns@ycoe.org.



Professional Development Location Directions

**Yolo County Office of Education
Conference Center**
1280 Santa Anita Court, Suite 120
Woodland, CA 95776-6127
(530) 668-6700



Traveling North on I-5

Exit I-5 at Hwy 113 – N. Yuba City
Right at light onto N. East Street
Right on Churchill Downs
Right on Santa Anita Drive
Right on Santa Anita Court
Enter parking lot at end of cul-de-sac
YCOE building is on the left.
Suite 120 is halfway down the building

Traveling South on I-5

Exit I-5 at Hwy 113 – N. Yuba City
Right at light onto N. East Street
Right on Churchill Downs
Right on Santa Anita Drive
Right on Santa Anita Court
Enter parking lot at end of cul-de-sac
YCOE building is on the left.
Suite 120 is halfway down the building



Dr. Jorge O. Ayala
Superintendent